

Alberta Authorized Resource List and Annotated Bibliography

Language and Culture

OCT. 2008

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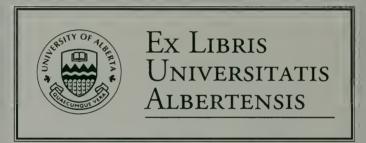
- Grades 4–12 (Nine-year Program)
- Grades 7-9, 10-6Y, 20-6Y, 30-6Y
 (Six-year Program)
- 10-3Y, 20-3Y, 30-3Y (Three-year Program)



PC 4112 A262 2008

CURR GD HIST





Spanish Language and Culture

- Grades 4–12(Nine-year Program)
- Grades 7–9, 10-6Y, 20-6Y, 30-6Y
 (Six-year Program)
- 10-3Y, 20-3Y, 30-3Y
 (Three-year Program)

October 2008 (DRAFT)

ALBERTA EDUCATION CATALOGUING IN PUBLICATION DATA

Questions or concerns regarding this document can be addressed to the Director, Learning and Teaching Resources Branch, Alberta Education. Telephone: 780–427–2984, Fax: 780–422–0576. To be connected toll free inside Alberta, dial 310–0000.

The primary intended audience for this document is:

Administrators	
Counsellors	
General Audience	
Parent School Councils	
Parents	
Students	
Teachers	√

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Note: Additional new resources are in the final stages of the approval process. When they are authorized, they will be included in the next edition of this listing.

ORGANIZATION OF THIS DOCUMENT

The Spanish language and culture list of authorized resources is organized alphabetically by grade.

Student Support Resources are listed alphabetically within each grade, and followed by authorized teaching resources. Each entry provides the following information:

- title of resource
- grade(s) authorized for
- type of authorization (student support, authorized teaching)
- LRC order number and price (if available)
- type of resource (text, video, CD-ROM)
- · copyright date.
- annotation (includes a description of the resource as well as comments and sensitive issues).

In addition to the printed list, you may wish to consult the Authorized Resources Database at http://education.alberta.ca/apps/lrdb/ for the most recently authorized resources.

RESOURCE AUTHORIZATION CATEGORIES

NEW SPANISH LANGUAGE AND CULTURE RESOURCES

This list contains Spanish language and culture resources that have been authorized for use in Alberta schools. Alberta Education selects and authorizes the best possible instructional materials for the implementation of approved programs of study. The resource authorization categories are student basic, stu dent support or teaching, and the status is noted for each resource.

Student Basic learning resources are those student learning resources a uthorized by Alberta Education as the most appropriate for addressing the majority of outcomes of the course(s) or substantial components of the course(s); or the most appropriate for meeting general outcomes across two or more grade levels.

Student Support learning resources are those student learning resources authorized by Alberta Education to assist in addressing some of the outcomes of the course(s) or components of the course(s); or to a ssist in meeting the outcomes across two or more grade levels.

Teaching resources are those teaching resources identified as the best available resources to support the implementation of programs of study and courses; they may be teacher guides to accompany student resources or teacher professional resources. The authorized teaching guides are listed with the student resources.

The list of these resources is organized alphabetically by title.

Note: Alberta Education strongly recommends that teachers read all selections in the student resources and all activities in the teacher quides prior to using them with students. Careful consideration should be given to the sensitivities of both the student audience and the community.

AVAILABILITY

Most of the new Alberta resources are available for purchase from:

Learning Resources Centre

12360 - 142 Street, Edmonton, AB T5L 4X9

Telephone: 780-427-5775 Fax: 780-422-9750

Internet: http://www.lrc.education.gov.ab.ca

LRC order numbers and prices (as of the printing of this list) are included for each resource.

The cost of resources is subject to change without notice. Those resources available for purchase directly from the vendors/distributors are so noted. A list of vendors/distributors is located at the end of this document.

OVERVIEW OF PROGRAMS OF STUDY

DEFINITIONS OF PROGRAMS

Nine-year Program

Alberta Education is assisting school authorities to successfully implement the nine-year provincial language and culture programs of study with a Grade 4 entry point.

The Spanish Language and Culture Nine-year Program (Grade 4 to Grade 12) is intended for students who are beginning their study of Spanish language and culture in elementary school.

Six-year Program

The Spanish Language and Culture Six-year Program (Grades 7–8–9,10-6Y, 20-6Y, 30-6Y) is intended for students who are beginning their study of Spanish language and culture in junior high school.

Three-year Program

The Spanish Language and Culture Three-year Program (10-3Y, 20-3Y, 30-3Y) is intended for students who are beginning their study of Spanish language and culture in senior high school.

THE CONCEPTUAL MODEL

The aim of the Spanish language and culture pro grams of study is the development of communicative competence in Spanish.

Four Components

For the purposes of the program of studies, communicative competence is represented by four interrelated and interdependent components.

Applications deal with what the students will be able to do with the language, the functions they will be able to perform and the contexts in which they will be able to operate.

Language Competence addresses the students' knowledge of the language and their ability to use that knowledge to interpret and produce meaningful texts appropriate to the situations in which they are used.

Strategies help students learn and communicate more effectively and more efficiently.

Global Citizenship aims to develop intercultural competence, with a particular focus on Spanish culture.

Each of these components is described more fully in the program of studies.

General Outcomes

Applications



Students will use Spanish in a variety of situations and for a variety of purposes.

- A-1 to impart and receive information
- A-2 to express emotions and personal perspectives
- A-3 to get things done
- A–4 to form, maintain and change interpersonal relationships
- A-5 to extend their knowledge of the world
- A–6 for imaginative purposes and personal enjoyment

Language Competence



Students will use Spanish effectively and competently.

- LC-1 attend to form
- LC-2 interpret and produce texts
- LC-3 apply knowledge of the sociocultural context
- LC-4 apply knowledge of how discourse is organized, structured and sequenced

Global Citizenship



Students will acquire the knowledge, skills and attitudes to be effective **global** citizens.

- GC-1 historical and contemporary elements of the cultures of the Spanish-speaking world
- GC-2 affirming diversity
- GC-3 personal and career opportunities

Strategies



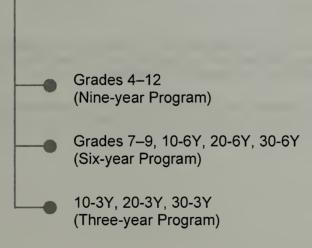
Students will know and use strategies to maximize the **effectiveness** of learning and communication.

- S-1 language learning
- S-2 language use
- S-3 general learning

Alberta Authorized Resource List and Annotated Bibliography

Spanish Language and Culture

Authorized Annotated Resources Listed Alphabetically by Title



October 2008 (DRAFT)



Please Note:

Alberta Education strongly recommends that teachers read all selections in the student materials and all activities in the teacher materials prior to using them with students. Careful consideration should be given to the sensitivities of the student audience, the parent audience and the community.

Series / Title										Order No	•	Pric	Эe
Abrir Paso													
• Abrir Paso 1H: El	español en el mundo (N	lás ma	pas de	Latinan	nérica	; Más	ma	pas d	le	548886	5	\$21.0	5
España)													
Abrir Paso 1I: Mexico D.F. (La Cuidad de México; La calle Madero; Coyoacán)											1	\$21.0	5
Abrir Paso 1J: Más personajes históricos (Carlos V; Moctezuma y Cortés; Simón										548927	7	\$21.0	5
Bolívar)													
	s culturas indígenas (Co	o pán :	una cit	idad ma	ıya; El	calen	daı	rio az	teca;	548943	3	\$21.0	5
Las misteriosas Lín			D1 - 1 - 1			7	_			= 4000			
	xico colonial (El Camino entos de Nueva España)		Plata;	Sor Jau	na Ine	es de la	a C	ruz y	ıa	548969	,	\$21.0	5
Spanish Language & C	Culture (9-Year Program):	4	5	3	,	8		9	16.9Y	20-3Y	30.9)Y	
	Spanish Language & Cult	ure (6-1	ear Pro	gram):	7	√ 8	1	9	✓ 10-6Y	20-6 Y	00-6	5Y	
		Spanish	Langua	ge & Cul	ture (3-	Year P	rog	ram):	10-3Y	20.3V	30 :	3.5	
01.	Status: Rasic				രാ	002	Pri	nt					

Annotation:

This comprehensive resource is composed of a student textbook and a series of four levels of student workbooks (Libro 1, 2, 3 and 4). Each level includes workbooks, a vocabulary and reading book and an answer key. It integrates geography, history and literature. This series is a good resource to emphasize the 23 Spanish-speaking countries.

Comments:

- This is not a sequential series; each copy master can be used independently.
- The resource should be complemented with a resource that develops speaking skills.

Series / Title	Order No.	Price
Abrir Paso		
· Abrir Paso Level 1: Libro de lectura y vocabulario (3rd Ed.) (Libro 1)	560806	\$19.90
Abrir Paso 1 - Spanish Beginners Workbook 1A: Los países y sus capitales, Mapas de Latinoamêrica, Mapa de España	560822	\$21.05
 Abrir Paso 1 - Spanish Beginners Workbook 1B: Miguel de Cervantes y sor Juana, Pablo Picasso, Juan Carlos I 	560830	\$21.05
Abrir Paso 1 - Spanish Beginners Workbook 1C: Deportes, Música	560848	\$21.05
Abrir Paso 1 - Spanish Beginners Workbook 1D: Preguntas sobre, el mundo hispano	560856	\$21.05
 Abrir Paso 1 - Spanish Beginners Workbook 1E: El Perú y España, Barcelona y México D.F., Las regiones de Latinomérica 	560864	\$21.05
 Abrir Paso 1 - Spanish Beginners Workbook 1F: Ganador(a) del premio "Visita Andalucía", Granada: La Alhambra, Una ciudad española: Torremolinos 	560872	\$21.05
Abrir Paso 1 - Spanish Beginners Workbook 1G: Los ambulantes, El metro de la Ciudad de México, La independencia de México	560880	\$21.05
Abrir Paso 1 - Spanish Beginners Workbook 1H: El español en el mundo	548886	\$21.05
· Abrir Paso 1 - Spanish Beginners Workbook 1I: La Ciudad de México, La calle Madero, Coyoacán	548901	\$21.05
Abrir Paso 1 - Spanish Beginners Workbook 1J: Carlos V, Moctezuma y Cortés, Simón Bolívar	548927	\$21.05
 Abrir Paso 1 - Spanish Beginners Workbook 1K: Copán: una ciudad maya, El calendario azteca, Las misteriosas Líneas de Nasca 	548943	\$21.05
 Abrir Paso 1 - Spanish Beginners Workbook 1L: Tres artistas espanoles (Goya, Rodrigo, Gaudí) 	560898	\$21.05
• Abrir Paso 1 - Spanish Beginners Workbook 1M: Adiós peseta, La computadora / el ordenador, La Copa Mundial de Fútbol	560905	\$21.05
• Abrir Paso: Clave Libro 1 (Answer Key)	561086	\$4.80
Spanish Language & Culture (9-Year Program): 4 5 6 7 8 9 10-9	Y 20-9Y 3	0-9Y
Spanish Language & Culture (6-Year Program): 7 6 9 10-6	Y 20-61 √ 3	U-8Y4
Spanish Language & Culture (3-Year Program): 1933	Y 20-3Y √ 3	2001



Status: Support / Teaching

©1997- Print

Annotation:

This comprehensive resource is composed of a student textbook and a series of four levels of student workbooks (Libro 1, 2, 3 and 4). Each level includes workbooks, a vocabulary and reading book and an answer key. It integrates geography, history and literature. This series is a good resource to emphasize the 23 Spanish-speaking countries. Comments:

- This is not a sequential series; each copy master can be used independently.
- The resource should be complemented with a resource that develops speaking skills.

Series / Title		Order No.	Price
Abrir Paso			
• Abrir Paso:	Libro 2: Libro de lectura y vocabulario (3rd Ed.)	561101	\$19.90
• Abrir Paso : Siqueiros) (R	2A: México: pasado y presente (Las cutluras indígenas; Rivera, Orozco y Revised Ed.)	561218	\$21.05
• Abrir Paso : Siqueiros) (R	2B: México: pasado y presente (Las cutluras indígenas; Rivera, Orozco y Revised Ed.)	561226	\$21.05
Abrir Paso :	2C: Guatemala y Honduras (¿Es la marimba un instrumento latinomericano autobuses) (Revised Ed.)	?; 561242	\$21.05
	2D: El Salvador y Costa Rica (Ecoturismo: La Ruta Maya; Turismo: De San o Limón) (Revised Ed.)	561250	\$21.05
Abrir Paso :	2E: Panamá, Costa Rica y Nicaragua (Revised Ed.)	561292	\$21.05
	2F: Puerto Rico y la República Dominicana (República Dominicana: El rto Rico Un papá modelo: la rana coquí) (Revised Ed.)	561359	\$21.05
• Abrir Paso : Encuentro; B	2G: Espana: Quinto Centenario (Sevilla: Expo '92 y la importancia del Barcelona: ¿para quién son los Juegos Olímpicos?; Madrid 1992) (Revised	561367	\$21.05
Ed.) • Abrir Paso:	Clave Libro 2 (Answer Key)	561375	\$4.80
Spanish Langu	uage & Culture (9-Year Program): 4 5 6 7 8 9 10	97 20 97 3	0.94
	Spanish Language & Culture (6-Year Program): 7 8 9 40	97 20 67 √ 3	98 1
	Spanish Language & Culture (3-Year Program):	eY 20 6Y √ 3	0.37
	Chattan Commant / Tanaking @1000 Drint		



Status: Support / Teaching

©1999– Print 2001

Annotation:

This comprehensive resource is composed of a student textbook and a series of four levels of student workbooks (Libro 1, 2, 3 and 4). Each level includes workbooks, a vocabulary and reading book and an answer key. It integrates geography, history and literature. This series is a good resource to emphasize the 23 Spanish-speaking countries.

Comments:

- This is not a sequential series; each copy master can be used independently.
- The resource should be complemented with a resource that develops speaking skills.

Series / Title								Order No.	Price
Abrir Paso									
• Abrir Paso: Libro 3: Libro de lectura y vo	cabular	io (3rd l	Ed.)					561391	\$19.90
• Abrir Paso 3A: Venezuela: Turismo y vida extranjero; Caracas: una ciudad latinoame		a (Isla N	largar	ita: tur	ismo v	enezola	ano y	561466	\$21.05
• Abrir Paso 3B: Venezuela: Presente y pas de exportación; Simón Bolívar: El Libertad	•	l petrôle	o: m	ucho m	ás que	un pro	ducto	561482	\$21.05
• Abrir Paso 3C: Colombia: Literatura y vid colombiano; La cocaína: problema de nues	la diaria	•	l Gar	cía Már	quez, e	scritor		561490	\$21.05
• Abrir Paso 3D: Ecuador: Ciencias natural extraordinarias; La participación del Ecuad	les y de	portes (os: isla	as	561507	\$21.05
Abrir Paso 3E: Bolivia: Ecología (La ama: del pasado y del futuro)						apa: c	omida	561515	\$21.05
Abrir Paso 3F: Perú: Pasado y presente (ambulante)	Machu I	Picchu:	ciud	id mági	ca; Jac	inta Qu	uispe:	561523	\$21.05
 Abrir Paso 3G: España: Deportes (El fútb Abrir Paso 3H: México: ciencias naturale turismo como industria: Cancún y Huatulo 	s y turis			_			EI	561549 561557	
Abrir Paso: Clave Libro 3 (Answer Key)	•							561581	\$4.80
Spanish Language & Culture (9-Year Program):	4	5	6	7	8	9	10.9Y	20 9Y	39 8Y
Spanish Language & Cult	ure (6-Ye	ear Progr	am):	(8	9	10-6Y	20 8Y √	39.614
	Spanish L	_anguage	& Cul	ture (3-Y	ear Pro	gram):	10 3Y	20 3Y -/	30 37
				0.40					



Status: Support / Teaching

©1998- Print

Annotation:

This comprehensive resource is composed of a student textbook and a set of student workbooks (7–8 per level). Each level increases the degree of difficulty. It integrates geography, history and literature. It may be used as Student Support for levels 20-9Y and 30-9Y, as well as for a proficient 20-6Y/30-6Y class, mainly because of the grammatical complexity.

Series / Title			Order No.	Price
Abrir Paso				
• Abrir Paso: Li	bro 4: Libro de lectura y vocabulario (3rd Ed.)		561614	\$22.80
• Abrir Paso 4A:	: Argentina (El tango; Decir Argentina es decir carne)		561648	\$21.05
Abrir Paso 4B: desastre ecológi	: Chile: Ecología (La Región de los Lagos; Chile: ¿marav jico?)	rilla económica o	561656	\$21.05
• Abrir Paso 4C	Chile (Violeta Parra y la Nueva Canción; Carmen Quinta	na)	561664	\$21.05
 Abrir Paso 4D: uruguayo) 	: Uruguay (El español de América: el caso uruguayo; El (Galpón y el teatro	561672	\$21.05
• Abrir Paso 4E: Paraguay, un pa	Paraguay (Treinta comunidades utópicas: los jesuitas e aís bilingüe)	n el Paraguay;	561698	\$21.05
 Abrir Paso 4F: años, ¿quién ib 	España (El olivo: el árbol más característico del Mediter a a Córdoba?)	ráneo; Hace mil	561739	\$21.05
	: España (Felipe II; Las meninas de Velázquez)		561747	\$21.05
• Abrir Paso 4H:	: Argentina (Mafalda; Buenos Aires, París de Sudamérica)		561755	\$21.05
	México colonial (El Camino de la Plata; Sor Jauna Inés d onventos de Nueva España)	e la Cruz y la	548969	\$21.05
	lave Libro 4 (Answer Key)		561771	\$4.80
Spanish Languag	e & Culture (9-Year Program):	9 9 10.9	2C 9Y 3) 9Y
	Spanish Language & Culture (6-Year Program): 7	8 9 10-5	SY 20-6 🗸 5	3-25
	Spanish Language & Culture (3-Yea	ar Program): 10-3	3Y 2C-3Y √ #	0-37 🗸
8	Status: Support / Tapahina @1009	Drint		

Annotation:

Status: Support / Teaching

©1998– Print 2002

This comprehensive resource is composed of a student textbook and a set of student workbooks (7-8 per level). Each level increases the degree of difficulty. It integrates geography, history and literature. It may be used as Student Support for levels 20-9Y and 30-9Y, as well as for a proficient 20-6Y/30-6Y class, mainly because of the grammatical complexity.

Abuelita Opalina Spanish Language & Culture (9-Year Program): 4 5 5 7 8 9 10 97 20.91 ✓ 30.99 ✓ Spanish Language & Culture (6-Year Program): 7 8 9 10-67 20-67 30.69 ✓ Spanish Language & Culture (3-Year Program): 10-37 20-37 30.29 ✓

Status: Support

©1981 Print

Annotation:

This resource is a short Spanish socio-ecological tale for children that uses simple and rich language appropriate for the characters. It encourages meaningful, practical communication by immersing students in the language and culture of the Spanish-speaking world. The grammatical structure is complex. Students are introduced to literature and learn about the ethnic and cultural diversity of the Spanish-speaking world.

Series / Title								Order No.	Р	rice
¡Adelante!	¡Viva el Español!									
• ¡Adelante!	¡Viva el Español! (Student Text)							546418	\$92	.25
• ¡Adelante!	¡Viva el Español! Workbook							546426	\$20	.05
• ¡Adelante!	¡Viva el Español! Annotated Teacher's Edition	n						546434	\$118	.05
• ¡Adelante!	¡Viva el Español! Workbook Teacher's Edition	n						546442	\$42	.15
•	¡Viva el Español! Resource & Activity Book:		line Ma	sters				546492	\$116	.85
•	¡Viva el Español! Testing Program (includes							546509	\$117	.25
Placement 7	Tests Audiocassette)									
• ¡Adelante!	¡Viva el Español! Culture Resource Book: Bl	acklin	e Mast	ers				546484	\$39	.25
Spanish Lan	guage & Culture (9-Year Program): 4 6	6 1	1 4	8	Т	9	10-9Y	20-9Y	30-9Y	
	Spanish Language & Culture (6-Year Progr	am):	7	8		9	√ 10-6Y	20-6Y	30-6Y	
	Spanish Language	& Cult	ure (3-1	ear P	rogra	am):	10-3Y	20-3Y	30 SY	
410	Status: Basic / Teaching		©19	97	Prin	t / Au	diocasse	tte		

Annotation:

¡Viva el Espanol! is based on the natural approach and encourages an extended period of listening for the student. It incorporates total physical response throughout the lessons. Features include lesson planner cards and extensive teacher support materials. There is also a cultural resource book and a classroom library. Differentiated instruction is facilitated by lessons designed for a class with diverse abilities and needs. Lesson components include instructional objectives, vocabulary and structures. Assessments take the form of role-plays, paper and pencil vocabulary tests and small group activities. A wide variety of written projects and games stimulate students to think and create in Spanish.

· The highlights of the program are the convenient lesson planner cards and extensive teacher support.

La Alegría d	le Ser tú y yo														556590	\$8.40
Spanish Lan	guage & Culture (9-Year Program):	4	√	5	√	6	1	7		9		9		10.9Y	20 9Y	30 9Y
	Spanish Language & Cult	ure (6-Y	ear F	rog	ram)	: [mp.	1	8	√	9	1	10-64	20-6 Y √	30-6Y -/
	:	Span	ish l	Lang	uag	je & (Culti	ure (3-Y	ear I	Prog	ram)	:	10-31	2 0-3Y √	1 30-3Y √
4	Status: Support							@	199	94	Pri	int				

Annotation:

This is a very colourful, expressive book that uses large print and short sentences. It is an excellent resource to teach children about racial acceptance and equality. The book is presented in verse form and uses adjectives, exclamations, questions and frequently used colloquialisms. It is a very good tool to introduce or review topics, such as parts of the body, physical actions, songs, recitations and personal descriptions.

Series / Title					(Order No.	Price
Talk Now! Spanish							
¡Aprenda Español! / Learn Spanish (Macintosh / W	/indows Version)					554669	\$57.30
Spanish Language & Culture (9-Year Program):	/ 5 / 6 /	7	8	9	10-9Y	(1. 6Y	S0-9Y
Spanish Language & Culture (6-1	Year Program):	7	8 🗸	9	10-6Y	20.6Y	30 6Y
Spanish	Language & Cult	ure (3-Yea	r Prog	ram):	10 3Y	20-3Y	30-3Y
Status: Support		©2002	CE	-ROM			
Annotation: ¡Aprenda Español!/Learn Spanish is a CD-ROM production quality is very good. The CD is easy to use and cover time, shopping and countries. It also provides various Teaching Foreign Languages K-12: A Library	rs basic vocabul s levels of intera	ary, such	as foo	d, colo	urs, the	body, n	umbers,
Assessment Strategies BPN 21019-01 (VHS); 21019-02 (DVD)	y or Classicol	n Fractio	63			715633 (DVD)	\$16.00
						677586 (VHS)	\$23.65
Spanish Language & Culture (9-Year Program): 4	/ 5 / 5 /	7 1	a √	9 •	11601	1 20-9 √	30-9-4
Spanish Language & Culture (6-)	Year Program):	7 1	8 1	9 🗸	110.6Y√	1 26-84 √	30.674
Spanish	Language & Cult	ture (3-Yea	r Prog	ram):	10 3Y•	20-3Y	30.854
Status: Teaching		©2003	Vic	deocass	ette		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

The resource offers a close examination of assessment in second language high school classrooms. Three case studies feature second language teachers using various assessment methods; e.g., the Integrated Performance Assessment Model, Performance Tasks and Backward Design. Each case study follows a teacher as she works through the process, from setting clear goals, giving directions and modelling, to giving immediate and helpful feedback to students on their performance.

Interviews with district assessment leaders and teachers convey the importance of identifying learning outcomes, designing engaging activities and providing specific and timely feedback to students. All are essential in building language proficiency in second language classrooms.

Demonstrations of teaching, learning and the assessment process are conducted in French, Spanish or English. Activities are student-centred and assessment-driven but are also interesting and fun. Comments from students reflect the success of these three case studies. They share how the teaching and learning activities motivated them to practise and improve throughout the course.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title						Order N	lo. Pric
Bajo la Luna de	Limón					5567	06 \$7.8
Spanish Langua	ge & Culture (9-Year Program):	A 1 1 1 1	1 / .	/ 3 J	6	√ 10 9 √ 20 9	1000
	Spanish Language & Cult	ture (6-Year Program):	i i	9	9	10-6Y 20-6	V 30-6 · V
		Spanish Language & Co	ulture (3-	Year Prog	gram):	10-87 20-31	Y 30-3Y √
4	Status: Support / Teach	ning (4–6 only)	©19	999 Pi	rint		
who is a poor m social convention lifestyle, family, adjectives and e Comments:	the spirit who remedies her trean with a family. It is a good some when she confronts the value community, grief and confront exclamations. a Spanish translation.	tory that presents ethi ndal. The book could	ics and p be used	personal as a spi	princip ingboa	oles; the girl str ard to rural Sou	ruggles with uth American
¡Béisbol! Pion	eros y Leyendas del Béisbol	l Latino				5562	27 \$7.8
Spanish Languag	ge & Culture (9-Year Program):	4 5 6	7	3	Ç _j	10.97 20.3	Y √ 30 9¥ √
	Spanish Language & Cul-	ture (6-Year Program):	7	9	9	10-64 20-6	Y 30-5 (1
		Spanish Language & Co	ulture (3-	Year Prog	gram):	10-3Y 20-3	Y 30-3Y
Annotation:	Status: Support		©20	001 Pi	rint		

This resource is a Spanish translation of *¡Béisbol! Latino Baseball Pioneers and Legends.* It presents 14 baseball players of Latin origin, with a short biography on each player. The book shares the players' statistics. There is additional information about the players' personal life experiences, including some racial and political issues. The description is rich and uses complex grammatical structures. It may be used to initiate and promote class discussions and written compositions. The colourful book is a good Spanish reference book for children.

Comments:

- It uses the imperial system to reference the height and weight of players.
- Descriptions are detailed and the language is advanced.

Series / Title	Order No	. Price
¡Buen Viaje!		
• ¡Buen Viaje! (Student Book)	56066	6 \$33.65
• ¡Buen Viaje! Teacher's Manual	56067	4 \$28.55
• ¡Buen Viaje! Teacher Cassette	56069	0 \$23.60
• ¡Buen Viaje! Blackline Activity Masters	Out of p	int

See also Glencoe Spanish: ¡Buen Viaje!: Levels 1, 2 and 3

Spanish Language & Culture (9-Year Program):	Д	5	6 🗸	7		₹,		9		10-9Y	20-9Y	30-9Y
Spanish Language & Cult	ure (6-Ye	ear Prog	ram):	1	1	8	1	9	1	10 6Y	20.69	30 6Y
\$	Spanish I	Languag	e & Culti	ure (3	3-Y	ear P	rog	ram):		10.3 🗸	20-3Y	30.57



Status: Support / Teaching

©1994

Print / Audiocassette

Annotation:

This comprehensive resource offers numerous components for teachers and students, including a student book, teacher's manual, audio and videocassettes, and assessment materials. The materials are organized around the central theme of planning for and going to visit a Spanish-speaking country; e.g., planning an itinerary, packing a suitcase, researching the Spanish-speaking country. The units and activities can be used in sequence or independently.

Cambiar de Paso								610940	\$116.90
Spanish Language & Culture (9-Year Program):	Λ	Ð	6	7	8	9	10-9Y	20-9Y	50 9Y
Spanish Language & Cult	ure (6-Y	ear Prog	gram):	7	8	9	10.64	20 SY	190 m
\$	Spanish	Langua	ge & Cul	ture (3-1	ear Pro	gram):	10-37	20-3Y	55 3Y √



Status: Support

©1998

Videocassette

Annotation:

Cambiar de Paso presents the evolution and changes of immigrant families from Chile. The family arrives in Canada and evolves through a series of changes, some of which are traumatic for different members of the family.

Series / Title									(Order No.	Price
Chicos Chicas Nivel 1											
• Chicos Chicas: Libro del alumno: Nivel 1										548125	\$20.75
 Chicos Chicas: Cuaderno de ejercicios: N Chicos Chicas: Libro del alumno casetes Chicos Chicas: Libro del alumno CD Audi Chicos Chicas: Libro del profesor: Nivel 	1 y 2: o: Niv		1							548159 548141 548133 548167	\$37.85 \$37.85
Spanish Language & Culture (9-Year Program):	4	5	6	7	1	8	1	9	√ 10-9Y	20-9Y	30-9Y
Spanish Language & Cultu	ure (6-Y	ear Pro	gram):	7		8		9	10-6Y•	/ 20-61: √	30-6∀✔
	Spanish	Langua	ige & Cul	ture (3	3-Ye	ear P	roar	am)	10-3Y	20-37	30-3>✓



Status: Basic / Teaching

©2002

Print / Audiocassette / CD-ROM

Annotation:

This comprehensive program consists of a student text, two audiocassettes, a workbook, one audio CD and a teacher's guide. The resource, addressed to junior high school students, leads them progressively into a proficient level in senior high. The pedagogical structure helps to consolidate acquired knowledge and to further develop essential skills for communication. This resource addresses language acquisition and cultural diversity in an interesting and stimulating fashion for adolescents. The teacher's guide includes a variety of activities to develop comprehension (e.g., listening and reading) and expression (e.g., speaking and writing) skills.

Chicos Chicas Nivel 2

Chicos Chicas: Libro del alumno								560533	\$22.30
 Chicos Chicas: Cuaderno de ejercicios Chicos Chicas: Libro del alumno Casetes 1 Chicos Chicas: Libro del profesor: Nivel 2 								560541 560559 560525	\$14.85 \$37.50 \$27.00
Spanish Language & Culture (9-Year Program):	14	5	6	į	8	9	10-97	10-95 ✓	30-9Y -

Spanish Language & Culture (6-Year Program): 7 8 9 10 6Y 20 6 ✓ 30 8 ✓ Spanish Language & Culture (3-Year Program): 7 20 8 ✓ 20 8 ✓



Status: Basic / Teaching

©2003

Print / Audiocassette

Annotation:

This comprehensive program consists of a student text, two audiocassettes, a workbook, one audio CD and a teacher's guide. The resource, addressed to junior high school students, leads them progressively into a proficient level in senior high. The pedagogical structure helps to consolidate acquired knowledge and to further develop essential skills for communication. This resource addresses language acquisition and cultural diversity in an interesting and stimulating fashion for adolescents. The teacher's guide includes a variety of activities to develop comprehension (e.g., listening and reading) and expression (e.g., speaking and writing) skills.

Series / Title									Order No.	Price
Chicos Chicas Ni	vel 2									
• Entre Chicos y Chalumno)	nicas: Cuaderno de trab	ajo con	n el víd	eo (Vide	o with	Cuadei	no del		557340	\$67.95
Spanish Language &	Culture (9-Year Program):	4	(:	6	,	â	3	100 /	20 9 ✓	30 € ✓
	Spanish Language & Cult	ture (6-Y	ear Pro	gram):	7	£	9	10.6Y	20	300 1
		Spanish	Langua	ige & Cul	ture (3-Y	ear Pro	gram):	10 3Y	20 3Y	30 01 🗸
2	Status: Support				©20	03 Vi	ideocas	sette / Pri	nt	
level in senior high. essential skills for co- interesting and stimu comprehension (e.g	resource, addressed to ju The pedagogical structure ommunication. This resour ulating fashion for adolesc ., listening and reading) ar	helps to ce addi ents. Th	to conseresses he teac	olidate a languag her's gui	cquired e acquis ide inclu	knowle ition ar des a v	edge an nd cultu variety o	d to furth ral divers of activiti	ner deve sity in ar	elop n
• Chicos Chicas Ni	<i>vel 3</i> .ibro del alumno Muestra	aratui	ita nive	13					557324	\$21.45
	ibro del alumno Muestra				dio CD-	ROM			557332	V
Spanish Language &	Culture (9-Year Program):	4	- 5	6	7	8	9	10-9Y	20-9Y	30 QY
	Spanish Language & Cult	ture (6-Y	ear Pro	gram):	7	8	9	10 AY	20-6Y	30 GY
		Spanish	Langua	ige & Cul	ture (3-Y	ear Pro	gram):	10 3V	20 07	3937
40	Status: Basic				©20	03 P	rint / Au	dio CD-F	ROM	
Annotation:									0.0	

This comprehensive program consists of a student text, two audiocassettes, a workbook, one audio CD and a teacher's guide. The resource, addressed to junior high school students, leads them progressively into a proficient level in senior high. The pedagogical structure helps to consolidate acquired knowledge and to further develop essential skills for communication. This resource addresses language acquisition and cultural diversity in an interesting and stimulating fashion for adolescents. The teacher's guide includes a variety of activities to develop comprehension (e.g., listening and reading) and expression (e.g., speaking and writing) skills.

Series / Title							Order No.	Price
Children of the Earth								
Caribbean Close-Up (Dominican Republi	ic / Haiti)						631392	\$58.45
 Central America Close-Up (El Salvador / Cuba Close-Up (Hivana / Pinar del Río) Mexico Close-Up (Ciudad Juârez, Chihua South America Close-Up (Peru / Brazil) 							631409 631417 631425 631433	\$58.45 \$58.45
Spanish Language & Culture (9-Year Program):	4 = 6	7	8		}	10.19	25. +1	30-6Y
Spanish Language & Cu	ulture (6-Year Program):	7 1	8	1	9	1 10-6Y	20.6Y	30-6Y
	Spanish Language & Cul-	ture (3-Y	ear Pr	ogra	ım):	10-3Y	20-3 Y	30 -3 Y
Status: Support		©199	-	√ide	ocas	sette		

Annotation:

This resource is comprised of five 28-minute programs that profile Spanish-speaking countries in the Caribbean. A brochure accompanies each tape, which includes geographic information about the country, a tapescript and previewing and postviewing questions. The tapes are narrated in English. There is no Spanish dialogue.

Cautions:

- The tapes can be used for cultural outcomes; however, several of the episodes portray families in poverty and hardship.
- The addition of resources that show families of various economic backgrounds would provide balance.

Chile - Una historia en destierro Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): Spanish Language & Culture (6-Year Program): Spanish Language & Culture (3-Year Program): Status: Support Support 610958 \$116.90

Annotation:

This is a Canadian film about Chileans in exile after Allende's presidency. It presents the realities of these individuals and their sufferings. The film includes interviews and video clips of various situations. In order to make optimal use of this resource, it is recommended that viewers have in-depth knowledge of the political events that occurred in Chile in the 1970s.

Series / Title							Order No.	Price
Come en mi tierra	/ Just Like Home						556011	\$7.20
Spanish Language &	Culture (9-Year Program):	4 1 5 1 6 1	7	8	9	10 9Y	20-9Y	30-9Y
	Spanish Language & Culi	ture (6-Year Program):	7	8	9	10-6Y	20-6Y	30 6Y
	:	Spanish Language & Cult	ture (3-Y	ear Pro	gram):	10-3Y	20-3Y	30-3Y
21	Status: Support		©19	99 P	rint			
child's narration and Comments: • It uses short sente people do and value	on and illustrations are plead includes adjectives and elences, given by a child, to de, the climate. ate to deal with family, lang	exclamations. There is a	an inde	of voc	abulary	on eve	ry page.	
Teaching Foreign	n Languages K–12: A l	Library of Classroor	n Prac	tices				
Communicating ab	oout Sports						644915	\$105.20
Spanish Language &	Culture (9-Year Program):	4 1 5 1 6 1	7 1	(8 .	1 9 .	/ 10.9Y•	/ 20 9Y /	30.8 🗸
	Spanish Language & Cult	ture (6-Year Program):	7 1	/ g ,	/ 9	/ 10 GY •	/ 20-6Y-	30 85 🗸

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

Spanish Language & Culture (3-Year Program):

©2003

Videocassette

Communicating about Sports presents ideas and strategies, in Chinese, that teachers can use when teaching sports-related material to a class of Grade 6 second language students. Students work on various activities to practise using sports vocabulary; e.g., using a Venn diagram to compare what sports Chinese and Americans enjoy playing, interviewing a classmate about his or her sport-related likes and dislikes and role-playing. Students also practise writing Chinese characters in class, as homework and in an ongoing activity where they compose and send a letter to a pen pal in China.

In this resource, a teacher demonstrates her understanding of learner outcomes and how she incorporates them in her lessons. She uses total physical response (TPR) to involve students in acting out and saying sports vocabulary. She uses facial expressions and gestures to help students understand the terms. Small-group and large-group activities allow students opportunities to work with one or more of their classmates. Students comment on the importance of engaging activities that encouraged them to learn and practise the language.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Status: Teaching

Series / Title							Order No.	Price
Get Out of To	ow <i>n</i>							
Costa Rica							710245	\$87.70
Spanish Langu	age & Culture (9-Year Program)	: A ()	5 1	, 1	8 1	() /	10 9Y -7 20 1 -7 3	1.4¥ √
	Spanish Language & C	Culture (6-Year Prog	ram):	;	8	9 🗸	10 6Y / 20-6Y / 3	50 6Y √
		Spanish Languag	e & Culture	e (3-Yea	r Progr	am):	10 3 🗸 20 5 🗸 3	9-3Y /
A.D.	Status: Support			©2005	DV	D		

Annotation:

Costa Rica is an episode in the series: Get outta town. A famous Canadian performer, Barbara Mamabolo, takes us in a visit to the Costa Rican rainforest, accompanied by the founder of the "Kids Saving the Rainforest" foundation. The DVD is mainly in English with some limited spoken Spanish.. This resource supports the Global Citizenship outcomes by including information on Costa Rican history, culture, customs, and the efforts of this foundation to save the rainforest, etc. It also supports some outcomes related to the field of experience of the environment. The resource also supports the Grade 6 Science topic: Trees and Forest. This resource has a teaching and lesson guide available online.

Comments:

• The speed of the video and audio of this DVD is relatively fast so it may be necessary to provide accommodations to ESL students and/or students with disabilities.

Series / Title								-	Order No.	F	rice
Curso de español: ¡Es tu ritmo! Nivel 1											
• Curso de español: ¡Es tu ritmo! Nivel 1: l	Libro del	alumno							552358	3 \$22	2.35
 Curso de español: ¡Es tu ritmo! Nivel 1: / Curso de español: ¡Es tu ritmo! Nivel 1: (ROM) 	Cuaderno	o de recu	rsos	y eje	rcicio)s (v	vith C	D–	552382 552366		7.75 9.15
• Curso de espanol: ¡Es tu ritmo! Nivel 1: I	Libro del	profesor	•						552390) \$17	7.65
 Curso de español: ¡Es tu ritmo! Nivel 1: I Spanish Language & Culture (9-Year Program): 	Libro del	profesor		7	8		9	10-9Y	552390 20-9Y	30-91	7.65
Spanish Language & Culture (9-Year Program): Spanish Language & Culture (9-Year Program):	4	5 E		7	8	√	9	10-9Y			7.65



Status: Support / Teaching

©2003

Print / Audio CD / CD-ROM

Annotation:

This resource consists of a student book, a student workbook, an audio CD and a teacher's book. Each unit has six lessons in which students learn basic Spanish skills (i.e., vocabulary, reading, writing, conversation) in an entertaining presentation. The lessons are planned around themes of interest for adolescents, such as trips and adventures, music (e.g., pop, Latino), friends and friendship, family, new technology, the environment and solidarity. The lessons are based on the everyday activities of four girls and four boys who are culturally and ethnically different but share a passion for music and their dream to travel to Latin America. Each section contains interesting articles about the Hispanic world and a grammar practice section that explains the themes encountered in the lesson. There is also a vocabulary section to increase and reinforce new words and a transcript and answer key of the audio to develop listening skills and to review guizzes. The teacher's edition offers a detailed explanation about the teaching/learning methodology and proposes guidelines for interactive and complementary activities. The teacher's edition contains a map of the course presented in a graphic form. The linguistic objectives of activities are in the student text as well as in the workbook. The El ABC del profesor (Teacher's ABC), a practical methodological glossary, presents, in alphabetical order, some of the basic concepts in the new wave of teaching second languages, related to daily activities familiar to the students. A Guía del Libro del alumno (student manual) comments on texts and activities in the six lessons. Three Revistas (magazines) give suggestions to use in the classroom. The Material para el aula (material for the classroom) offers examples of index cards, with theoretical details, that can be used in the lessons. It is intended to cover 60 to 70 class hours per level.

Series / Title																Order No.	Price
Teaching Fo	reign Languages K–12:	A L	ibra	ary	of	Cla	ssr	oon	n Pr	act	ices	s					
Daily Routine	s															647068	\$105.20
Spanish Langu	age & Culture (9-Year Program)):	A,	√	5	1	6	1	7	1	8	1	9	1	10-91	/20-9Y -/	30-9Y -/
	Spanish Language & 0	Cult	ure (6-Y	ear I	Prog	ram)	:	7	1	8	1	9	√	10.6%	/20 8Y	30 84
		5	Span	ish I	Lang	guag	e & (Culti	ure (3-Ye	ar F	rogi	ram)	:	10-31	/20-31/	39-3Y √
	Status: Teaching								@	200	3	Vid	leoca	ass	ette		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this resource, a teacher walks the viewer through a typical lesson with a Grade 5 Japanese class. The video is useful to any teacher instructing in a second language classroom. It provides practical ideas and strategies; e.g., total physical response (TPR), modeling, paired practice and student-led charades, for vocabulary instruction.

In the video, students engage in activities, such as creating a personal daily routine, using filmstrip boxes. The routine is then shared with a partner who presents the daily routine to the class. In another activity, a Venn diagram is used to compare Japanese and American culture.

The video makes reference to language applications and cultural comparisons that coincide with curricular objectives found in the language and culture programs of study. Student perspectives, on the benefits of learning a second language, are also provided.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title									Order No.	. Price
Diálogos Simp	páticos									
• Diálogos Simp	oáticos: A Reader for Begin	ning Spanis	h Studen	ts (Stu	der	it Re	esourc	e)	748478	\$22.15
• Diálogos Simp	oáticos: A Reader for Begin	ning Spanis	h Studen	ts: Te	ach	er's	Guide		748486	\$17.70
Spanish Languag	e & Culture (9-Year Program):	4 5	6	7	1	8 •	/ 9	10.9Y	20 9Y	30 9Y
	Spanish Language & Cult	ture (6-Year P	rogram):	7		8	9	10 6Y	20-6Y	30 6Y
	;	Spanish Lang	uage & Cul	ture (3-	Yea	Pro	gram):	10-04	20-3Y	30-3Y
7	Status: Support / Teach	ing				Ρ	rint			
accompanied by exercises. The d mall, the bank, a	ses 30 short reading comprehe comprehension questions an lialogues have a thematic app tt school, at the restaurant, at er's guide includes an answer	d vocabulary roach and m the hairdress	recognition	on, verl yday sit	o co uat	njug ions	ation a . Topics	ind gram s include	matical the kitc	structure hen, the

Cautions:

• The resource includes some humorous references to people being overweight that could be sensitive for some teenagers.

Diario de viaje								555740	\$10.6
Spanish Language & Culture (9-Year Program):	29	5	5	7	8	9	10.9Y	20-9Y	30.01
Spanish Language & Culi	ture (6-Y	ear Pro	gram):	γ	33	0	14.7	20,077	30 E 🗸
	Spanish	Langua	ige & Cul	ture (3-	Year Pro	gram):	10.37	20 SY	39-ay
Status: Support				@19	006 P	rint			

Annotation:

This fictional Spanish children's tale is a translation of the English reader, *Sea Journal*. It describes a family trip on a boat that has been sold and has to be delivered to the buyers. Along the trip, there are descriptions about a parakeet. The story is presented in the form of a diary and includes many dialogues that refer to daily happenings. It uses simple, rich language appropriate for the characters.

Comments:

- Students will get optimum benefits if the teacher provides basic directives about the story.
- It may be used to initiate and promote dialogue, class discussions and written compositions.
- There is no English text.

Series / Title								(Price	
Diccionario práctico de gramática	a Uso	correc	to del	españo	ı					
• Libro de ejercicios - Con + de 800 e	ejercici	os							687709	\$17.80
Claves del Libro de ejercicios									687717	\$8.10
Spanish Language & Culture (9-Year Prog	gram):	4	5	5	j	8	9	10.8Y	20 9Y	39- 9Y
Spanish Languag	je & Cult	ture (6-1	ear Pro	gram):	7	8	9	10-61	20-61	30-61 🗸
		Spanish	Langua	age & Cul	ture (3-	Year Pro	gram):	10-3Y•	20-3	-0-3Y √
Status: Support	Status: Support / Teaching				©20	005 P	rint			

Annotation:

This resource consists of a softcover exercise book (Libro de ejercicios) with more than 800 exercises and also a manual with the answers (Claves del Libro de ejercicios). These are part of a series of three items: the Diccionario práctico de gramática was not available for analysis and evaluation.

The exercise book (Libro de ejercicios) gathers in one volume a collection of more than 800 exercises and activities about the contents presented in the Diccionario práctico de gramática. The exercises are presented in independent work units, so the student or teacher is able to choose the most convenient exercise appropriate to the lesson.

Two types of exercises are provided:

Grammatical exercises: 84 units to work on grammatical categories; and

Practical exercises: 55 units to work on grammatical notions and concepts used in real speech. All exercises are planned and addressed to lead the student into Spanish proficiency.

The answers manual (Claves del Libro de ejercicios) provides solutions to all the exercises.

¡Dime! Algo

· ¡Dime! Algo (Student Text)

520149 \$94.15

· ¡Dime! Algo: Extended Teacher's Edition

520181 \$117.25

· ¡Dime! Algo / ¡Dime! Más: Teacher's Resource Package

520173 \$666.30

Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): Spanish Language & Culture (3-Year Program): 30-3Y



Status: Basic / Teaching

©1997 **Print**

Annotation:

This resource is a complete series for the Spanish program ¡Dime Algo!. It is composed of a student text, an extended teacher's edition (in English and in Spanish), a workbook, a set of communicative pair activities and a set of video worksheets. The resource contains a workbook, with activities for Spanish-speaking students, a kit for standard and alternative assessment on reading, writing and listening for proficient students, and a teacher's resource package with integrated video/audio. The resource is enriched with overhead transparencies, an interactive CD-ROM, a test generator and writing templates.

Comments:

 The teacher should be aware that the European currency has not been updated in this book. Euros are not mentioned when dealing with money and shopping in Spain.

Series / Title	(Order No.	Price			
¡Dime! Más •¡Dime! Más (Student Text)					520165	\$94.15
• ¡Dime! Más: Extended Teacher's Edition • ¡Dime! Algo / ¡Dime! Más: Teacher's Resource Package • ¡Dime! Más: Bridging Packet ¡A Recorder!					520214 520173 520206	\$666.30
Spanish Language & Culture (9-Year Program): 4 5 6	7	3	50.	11. 4Y	20.9Y	30-9Y
Spanish Language & Culture (6-Year Program):	7	8	9	10.67	20.67	30-6Y
Spanish Language & Cul	ture (3-Y	ear Pro	gram):	10.38	20-31 🗸	30 3Y
Status: Pagia / Tagghing	` @10				Audioooo	



Status: Basic / Teaching

©1997

Print / CD-ROM / Audiocassette

Annotation:

This resource is a complete series for the Spanish program. *¡Dime Algo!* and *¡Dime Más!* are for junior high school students who are either advanced beginners or at the intermediate level. Some of the main features include an extended teacher's edition (in English and in Spanish), a workbook, a set of communicative pair activities and a set of video worksheets. The resource is enriched with overhead transparencies, an interactive CD–ROM, a test generator and writing templates.

Comments:

• The teacher should be aware that the European currency has not been updated. Euros are not mentioned when dealing with money and shopping in Spain.

Series / Title	Order No.	Price
¡Dime! Uno		
• ¡Dime! Uno (Student Text)	383018	\$117.25
• ¡Dime! Uno: Cuaderno de Actividades	383026	\$33.10
• ¡Dime! Uno: Cuaderno de Actividades: Para-Hispanohablantes	405359	\$41.00
• ¡Dime! Uno: Video / Audio Program (Video and Audiocassettes)	383034	\$1647.30
• ¡Dime! Uno: Video / Audio Program (Video and CD-ROMs)	603515	\$1647.30
• ¡Dime! Uno: Extended Teacher's Edition	383042	\$175.65
• ¡Dime! Uno: Overhead Transparencies	383068	\$664.50
• ¡Dime! Uno: Programa de Pruebas Y Exámenes: Para-Hispanohablantes	405367	\$528.15
• ¡Dime! Uno: Complete Testing Program	383076	\$520.50
• ¡Dime! Uno: Teacher's Resource Package	383050	\$457.10
Spanish Language & Culture (9-Year Program):	10.07 303 1	59 SY
Spanish Language & Culture (6-Year Program): 7 8 9	10-6Y √ 20-6Y	30-6Y
Spanish Language & Culture (3-Year Program): [10 3 / 20 57 /	30.3Y



Status: Basic / Support / Teaching

©1997

Print / CD-ROM / Videocassette / Audiocassette

Annotation:

This multicomponent resource promotes language learning in context. The components consist of a student text, a teacher's edition, several workbooks, an assessment kit and a teacher's resource package. The resource also contains an integrated video/audio kit, with audiocassettes and CDs, a set of overhead transparencies, a set of interactive CD-ROMs, a test generator and a writing template. Students are exposed to a variety of Spanish accents and cultural activities in the video and print material. The thematic presentation allows the inclusion of application-like activities.

Comments:

• The teacher should be aware that the European currency has not been updated. Euros are not mentioned when dealing with money and shopping in Spain.

Series / Title							(Order No.	Price
¡Dime! Dos									
• ¡Dime! Dos (Student Text)								382929	\$117.25
 ¡Dime! Dos: Cuaderno de Actividades ¡Dime! Dos: Video / Audio Program ¡Dime! Dos: Extended Teacher's Edition ¡Dime! Dos: Teacher's Resource Package ¡Dime! Dos: Programa de Pruebas Y Exá 	ohablar	ıtes	382937 556152 382945 382979 409533	\$33.10 \$1476.75 \$175.65 \$457.10 \$584.85					
Spanish Language & Culture (9-Year Program):	4	5	6	7	8	9	100	120-9¥ √	3-1-971
Spanish Language & Cul	Year Pro	gram):	7 8		9	10-6Y	20-67	305 1	
	Spanish	Langua	age & Cul	ture (3-)	ear Pro	gram):	10-34	20-3Y	304Y



Status: Basic / Teaching

©1997

Print / CD-ROM / Videocassette

Annotation:

This multicomponent resource is communicative and promotes language learning in context. Students are exposed to a variety of Spanish accents and cultural activities in video and print. From the onset, students are encouraged to produce the language, orally and in written form. The thematic presentation allows the inclusion of application-like activities. This resource consists of a student text, a teacher's edition, an activity workbook, a practice workbook, a communicative pair activity workbook, a set of video worksheets, a workbook and assessment kit and a teacher's resource package. Also included are an integrated video/audio kit, with audiocassettes and CDs, a set of overhead transparencies, a set of interactive CD–ROMs, a test generator and a writing template.

Comments:

• The teacher should be aware that the European currency has not been updated. Euros are not mentioned when dealing with money and shopping in Spain.

Series / Title		Order No.	Price							
¡Dime! Pasaporte al Mundo 21										
• ¡Dime! Pasaporte al Mundo 21 (Student Te		Out of print								
• ¡Dime! Pasaporte al Mundo 21: Cuaderno de Actividades • ¡Dime! Pasaporte al Mundo 21: Videocassette with Videoscript • ¡Dime! Pasaporte al Mundo 21: Audio Program Compact Discs with Tapescript • ¡Dime! Pasaporte al Mundo 21: ¡A Practicar! Cuaderno • ¡Dime! Pasaporte al Mundo 21: Extended Teacher's Edition									\$34.15 \$503.35 \$1156.80 \$29.95	
• ¡Dime! Pasaporte al Mundo 21: Extended • ¡Dime! Pasaporte al Mundo 21: ¡A Practic • ¡Dime! Pasaporte al Mundo 21: Complete	ar! Cua	aderno	: Teacl	ner's E	dition			550881 550899 550906	\$41.00	
Spanish Language & Culture (9-Year Program):	4	5	6	7	8	9	10 9Y	20 9Y	30 9Y	
Spanish Language & Cult	ure (6-Ye	ear Pro	gram):	7	8	3	10-6Y	20-6Y	30 6 7	
S	Spanish I	Langua	ge & Cul	ture (3-1	ear Prog	gram):	10.3Y	20-3Y	30-37	
Status: Basic / Teaching	1			©19	97 Pi	rint / CD	-ROM / '	Videocas	sette	

Annotation:

This resource is a comprehensive program that is part of the *¡Dime!* series for the Spanish program. It is intended for proficient senior students. Some of the features include a teacher's edition, a student text (in Spanish), an activity workbook, a set of transparencies and an audio/video program. The material offers a variety of communicative and cooperative learning activities that engage the students in speaking and in conversations that lead them into colloquial fluency. Role-playing is encouraged in each unit. It provides interesting stories and articles as well as authentic readings. The resource includes early production prompt cards for additional activities and a testing program for written and oral evaluations. The resource integrates history, literature and current events. Dialogues are with authentic native speakers and a mix of people learning Spanish.

Cautions

• The teacher should be aware that the European currency has not been updated. Euros are not mentioned when dealing with money and shopping in Spain.

 Directo Al Aro
 556615
 \$8.40

 Spanish Language & Culture (9-Year Program):
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 9
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 10.9Y
 20.9Y
 30.9Y

Spanish Language & Culture (6-Year Program): 7 ✓ 8 ✓ 9 ✓ 10-6Y 20-5Y 30-6Y Spanish Language & Culture (3-Year Program): 10-6Y 20-3Y 30-6Y



Annotation:

A boy from an inner city Afro-American community is waiting to be invited into a basketball game. When he is finally invited, he struggles to keep up with the older boys. Students witness the conventions of street basketball culture as well as the emotions of inclusion and conflict resolution. It should delight youngsters who yearn for the day when they will have the self-confidence to play. Playground basketball is about a rite of passage: proving you are able to play at the next level. It is a metaphor for life in the larger world, but it is also an intense, image-rich world of its own. The illustrations are sepia photographs cut out and pasted on drawn background.

Comments:

- It is very appropriate to deal with family, friends, sports and culture.
- Students will witness the conventions and vocabulary of street basketball.

Cautions:

There is conflict that is mildly aggressive. Teachers are cautioned to prepare to deal with this conflict.

Series / Title								Order No.	Price	
ECO: Curso M	odular de Español Lengua	Extranjer	a							
• ECO: A1 - Libr	o del Alumno							557308	\$20.2	25
• ECO: A1 - Libro del Alumno (Audio CD) • ECO: A1+A2 - Libro del Alumno: Muestra gratuita • ECO: A1 - Cuaderno de Refuerzo • ECO: A1 - Libro del Professor								635063 635071 557283 557316	\$24.7 \$ \$8.4	75
Spanish Language	& Culture (9-Year Program):	4 6	0	7	8	9	21147	20 9Y	30 9Y	
Spanish Language & Culture (6-Year Progra				7 1	8 •	/ 9	10-6Y	20-6Y	30-6Y	
	Sp	oanish Langua	age & Cul	Iture (3-Ye	ar Pro	gram):	10-3Y	20-38	00-3Y	
and the second	Status: Basic / Teaching			©200	3- P	rint / Au	dio CD			



2004

Annotation:

This program focuses on language comprehension, grammatical structure, oral communication and cultural/language differences within the Hispanic world. This series progresses through four levels (i.e., A1-A2; B1-B2). Each level contains a student handbook, student activity book, teacher resource and an audio CD. The student is guided through knowledge, comprehension and application-level activities.

Cautions:

- Some Web sites are recommended. Teachers should note these sites have not been reviewed or authorized by Alberta Education.
- In addition, the student handbook, B1, contains an excerpt from a 19th century novel. In chapter four (pages 111– 113), there is a minor reference to violence, that is not carried out.

El béisbol no	os salvó											55668°	1	\$7.8
Spanish Lang	uage & Culture (9-Year Program):	4	5	9	7	1	8	1	9	1	10.9Y √	20-94	1 30 9Y	
Spanish Language & Culture (6-Year Program				gram):	7		ż		9		10-6Y	20-5Y	50-61	1
	:	Spanish	Langua	ige & Cul	ture (3-Ye	ar F	rog	ram):	: [10.3Y	20-5Y	2000	<i>,</i>
ar.	Status: Support				©	199	3	Pri	nt					

Annotation:

This resource is a Spanish translation of Baseball Saved Us. Many Japanese Americans are sent to an internment camp after the attack on Pearl Harbor. Fighting the heat and dust of the desert, a boy and his father decide to build a baseball diamond and form a league to boost the spirits of the internees. He quickly learns that he is playing not only to win, but also to gain dignity and self-respect. The story effectively conveys the narrator's sense of isolation and his confusion about being a target of prejudice. It captures the wonder and terror of a small child in stunning circumstances with convincing understatement. The description is rich and uses complex grammatical structures.

Comments:

- It may be used to initiate and promote class discussions and written compositions about discrimination, hatred, pride, war, injustice, the family and the community.
- It is a factual book, based on historical events that took place in United States and Canada.

- It uses the imperial system to make reference to the height and weight of players.
- It may not be convenient for the less proficient teacher as it is all in Spanish.

Series / Title										0	rder No.		Price
El Camino de Amelia											556699	:	\$7.20
Spanish Language & Culture (9-Ye	ear Program):	4 1	5 1	5 J			}	4	10.	; /	26 94	31.91	
Spanish L	anguage & Cult	ure (6-Ye	ar Progr	am):	7	1 8	1	g	√ 10 €)Y √	20-6Y	30-61	7
	:	Spanish L	anguage	& Cult	ure (3	-Year	Prog	ram):	10-0	, ,	20-3Y	39.01	
Status:	Support / Teach	ing (4–6 c	only)		©	1993	Pri	nt					

Annotation:

This resource is a Spanish translation of *Amelia's Road*. A young daughter of migrant farm workers creates a special place for herself amidst the impermanence of migrant living. Los caminos, the roads, take her migrant worker family to fields where they labour all day, to schools where no one knows her name and to bleak cabins that are not home. Tired of moving around, she dreams of a stable home. She longs for a beautiful white house with a fine shade tree in the yard, where she can live without worrying about los caminos again. Then, one day, she accidentally discovers a road. At the end of it, she finds an amazing old tree reminiscent of the one in her dreams. Its stately sense of permanence inspires her to put down her roots in a very special way. The resource may be used to initiate and promote class discussions and written compositions about family, community, work, moving, friends, economy and security. The story effectively conveys the narrator's sense of isolation and her confusion about being a target of prejudice. What will stay with kids is the physical sense of what it's like to work and move all the time. The yearning in the story is palpable; it is a dream of what many long for and others take for granted—a settled home, with an old shade tree growing in the yard, and security. The description is rich and uses complex grammatical structures. Illustrations provide a fresco-like style that emphasizes the characters' dignity and humanity.

Comments:

- An important title for any library serving migrant populations, *Amelia's Road* should be a welcome addition almost anywhere. Useful in a variety of educational units, it works equally well as a read-aloud or read-alone story.
- The richly coloured illustrations bring the farmland's landscape to life.
- It is an inspirational tale about the importance of home.
- · It may represent the reality of many students in Canada.

Series / Title									Order No.	Price
El Cuento inte	rrumpido								555708	\$9.50
Spanish Langua	age & Culture (9-Year Program)): A	5	6	7	8	C)	10 9Y	20-97	30-9Y √
	Spanish Language & (Culture (6-Y	ear Pro	gram):	7	8	9	10 GY	20-6Y	30 54
		Spanish	Langua	age & Cul	ture (3-	Year Pro	gram):	10-0Y	2G-3Y	30-3Y
4	Status: Support				©19	984 P	rint			

Annotation:

This Spanish reader presents the story of a retired grandfather who has been living by himself in a little village in Spain. Life becomes more difficult as he ages and he moves to the city to live with his daughter and grandson. The main theme in this story is interpersonal relationships and the evolution of the relationship between grandfather and grandson. It may be used to initiate and promote class discussions and written compositions about family, the elderly, work, moving, friends, economy, literacy and hobbies.

Comments:

- The main characters move from their real world into the humorous fantasy of a story that the grandson is reading to the grandfather who is illiterate.
- It is an inspirational tale about the importance of family.

Cautions:

- In the Hispanic culture, wine and beer for lunch and supper are very common for all members of the family.
- The setting of the story is Spain. The reader will find many peculiarities about the vocabulary and the expressions. For example, in Spain versus Latin America: vosotros vs ustedes; coger vs tomar or agarrar (there is a cross-cultural sexual connotation); naranja vs anaranjado; marrôn vs café.

· · · · ·	on juegos y actividades on juegos y actividades - Ni	vel eler	nental										580127	7 \$15.75
• El español d	on juegos y actividades - Ni	vel inte	rmedio	infer	or								580135	5 \$15.75
Spanish Langu	age & Culture (9-Year Program):	4 1		6	1	7		8		9		10 9Y	20 SY	30.0Y
	Spanish Language & Cult	ture (6-Y	ear Prog	ram):		7	1	8	1	9	1	10.6Y	00.07	30.8Y
		Spanish	Languag	je & Ci	ultu	re (3	3-Ye	ar P	rogi	ram):		10.37	26, 3Y	30 PY
	Status: Support					@	200:	3	Pri	nt				

Annotation:

This is a comprehensive resource, in Spanish, addressed to students taking Spanish as a second language. It consists of an elemental and intermediate textbook. The activities are planned to review and consolidate previously learned vocabulary and to introduce new vocabulary. It shows synoptic tables with brief explanations. It teaches idiomatic expressions and synonyms. The resource is intended to help students develop comprehension (i.e., listening and reading) and expression (i.e., speaking and writing) skills.

Cautions:

- Wine and beer are visibly included with other items on the table. In some families, children consume wine at mealtime. The teacher may wish to underline the cultural differences that pertain to the consumption of wine.
- The authors made this resource with Spain in mind; therefore, the teacher may point out some of the basic differences between the Spanish from Spain and from Latin America; e.g., Spain: vosotros, coger, zumo, color naranja, color rosa, marrón oscuro; Latino America: ustedes, tomar, jugo, anaranjado, rosado, café.

Series / Title	eries / Title												Price
	e tío Fernando: Una historia do Day of the Dead Story	el Día (de l	os N	lue	rtos	s /	The S	pirit of	Tío		556003	3 \$7.20
Spanish Langu	uage & Culture (9-Year Program):	4	1	5 •		ĵ .	1	*7	8	9	10-9Y	20-9Y	30-9Y
	Spanish Language & Cult	ture (6-	Yea	r Pro	grar	n):		7	8	9	10-6Y	20-6Y	30-6Y
		Spanish	h La	ngua	ge 8	k Cı	ıltu	re (3-1	ear Pro	gram):	10-3Y	26 3Y	39-3Y
11	Status: Support							©19	95 P	rint			



Annotation:

This resource, a bilingual English/Spanish reader, illustrates the traditional way Hispanic cultures remember and honour their lost ones: the Day of the Dead. On that day, a boy and his mother prepare to go to the cemetery. He wonders how he will know his tio (uncle) Fernando's spirit. He prepares things for the holiday and seeks answers about life and death. He goes to the market to buy things to remind him of his uncle, such as bread of the dead, marzipan candy and an orange and black paper goblin. That day, next to his tomb, they fix Tío's favourite meals and memorabilia on an altar (shrine) and sing his favourite songs as a celebration of his life. They wait for his spirit to appear. When it does, it comes into their hearts as a warm and happy feeling. This resource may be used to initiate and promote class discussions and written compositions about the importance of family, the elderly and the death of our loved ones. It may be used as a multicultural alternative to the typical fall Halloween celebration. It could be part of a mosaic/theme on Hispanic holidays and traditions and act as a vehicle for Hispanic students to share their experiences with students of other nationalities.

Comments:

- This book teaches students that the greatest gift those who have died can leave with us is their living memories. Rather than grieving the loss of a loved one, it teaches reverence for their spirit and joy in their memory.
- The fact that the book is bilingual makes it good support material for beginner students.

Cautions:

 The teacher will have to consider if it is a good choice and a responsible decision to address the topic of death in the classroom

Series / Title													Order No.	F	rice
ELE Nuevo															
• Curso de Españo	l Para Extra	anjeros Nu	evo In	icial 1	: Lib	ro Del /	Alum	no ((Stu	der	t Mai	nual)	48113	5 \$19	9.95
• Curso de Españo Workbook)	l Para Extra	anjeros Nu	evo In	icial 1	: Cu	aderno	de ej	jerc	icio	s (S	tude	nt	481143	3 \$23	3.40
Curso de EspañoCurso de Españo		•			•	ía Didá	tica (ˈ	Tea	che	r Gı	uide)		55946 ² 48115 ²		
Spanish Language &	Culture (9-Y	ear Program):	4	ξ,	6	7		6		9	10-07	20 9Y	30-97	1
	Spanish l	_anguage &	Culture	(6-Yea	ır Prog	gram):	7	1	8	1	9	10-6Y	ZC 6Y	35 EY	Ī
			Spa	ınish La	ingua	ge & Cul	ture (3-Ye	ar P	rogr	am):	10.3%	/ 20-31 /	130 GY	j
9 4	Chatura	Cunnant / Ta								Dair		dianana	44-		

Print / Audiocassette

Annotation:

This resource consists of a student manual and workbook and a teacher's guide. It is designed to help students reach a degree of linguistic competence that will enable them to communicate in a functional and efficient way. It emphasizes comprehension of the spoken and written words, short messages, articles from journals or periodicals, technical writing and literature. This program should assist the student in responding to the spoken and written language in a conversation that deals with general and specific subjects. It is well-structured and integrates current events and cultural notes about the Hispanic world. It will help students progress and prepare for any official Spanish as a foreign language exam.

. This resource is ideal for the language specialist. It may be a challenge for the less proficient teacher as it is all in Spanish.

• ELI Diccionario II	ustrado - Español						481119	9 \$17.8
• ELI Diccionario II	ustrado - Español (CD–	ROM) (Windows / Macin	tosh Ver	sion)			509440	\$93.6
Spanish Language &	Culture (9-Year Program):	4 / 5 / 0 /	7	8	9	10 th	20 9Y	30 OY
	Spanish Language & Cu	llture (6-Year Program):	7	35	9	4(-0)/	70-3Y	Y3-00
		Spanish Language & Culti	ure (3-Ye	ar Prog	ram):	10 3Y	96.4.6	33.27
33	Status: Support		©199 199		nt / CD	-ROM		

Annotation:

This resource consists of a visual dictionary, a CD-ROM and a book of activities. The book contains language activities and games, including word search, cloze, crosswords and pronunciation. Its design and illustrations are pleasant and appealing to students at various learning levels. It presents more than 1000 words to learn and revise, thematically arranged in 35 attractive topics. These topics are familiar to students' everyday life and experiences.

Comments:

- It may be used to initiate and promote dialogue, class discussions and games; e.g., I spy with my eye.
- It is user-friendly.
- · Each group of pictures presents words that relate to a particular theme, through a balance of images, movement and sound

Series / Title						(Order No.	. Price
En el mundo hi	spánico						555394	\$48.55
Spanish Languag	ge & Culture (9-Year Program):	A , 6	·	a		;D 5 4	25 111	A6 Y
	Spanish Language & Cu	lture (6-Year Program):	7	9	C)	10.04	20-6Y	30 6Y √
		Spanish Language & Cult	ture (3-	Year Pro	gram):	10-3Y	20-3Y	30-34
4	Status: Support		©20	001 P	rint			
and situations in them to practise	spánico is a comprehensive cu n the Spanish-speaking world. language use. They provide d to express their opinions.	The readings are stimu	lating	for stude	ents an	d are me	ant to e	encourage

¡En Espanoi! 1 uno		
• ¡En Español! 1 uno (Student Text) (©2000)	550485	\$110.45
• ¡En Español! 1 uno: Cuaderno Más práctica (©2000)	550493	\$30.50
• ¡En Español! 1 uno: Cuaderno Para hispanohablantes (©2000)	550500	\$30.50
• ¡En Español! 1 uno: Integrated Audio Program (Audiocassettes) (©2000)	550518	\$740.55
• ¡En Español! 1 uno: Integrated Audio Program (Audio CDs) (©2000)	550526	\$895.75
• ¡En Español! 1 uno: Integrated Audio Program (Audio CDs) (©2004)	579576	\$655.95
• ¡En Español! 1 uno: Integrated Video Program (©2000)	550534	\$1151.85
• ¡En Español! 1 uno: Integrated DVD Program (©2004)	582397	\$675.75
• ¡En Español! 1 uno: Intrigas y Aventuras (©2004)	675283	\$94.15
• ¡En Español! 1 uno: Teacher's Edition (©2000)	550542	\$172.00
• ¡En Español! 1 uno: Teacher's Resource Package (©2000)	550568	\$740.55
• ¡En Español! 1 uno: Teacher's Resource Package (©2004)	583056	\$601.05
• ¡En Español! 1 uno: Easy Planner CD-ROM (includes: Teacher's Edition; Teacher's	675291	\$409.75
Resource Materials; Customizable Lesson Plans; Standards) (©2004)		

 Spanish Language & Culture (9-Year Program):
 4
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 20-6.7
 30-9.7

 Spanish Language & Culture (6-Year Program):
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 10-0.7
 20-6.7
 30-6.7

 Spanish Language & Culture (3-Year Program):
 10-3.7
 20-3.7
 30-3.7



Status: Basic / Teaching

©2000 Print / CD-ROM / Audio CD / DVD / -2004 Videocassette / Audiocassette

Annotation:

This Spanish program is addressed to junior high school students. It consists of a student text and workbook, a workbook for proficient students and teacher's resource package that contains a teacher's edition, information gap activities, family involvement, video activities and script; i.e., audio and video. It has activity and assessment copy masters and transparencies. It integrates technology; Web site: www.mcdougallittell.com. The variety of learning activities, e.g., role-plays, scripts, group activities, take into account the students' wide range of abilities and learning styles. The student directions are in English but the models are in Spanish.

Comments:

Series / Title	Order No.	Price
¡En Espanol! 1A		
• ¡En Espanol! 1A (Student Text) (©2000)	550724	\$101.50
• ¡En Espanol! 1A (Student Text) (©2004)	578354	\$77.30
• ¡En Espanol! 1A: Cuaderno Más práctica (©2000)	550774	\$23.65
• ¡En Espanol! 1A: Cuaderno Más práctica (©2004)	Out of print	
• ¡En Español! 1A: Cuaderno Para hispanohablantes (©2000)	550782	\$23.65
• ¡En Español! 1A: Cuaderno Para hispanohablantes (©2004)	578594	\$18.90
• ¡En Español! 1A: Actividades Para Todos Práctica Por Niveles (©2004)	Out of print	
• ¡En Español! 1A: Vocabulary and Grammar Lesson Review Bookmarks (©2004)	Pending	
• ¡En Espanol! 1A: Teacher's Edition (©2000)	550790	\$118.35
• ¡En Espanol! 1A: Teacher's Edition (©2004)	578362	\$94.15
• ¡En Español! 1A: Back to School Pack Etapa preliminar (©2004)	675324	\$175.65
Spanish Language & Culture (9-Year Program): 4 5 6 7 8 9 10	6Y Z0-9Y 3	D.4, Y
Spanish Language & Culture (6-Year Program):	4Y 20 3Y 3	U OY
Spanish Language & Culture (3-Year Program):	3Y 20-3Y 3	7:4



Status: Basic / Teaching

©2000

Print / CD-ROM

Annotation:

This Spanish program is addressed to junior high school students. It consists of a student text and workbook, a workbook for proficient students and teacher's resource package that contains a teacher's edition, information gap activities, family involvement, video activities and script; i.e., audio and video. It has activity and assessment copy masters and transparencies. It integrates technology; Web site: www.mcdougallittell.com. The variety of learning activities, e.g., role-plays, scripts, group activities, take into account the students' wide range of abilities and learning styles. The student directions are in English but the models are in Spanish.

Comments:

Series / Title									(Order No	. Price
¡En Espanol! 1B											
• ¡En Espanol! 1B (Student Text) (©2000)										55080	7 \$88.3
• ¡En Español! 1B (Student Text) (©2004)										57870	0 \$77.30
• ¡En Espanol! 1B: Cuaderno Más práctica	(©2000))								55081	5 \$23.65
• ¡En Español! 1B: Cauderno Más práctica	(©2004	1)								Out of p	rint
•¡En Español! 1B: Cauderno Para hispano	blantes	(©200)4)							57955	\$18.90
• ¡En Español! 1B: Actividades para todos	: Práct	ica por	niveles	(©20	004)				Out of p	rint
• ¡En Español! 1B: Vocabulary and Gramm	ar Less	son Re	view Bo	okma	ark	s (©	200	4)		Pendir	g
• ¡En Espanol! 1B: Teacher's Edition (©200	00)									55082	3 \$118.3
• ¡En Español! 1B: Teacher's Edition (©200	04)									57968	3 \$94.1
Spanish Language & Culture (9-Year Program):	hr	5	6	7	1	8	1	9	10-9Y	20-9Y	30-9Y
Spanish Language & Cul	lture (6-Y	'ear Pro	gram):	7	1	8	1	9	√ 10-6°	20-67	30-64
	Spanish	Langua	ige & Culf	ture (3	3-Ye	ar P	rogr	am):	10-3Y √	2 0-3 Y	30-3Y



Status: Basic / Teaching

©2000- Print 2004

Annotation:

This Spanish program is addressed to junior high school students. It consists of a student text and workbook, a workbook for proficient students and teacher's resource package that contains a teacher's edition, information gap activities, family involvement, video activities and script; i.e., audio and video. It has activity and assessment copy masters and transparencies. It integrates technology; Web site: www.mcdougallittell.com. The variety of learning activities, e.g., role-plays, scripts, group activities, take into account the students' wide range of abilities and learning styles. The student directions are in English but the models are in Spanish.

Comments:

Series / Title					_			Order No.	Price
¡En Español! 2 dos									
• ¡En Español! 2 dos (Student Text) (©2000)								550576	\$130.40
• ¡En Español! 2 dos: Cuaderno Más prácti	ca (©2	000)						550584	\$30.50
•¡En Español! 2 dos: Cuaderno Para hispa	nohab	lantes	(©2000)					550592	\$30.50
•¡En Español! 2 dos: Integrated Audio Pro	gram (Audio	CDs) (©	2000)				550609	\$895.80
• ¡En Español! 2 dos: Integrated Video Prog	•	©2000)						550617	\$1151.85
• ¡En Español! 2 dos: Teacher's Edition (©2	•							550625	,
• ¡En Español! 2 dos: Teacher's Resource I	Packag	ge (©20	00)					550633	\$ \$769.80
Spanish Language & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20 - 9Y	30-9Y
Spanish Language & Cult	ure (6-)	Year Pro	gram):	7	8	9	10-6Y	/ 20-6Y	30-6Y
	Spanish	Langua	ige & Cul	ture (3-Y	ear Pro	gram):	10 3Y	20 SY	34 3 🗸



Status: Basic / Teaching

©2000

Print / Audio CD / Videocassette

Annotation:

This Spanish program is addressed to junior high school students. It consists of a student text and workbook, a workbook for proficient students and teacher's resource package that contains a teacher's edition, information gap activities, family involvement, video activities and script; i.e., audio and video. It has activity and assessment copy masters and transparencies. It integrates technology; Web site: www.mcdougallittell.com. The variety of learning activities, e.g., role-plays, scripts, group activities, take into account the students' wide range of abilities and learning styles. The student directions are in English but the models are in Spanish.

Comments:

Series / Title	Order No.	Price
¡En Español! 2 dos		
• ¡En Español! 2 dos (Student Text) (©2004)	579584	\$96.75
• ¡En Español! 2 dos: Cuaderno Más práctica (©2004)	Out of prin	t
• ¡En Español! 2 dos: Cuaderno Para hispanohablantes (©2004)	579617	\$24.15
• ¡En Español! 2 dos: Integrated Audio Program (Audio CDs) (©2004)	579633	\$655.95
• ¡En Español! 2 dos: Integrated DVD Program (©2004)	582404	\$675.75
• ¡En Español! 2 dos: Actividades Para Todos Práctica Por Niveles (©2004)	Out of prin	t
• ¡En Español! 2 dos: Intrigas y Aventuras (©2004)	675340	\$94.15
• ¡En Español! 2 dos: Easy Planner CD-ROM (includes Teacher's Edition, Teacher's Resource Materials, Customizable Lesson Plans, Standards) (©2004)	675332	\$409.75
• ¡En Español! 2 dos: Teacher's Edition (©2004)	579592	\$134.65
• ¡En Español! 2 dos: Teacher's Resource Package (Kit) (©2004)	550633	\$769.80
Spanish Language & Culture (9-Year Program): 4 6 6 2 8 1	0-9Y 20-9Y 3	su-9Y
Spanish Language & Culture (6-Year Program):	0-64 20-6Y 3	30-5Y
Spanish Language & Culture (3-Year Program):	0.3Y 20.37 3	30 3Y



Status: Basic / Teaching

©2004

Print / CD-ROM / Audio CD / DVD /

Videocassette

Annotation:

This Spanish program is addressed to junior high school students. It consists of a student text and workbook, a workbook for proficient students and teacher's resource package that contains a teacher's edition, information gap activities, family involvement, video activities and script; i.e., audio and video. It has activity and assessment copy masters and transparencies. It integrates technology; Web site: www.mcdougallittell.com. The variety of learning activities, e.g., role-plays, scripts, group activities, take into account the students' wide range of abilities and learning styles. The student directions are in English but the models are in Spanish.

Comments

Series / Title		_							Order No.	Price
¡En Español! 3 tres	5									
• ¡En Español! 3 tres	(Student Text)								550641	\$113.60
• ¡En Español! 3 tres • ¡En Español! 3 tres • ¡En Español! 3 tres • ¡En Español! 3 tres	 : Cuaderno Más práct : Cuaderno Para hispa : Integrated Audio Pro : Integrated Video Pro : Teacher's Edition : Teacher's Resource 	anohal ogram ogram	(Audio						550659 550675 550683 550691 550708 550716	\$30.50 \$30.50 \$896.25 \$453.90 \$168.80 \$740.55
Spanish Language & C	Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	00-9Y
	Spanish Language & Cul	ture (6-	Year Pro	gram):	7	8	9	10-6Y	20-51√	30-6Y -/
		Spanisl	h Langua	age & Cul	ture (3-1	ear Pro	gram):	10 0Y	20 3Y	3037



Status: Basic / Teaching

©2000

Print / Audio CD / CD-ROM / Videocassette

Annotation:

This Spanish program is addressed to junior high school students. It consists of a student text and workbook, a workbook for proficient students and teacher's resource package that contains a teacher's edition, information gap activities, family involvement, video activities and script; i.e., audio and video. It has activity and assessment copy masters and transparencies. It integrates technology; Web site: www.mcdougallittell.com. The variety of learning activities, e.g., role-plays, scripts, group activities, take into account the students' wide range of abilities and learning styles. The student directions are in English but the models are in Spanish.

Comments:

• One of the main features is the fully integrated video and audio programs (i.e., cassettes and CD-ROMs) that include songs, comprehensible input and cultural information.

• ¡En Grupos! A Cooperative Learning Wor		548240	\$32.3						
∙ ¡En Grupos! A Cooperati∨e Learning Wor Manual and Answer Key	kbook	for Be	ginning	Stude	nts: Te	acher's	5	548258	\$21.0
Spanish Language & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	99 9Y
Spanish Language & Cult	ure (6-1	ear Pro	gram):	7	8	9	✓ 10-6Y ✓	20-6Y	50-6Y
\$	Spanish	Langua	ige & Cul	ture (3-	Year Pro	gram):	10-3Y	20-3Y √	30-3Y √



Status: Support / Teaching

©1998 Print

Annotation:

This resource consists of a student workbook and a teacher's manual and answer key. The workbook contains 65 activities for groups of four students who work in collaboration to complete one assignment, split into pairs for a second act and recombine to complete a short project. The activities are theme based and can be used, in any order, to supplement other programs. It has seven sections: vocabulary (12 activities), grammar (19 activities), culture (14 activities), listening (2 activities), talking (6 activities), reading (4 activities) and writing (8 activities). Projects include the creation of posters, skits, letters and advertisements.

Series / Title				Oı	rder No.	Price
Entre Chicos y Chicas (nivel 1)						
Entre Chicos y Chicas 1 (Vídeo)				Oı	ut of pri	nt
Entre Chicos y Chicas 1 (Test de Comp	rehensión Oral Vídeo)			:	560575	\$8.00
Spanish Language & Culture (9-Year Program	1): 4 . 6	7 1 8	1 9 .	/ 10 9Y	20 9Y	30-9Y
Spanish Language &	Culture (6-Year Program):	7 8	3	10-6Y √	20-6\✔	30-6Y
	Spanish Language & Cul	ture (3-Year	Program):	10-3Y -/	20-3Y √	30-3Y √
Status: Teaching		©2002	Videocas	sette / Prin	nt	
Annotation:						
Annotation: This video provides language diversity and	f cultural awareness. It no	esents collo	nuial Snan	ish hy na	tive sne	akers in
This video provides language diversity and						
This video provides language diversity and the form of eight episodes organized acco	rding to a grammatical pro	gression. It	presents y	oung stu	dents re	lating to
This video provides language diversity and	rding to a grammatical pro ll, at home, during leisure t	gression. It ime. It has	presents y a script an	oung stud d booklet	dents re	lating to
This video provides language diversity and the form of eight episodes organized accordant each other in real situations; e.g., in school comprehension testing to be used with every second expension.	rding to a grammatical pro ll, at home, during leisure t	gression. It ime. It has	presents y a script an	oung stud d booklet	dents re	lating to
This video provides language diversity and the form of eight episodes organized acco each other in real situations; e.g., in school comprehension testing to be used with every explorers of the World	rding to a grammatical pro ll, at home, during leisure t	gression. It ime. It has	presents y a script an	voung stude de booklet studies.	dents re for oral	elating to
This video provides language diversity and the form of eight episodes organized accordant each other in real situations; e.g., in school comprehension testing to be used with every second expension.	rding to a grammatical pro ll, at home, during leisure t	gression. It ime. It has	presents y a script an	voung stude de booklet studies.	dents re	elating to
This video provides language diversity and the form of eight episodes organized acco each other in real situations; e.g., in school comprehension testing to be used with every explorers of the World Cortés & Pizarro	rding to a grammatical pro ll, at home, during leisure t	gression. It ime. It has	presents y a script an	voung stud d booklet studies.	dents re for oral	elating to \$67.75
This video provides language diversity and the form of eight episodes organized acco each other in real situations; e.g., in school comprehension testing to be used with every explorers of the World	rding to a grammatical pro ll, at home, during leisure t	gression. It ime. It has	presents y a script an	voung stude booklet studies.	dents reformed for oral	\$67.75
This video provides language diversity and the form of eight episodes organized accordance each other in real situations; e.g., in school comprehension testing to be used with every explorers of the World • Cortés & Pizarro • Ferdinand Magellan	rding to a grammatical pro II, at home, during leisure t ery episode. It is congruen	gression. It ime. It has	presents y a script an ogram of s	roung stud booklet studies.	dents re for oral 609232	\$67.75
This video provides language diversity and the form of eight episodes organized accordance each other in real situations; e.g., in school comprehension testing to be used with every explorers of the World • Cortés & Pizarro • Ferdinand Magellan • Spanish Explorers Spanish Language & Culture (9-Year Program	rding to a grammatical pro II, at home, during leisure t ery episode. It is congruen	gression. It ime. It has it with the pi	presents y a script an ogram of s	roung stud booklet studies.	dents re for oral 609232 609274 609258	\$67.75 \$67.75
This video provides language diversity and the form of eight episodes organized accordance each other in real situations; e.g., in school comprehension testing to be used with every explorers of the World • Cortés & Pizarro • Ferdinand Magellan • Spanish Explorers Spanish Language & Culture (9-Year Program	rding to a grammatical property of the propert	gression. It ime. It has it with the pr	presents y a script an ogram of s	d booklet studies.	dents refor oral 609232 609274 609258 20-9Y	\$67.75 \$67.75 \$67.75



These three tapes are taken from a 13-volume set. Only these three are relevant to cultures of the Spanish-speaking world. Each tape is 23 minutes long. A teacher's guide, in brochure form, accompanies each video and includes historical background, previewing discussion, focus questions, follow-up discussion, follow-up activities and suggested Internet resources. The tapes are in English.

Series / Title		Order No. Price
Teaching Foreign Languages K	–12: A Library of Classroom Practic	es
Exploring New Directions		644931 \$105.20
Spanish Language & Culture (9-Year P	rogram): 4 / 5 / 6 / 7 / 8	8 🗸 9 🗸 :0.9 🗸 25-9 🇸 30-9 🗸
Spanish Langu	age & Culture (6-Year Program):	8 / 9 / 10-65 / 20-61 / 30-65 /
	Spanish Language & Culture (3-Year	Program): 10-3Y 20-31 33-21 4
Status: Teach	ning ©2003	Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This resource demonstrates the teaching of Chinese in a multilevel class (Levels 2, 3 and 4), using a theme-based approach. In the video, the teacher leads students in an exploration of directions, both literally and metaphorically.

First, Level 2 and 3 students work in small groups to learn how to get to a Chinese restaurant. They use simple maps they have created to facilitate questions and answers, including finding directions and providing descriptions of neighbourhood buildings and services.

At the same time, Level 4 students in the class practise reciting two poems from the Chinese literature curriculum. The video shows how these students interact with each other in their discussions about various interpretations of the poems.

Student groups at each level demonstrate their product and the teacher provides constructive comments.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title						Order No	. Price			
Feral y las cig	güeñas								555710	\$9.55
Spanish Langu	uage & Culture (9-Year Program):	4	5	6	7	8	C _j	100×	20.9 %	1 30-9Y √
	Spanish Language & Cult	ture (6-	Year Pro	gram):	7	3	9	10 6Y	20-07	50 6 4
		Spanish	Langua	age & Cul	ture (3-	Year Pro	gram):	10-3Y	20-3Y	30-65Y
4	Status: Support				©1:	980 P	rint			

Annotation:

This resource is a Spanish reader that presents a children's ecological tale. Storks always lived around the church in Villacamino. Some boys from the town, playing with slingshots, hit the birds and they flew away. One of the boys was worried and felt responsible for the birds' departure from the village. When he was 14 years old, the boy left the village and tried to convince the birds to return to the village. The topic is appropriate for young students, but the content and the grammatical structures make it more appropriate for older students.

Comments:

- · Students will get optimum benefit if the teacher provides some basic directives about the story.
- This short story exhibits a richness of sensory details, based on imaginary or fantastic scenes or images. It is, at times, difficult to differentiate between real and imaginary.

It may be usedThe text is written	to initiate and promote dialoten in Spanish.	ogue, class dis	cussions :	and/o	r writ	en c	ompo	sitions.		
• Fonética, ento	nación y ortografía (Libro))							565765	\$25.45
casete 2 - capit	nación y ortografía: Case ulos 6-13; casete 3 - capítu nación y ortografía: Case ulos 26-28)	ılos 14-21)	·						565806 565822	\$62.85 \$43.25
Spanish Languag	e & Culture (9-Year Program):	4 / 3	√ 8, •	7	1	8 •	/ 9	√ 10-91-	/ 20-9Y /	30 9` √
	Spanish Language & Co	ulture (6-Year P	rogram):	7	1	ਨੇ 🗸	/ 9	√ 10.6Y	20-6Y	30-6Y
		Spanish Lang	uage & Cu	lture (3-Yea	r Pro	gram):	10-34	126.3 1	39-3Y -
116	Status: Teaching			@	2002	Р	rint / A	udiocasse	ette	

This resource is composed of a manual and two audiocassette packs (five audiocassettes in total). It is addressed to Spanish students who wish to learn and master pronunciation, intonation and orthography. The manual contains 28 chapters: 1 to 21 teach vowels and consonants, and 22 to 28 explore stress, rhythm and intonation about the word, the phonic group and the phrase. Every chapter has tables with rules, progressive exercises, dialogues, tongue twisters or literary texts. The cassettes, in two packs, follow the manual plans. This resource is appropriate for beginners or remedial Spanish learners.

- This lab program will help students of Spanish practise and improve their pronunciation.
- This resource may be a very important tool for the language teacher who helps students in remedial Spanish, for the language teacher who wishes to make an initial diagnosis, for the language teacher who simply teaches and for the language student who wishes to improve his or her accent.
- · Intonation is a very important aspect of language that plays an important part in the effect of a message.

Series / Title		Order No. Pric
Teaching Ford	eign Languages K–12: A	A Library of Classroom Practices
Food Facts and	d Stories	647092 \$105.2
Spanish Langua	ge & Culture (9-Year Program):	: 4 / 5 / 6 / 7 / 8 / 9 / 10-9Y/20 9Y/30-6 /
		Culture (6-Year Program): 7 / 8 / 9 / 10 SY / CO 10 / SS /
		Spanish Language & Culture (3-Year Program): 10 31 2 20 31 30 4 3
	Status: Teaching	©2003 Videocassette
The narrations a		s and activities that teachers can use when teaching second languages. sh while the demonstrations are in various languages. The strategies can ing activities.
to interpret nutri	itional information on a Span	vers through a lesson where students use mathematics and science skills hish-language menu. This lesson integrates authentic materials, makes evelops interpretive and interpersonal communication skills.
New Directions,	, Food Facts and Stories, Fro	ent Strategies,Com municating about Sports, Daily Routines, Exploring uits of the Americas,Happ y New Year!, Hearing Authentic Voices, as of Japan, Routes to Culture, Sports in Action, Sports Stats and US and
Teaching Fore	eign Languages K–12: A	A Library of Classroom Practices
Fruits of the Ar	mericas	647125 \$105.2
Spanish Langua	ge & Culture (9-Year Program): Spanish Language & C	Culture (6-Year Program): 7
-		Spanish Language & Culture (3-Year Program): 10-3Y 10-
8	Status: Teaching	©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this video, a Grade 4 Spanish teacher guides viewers through a vocabulary-building lesson about familiar and unfamiliar fruit, using visual media and multisensory activities. In the lesson, students learn what country the fruit comes from and try to identify it, and categorize it as sweet or sour, by touching and tasting it.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title			-					C	order No.	Price
Gente 1: Curso Alumno (with Au	de español basado en el e udio CD)	nfoque (por tar	eas (Nu	eva Ed	lición):	Libro	del	565830	\$32.00
Spanish Language	e & Culture (9-Year Program):	4	5	6	7	8	9 .	√10-9Y√	20-9Y √	30 SY
	Spanish Language & Cu	Iture (6-Y	ear Prog	gram):	7	8	9	10-6Y √	20-67√	39-6Y
		Spanish	Langua	ge & Cul	ture (3-1	ear Prog	gram):	10-37	20-3Y	30-31 🗸
40	Status: Basic				©20	004 Pr	int / CE	PROM		

Annotation:

This student book proposes a democratic way of learning/teaching, starting with the student's identity. The student has always something to contribute within the learning process. The CD provides recordings of selected texts and play fragments.

Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo) Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo): Student Resource 747991 \$47.20 Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo): Workbook \$8.80 748006 Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo): Student WorksPlus 748030 \$74.05 (CD-ROM) Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo): Audio CDs 154.05 748022 • Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo): Audio Activities 748014 \$9,40 · Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo): Teacher 748048 \$65.55 Wraparound Edition Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo): Teacher Works (CD-748072 \$209.70 · Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo): ExamView Pro 748064 \$209.70 Testmaker CD-ROM (Windows / Macintosh version) · Glencoe Middle School Spanish: ¿Cómo te va? A (Intro, Nivel rojo): Complete Teacher 748056 \$174.25 **Tools Set** Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): 10.6Y



Status: Basic / Teaching

©2007

Spanish Language & Culture (3-Year Program):

Print / Audio CD / CD-ROM

Annotation:

This resource includes a student book and print and audio workbooks, a program guide, a teacher guide and three CD–ROMs. Lexical fields include greetings, numbers, food, time and calendar, weather, classroom, all about me, the family and house. The cultural component uses authentic materials from diverse origins and represents all Spanish-speaking countries.

A variety of activities represent all learning styles and multiple intelligences so students can use Spanish in a variety of situations and for a variety of purposes. These activities are modified based on student ability levels so the teacher has access to support materials to adapt the activity for students with special needs. There is an emphasis on the use of graphic organizers (plegables) as tools for language learning. A variety of summative assessment techniques are also included.

30-3Y

Series / Title	Order No.	Price
Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde)		
• Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde): Student Resource	747561	\$65.05
Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde): Workbook	747579	\$11.65
• Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde): Student WorksPlus (CD-ROM)	747602	\$92.60
Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde): Audio CDs	747595	\$308.50
Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde): Audio Activities	747587	\$8.90
• Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde): Teacher Wraparound Edition	747610	\$84.10
• Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde): Teacher Works (CD-ROM)	747636	\$256.50
• Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde): ExamView Pro Testmaker CD-ROM (Windows / Macintosh version)	747644	\$209.70
• Glencoe Middle School Spanish: ¿Cómo te va? A (Nivel verde): Complete Teacher Tools Set	747628	\$256.50
Spanish Language & Culture (9-Year Program): 4 8 ✓ 6 7 3 9 10-8*	20-8Y	30-97
Spanish Language & Culture (6-Year Program): 7 8 9 10-6	20-6Y	5J-5Y
Spanish Language & Culture (3-Year Program):	20-3Y	30-3Y



Status: Basic / Teaching

©2007

Print / Audio CD / CD-ROM

Annotation:

This resource includes student and teacher materials with print and audio workbooks, CD–ROMs and assessment materials. Lexical fields include a review of basic vocabulary and structures, describing people and places, all about me (in-depth), hobbies and pastimes, shopping and clothing. The cultural component uses authentic materials from diverse orgins and represents all Spanish-speaking countries.

A variety of activities represent all learning styles and multiple intelligences so students can use Spanish in a variety of situations and for a variety of purposes. These activities are modified based on student ability levels so the teacher has access to support materials to adapt the activity for students with special needs.

There is an emphasis the use of graphic organizers (plegables) as tools for language learning. A variety of summative assessment techniques are also included.

Comments:

• The resource lacks a variety of self- and peer-assessment tools. The teacher will need to supplement in this area.

Series / Title					Order No.	Price
Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel az	zul)					
• Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel azul):	Stu	dent Reso	urce		736150	\$63.58
• Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel azul):	Wo	rkbook			736176	\$11.80
• Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel azul): ROM)	Stu	dentWorks	s Plus (CD-	736209	\$80.93
• Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel azul):	Aud	dio CDs			736184	\$362.95
• Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel azul):			es		736192	\$8.25
• Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel azul): Edition				d	736217	\$84.10
• Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel azul):	Tea	cher Work	s (CD-I	ROM)	736233	\$256.50
• Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel azul): CD-ROM (Macintosh / Windows Version)	Exa	mView Pr	o Testn	naker	736267	\$209.70
• Glencoe Middle School Spanish: ¿Cómo te va? B (Nivel azul): Set	Cor	nplete Tea	cher T	ools	736225	\$256.50
Spanish Language & Culture (9-Year Program): 4 5 5 ✓	7	8	9	1(\ Y	20 9Y	30-9Y
Spanish Language & Culture (6-Year Program):	7	15	a	10-6Y	20-6Y	10-6Y



Status: Basic / Teaching

©2007

Spanish Language & Culture (3-Year Program):

Print / Audio CD / CD-ROM

Annotation:

This resource includes a student text, workbook, audio workbook, teacher guide, teacher tools and assessment materials. Lexical fields include emotions, illness, travel, leisure activities for fun, routines and a review of the basics; greetings, number, food. The cultural component uses authentic materials from diverse origins and represents all Spanish-speaking countries. A variety of activities represent all learning styles and multiple intelligences so students can use Spanish in a variety of situations and for a variety of purposes. These activities are modified based on student ability levels so the teacher has access to support materials to adapt the activity for students with special needs. There is an emphasis in the use of graphic organizers (plegables) as tools for language learning. A variety of summative assessment techniques are also included.

Series / Title	Order No.	Price
Glencoe Spanish 1: ¡Buen Viaje!		
Glencoe Spanish 1: ¡Buen Viaje! (Student Text) (©2003)	548464	\$91.60
• Glencoe Spanish 1: ¡Buen Viaje! Writing Activities Workbook (©2000)	548498	\$18.20
• Glencoe Spanish 1: ¡Buen Viaje! Audiocassette Program with Student Tape Manual TE (©2000)	548472	\$665.40
• Glencoe Spanish 1: ¡Buen Viaje! Student Tape Manual: Teacher Edition (©2003)	581563	\$28.60
• Glencoe Spanish 1: ¡Buen Viaje! Videocassette Program (©2000)	548480	\$218.80
• Glencoe Spanish 1: ¡Buen Viaje! Audio Program (Compact Disc) (©2003)	581555	\$744.15
• Glencoe Spanish 1: ¡Buen Viaje! Teacher's Wraparound Edition (©2000)	548505	\$113.65
• Glencoe Spanish 1: ¡Buen Viaje! Teacher's Wraparound Edition (©2003)	581331	\$113.65
• Glencoe Spanish 1: ¡Buen Viaje! Transparency Binder (©2000)	548513	\$297.90
• Glencoe Spanish 1: ¡Buen Viaje! Transparency Binder (©2003)	581547	\$337.20
• Glencoe Spanish 1: ¡Buen Viaje! Teacher Classroom Resources (©2000)	548547	\$528.60
• Glencoe Spanish 1: ¡Buen Viaje! Computer Software Testmaker (Windows / MacIntosh Version) (©2000)	548521	\$304.65
• Glencoe Spanish 1: ¡Buen Viaje! Examview Pro Test Bank CD-ROM (©2000)	548555	\$243.20
• Glencoe Spanish 1: ¡Buen Viaje! Testing Program and Test Compact Discs (©2003)	581571	\$175.15
Spanish Language & Culture (9-Year Program): 4 5 6 7 8 9 10.9	20-84 5	19Y
Spanish Language & Culture (6-Year Program): 7 / 8 / 9 / 10-6Y	20-6Y 3	0.6Y
Spanish Language & Culture (3-Year Program):	20-3Y 3	0-3Y



Status: Basic / Teaching

©2000 Print / 0

Print / CD-ROM / Videocassette / Audiocassette

Annotation:

This resource consists of a student text, a teacher's edition, a teacher's manual, with activities, and a set of transparencies. There is also a set of eight audiocassettes and two videocassettes, a writing activity workbook, a test bank and test maker; i.e., CD–ROMs, guide. Each themed chapter presents vocabulary with vivid visuals and grammatical concepts, including all areas of speaking, writing, listening and reading. The teacher's manual is clear, well-organized and user friendly. The teacher should add materials that contain imperative and demonstrative pronouns and the perfect tense to complete this resource.

Series / Title						(Order No.	Price
Glencoe Spanish 1: ¡Buen Viaje!								
• Glencoe Spanish 1: ¡Buen Viaje! (Student	Text)						736366	\$87.70
• Glencoe Spanish 1: ¡Buen Viaje! Workbo		Activition	es				736374 736382	V
• Glencoe Spanish 1: ¡Buen Viaje! Student' • Glencoe Spanish 1: ¡Buen Viaje! Teacher	Works Plus C		(Versio	n 1.2)			736390 736407	\$109.05
 Glencoe Spanish 1: ¡Buen Viaje! Listenin Glencoe Spanish 1: ¡Buen Viaje! Teacher 	g Tests (Aud		OM)				736415 736431	\$87.10
Glencoe Spanish 1: ¡Buen Viaje! Teacher	Works CD-R	OM (Vers	ion 1.5)			736423	\$256.50
Spanish Language & Culture (9-Year Program):	4 ,	6	7	8	9	10-9Y	20-9Y	30-9Y
Spanish Language & Culti	ure (6-Year Pro	gram):	, J	8 🗸	9 .	1 10 6Y	20 6Y	30 6Y
8	Spanish Langua	ige & Cult	ure (3-Y	ear Prog	gram):	10 3Y•	20-3Y	30-3Y



Status: Basic / Teaching

©2005

Print / Audio CD / CD-ROM

Annotation:

This resource consists of a student text, a teacher's edition, a teacher's manual with suggested activities and a set of transparencies. There is also a set of eight audiocassettes, two videocassettes, a writing activity workbook, a test bank and test maker with CD–ROMs, guides and a supplementary Internet Web site with activities related to each chapter. The student book has thematic chapters presenting vocabulary with visuals and grammatical concepts and individual and group activities for speaking, writing, listening and reading. The themes include school, clothing, food, shopping, sports, family, housing, weather, travel, daily routines and the human body. Basic information on various Spanish-speaking countries, popular cultural celebrations, basic grammatical concepts and more complex grammatical structures are included. The teacher guide includes reading strategies, Web site strategies and a variety of teaching tools including suggestions for ability leveling and differientiated learning.

Comments:

- The teacher may wish to supplement the resource by adding a greater variety of assessment tools; e.g., task-based projects, peer- and self-assessment tools, formative assessment direction and strategies.
- Materials that contain the imperative tense, demonstrative pronouns and the perfect tense could be added by the teacher.

Series / Title	Order No.	Price
Glencoe Spanish 2: ¡Buen Viaje!		
Glencoe Spanish 2: ¡Buen Viaje! (Student Text) (©2003)	548589	\$101.95
• Glencoe Spanish 2: ¡Buen Viaje! Writing Activities Workbook (©2000)	548612	\$18.20
• Glencoe Spanish 2: ¡Buen Viaje! Activities Disc (Windows / Macintosh Version) (©2000)	548638	\$87.50
• Glencoe Spanish 2: ¡Buen Viaje! Audiocassette Program with Student Tape Manual TE (©2000)	548597	\$697.80
• Glencoe Spanish 2: ¡Buen Viaje! Student Tape Manual (©2000)	548620	\$11.75
• Glencoe Spanish 2: ¡Buen Viaje! Audio Program (Compact Discs) (©2000)	580911	\$743.90
• Glencoe Spanish 2: ¡Buen Viaje! Videocasette Program (©2000)	548604	\$218.80
• Glencoe Spanish 2: ¡Buen Viaje! Teacher's Wraparound Edition (©2003)	580896	\$113.65
• Glencoe Spanish 2: ¡Buen Viaje! Transparency Binder (©2003)	580937	\$340.00
• Glencoe Spanish 2: ¡Buen Viaje! Teacher Classroom Resources (©2000)	548753	\$497.45
• Glencoe Spanish 2: ¡Buen Viaje! Computer Software Testmaker (Windows / Macintosh	548745	\$321.50
Version) (©2000)		V
• Glencoe Spanish 2: ¡Buen Viaje! Examview Pro Test Bank CD-ROM (©2000)	548761	\$243.20
• Glencoe Spanish 2: ¡Buen Viaje! Testing Program and Test Compact Discs (©2000)	580903	\$209.55
• Glencoe Spanish 2: ¡Buen Viaje! Student Tape Manual: Teacher Edition (©2000)	580929	\$28.60
Spanish Language & Culture (9-Year Program): 4 5 6 7 8 9 10-6	v 20-9Y √ :	30.9° /
Spanish Language & Culture (6-Year Program): 7 8 9 19 6	1 20 8 1 3	22.5
		707 77
Spanish Language & Culture (3-Year Program): 10-3	1/20/31/3	30-3Y



Status: Basic / Teaching

©2000

Print / CD-ROM / Videocassette /

-2003 Audiocassette

Annotation:

This resource consists of a student text, a teacher's edition, a teacher's manual, with activities, and a set of transparencies. There is also a set of eight audiocassettes and two videocassettes, a writing activity workbook, a test bank and test maker; i.e., CD–ROMs, guide. Each themed chapter presents vocabulary with vivid visuals and grammatical concepts, including all areas of speaking, writing, listening and reading. The teacher's manual is clear, well-organized and user friendly. The teacher should add materials that contain imperative and demonstrative pronouns and the perfect tense to complete this resource.

• Glencoe Spanish 3: ¡Buen Viaje! Writing Activities Workbook • Glencoe Spanish 3: ¡Buen Viaje! Videocassette Program • Glencoe Spanish 3: ¡Buen Viaje! Teacher's Wraparound Edition • Glencoe Spanish 3: ¡Buen Viaje! Transparency Binder • S48802 \$19.85 \$210.40 \$116.10	Series / Title							(Order No.	Price
• Glencoe Spanish 3: ¡Buen Viaje! Writing Activities Workbook • Glencoe Spanish 3: ¡Buen Viaje! Videocassette Program • Glencoe Spanish 3: ¡Buen Viaje! Teacher's Wraparound Edition • Glencoe Spanish 3: ¡Buen Viaje! Transparency Binder • Glencoe Spanish 3: ¡Buen Viaje! Transparency Binder • Glencoe Spanish 3: ¡Buen Viaje! Teacher Classroom Resources Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): Spanish Language & Culture (6-Year Program): Glencoe Spanish 3: ¡Buen Viaje! Teacher Classroom Resources Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program):	Glencoe Spanish 3: ¡Buen Viaje!									
• Glencoe Spanish 3: ¡Buen Viaje! Videocassette Program • Glencoe Spanish 3: ¡Buen Viaje! Teacher's Wraparound Edition • Glencoe Spanish 3: ¡Buen Viaje! Transparency Binder • Glencoe Spanish 3: ¡Buen Viaje! Transparency Binder • Glencoe Spanish 3: ¡Buen Viaje! Teacher Classroom Resources Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): Spanish Language & Culture (6-Year Program): Glencoe Spanish 3: ¡Buen Viaje! Teacher Classroom Resources Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): Glencoe Spanish 3: ¡Buen Viaje! Teacher's Wraparound Edition 548828 \$210.40 \$116.10	• Glencoe Spanish 3: ¡Buen Viaje! (Student	t Text)							548795	\$101.95
Spanish Language & Culture (6-Year Program): 7 8 9 10-61 ✔ 20-61 ✔	• Glencoe Spanish 3: ¡Buen Viaje! Writing Activities Workbook • Glencoe Spanish 3: ¡Buen Viaje! Videocassette Program • Glencoe Spanish 3: ¡Buen Viaje! Teacher's Wraparound Edition • Glencoe Spanish 3: ¡Buen Viaje! Transparency Binder									\$19.85 \$210.40 \$116.10 \$311.40 \$517.45
	Spanish Language & Culture (9-Year Program):	4	T 6	5	7	8	9	10.94	20-9Y	30-9Y
Spanish Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y✓	Spanish Language & Cult	ture (6-Y	ear Pro	gram):	7	8	9	10-6	7-0-6¥ ✓	30-07
		Spanish	Langua	ige & Cul	ture (3-)	ear Pro	gram):	10-3Y	20-3Y	30-3Y √



Status: Basic / Teaching

©2000

Print / Videocassette

Annotation

This resource consists of a student text, a teacher's edition, a teacher's manual, with activities, and a set of transparencies. There is also a set of eight audiocassettes and two videocassettes, a writing activity workbook, a test bank and test maker; i.e., CD–ROMs, guide. Each themed chapter presents vocabulary with vivid visuals and grammatical concepts, including all areas of speaking, writing, listening and reading. The teacher's manual is clear, well-organized and user friendly. The teacher should add materials that contain imperative and demonstrative pronouns and the perfect tense to complete this resource.

Gracias Te Damos: Una ofrenda de los nativos americanos al amanecer de cada día

556368

\$8.40



Status: Support

©1995 Print

Annotation:

This is a comprehensive book about the Offering of Thanks, as it relates to the North American celebration of Thanksgiving, in relation to the Six Nations tribes of northern United States and Canada. The story is based on Aboriginal traditions about appreciation for nature. The book promotes diversity and multiculturalism.

Comments:

- The same words of thanks are used during ceremonies of the Six Nations today.
- It is an uplifting book about Aboriginal culture.

Series / Title				Ord	der No.	Price
Una Grieta en la Pared				5	56251	\$7.80
Spanish Language & Culture (9-Year Prog	ram): 4 / 5 / 6 /	7 / 8	√ ⊆ √	10 97 √ 2	C 9 1	10 9 V
Spanish Language	e & Culture (6-Year Program):	7 8	9	10-6Y 2	20 6Y	50 GY
	Spanish Language & Cult	ure (3-Year Pi	rogram):	10-3Y 2	2G-3Y :	30-3Y
Status: Support	(7-12) / Teaching (4-6)	©1993	Print			

Annotation:

This reader presents the story of a mother and her son (8 to 10 years old) living in a run-down apartment. The wall has a large crack. The boy is inspired to decorate the crack and to surprise his mother. Initially, the mother is too tired to notice but the boy continues his creation. Eventually, she notices it and they celebrate the beauty of his work. This story gives perspective on the language, lifestyle and value of certain living conditions.

Comments:

• It is very appropriate to address family and living conditions.

Series / Title															Ç	order No.	Price
Teaching Fo	reign Languages K–12: A	Lik	ora	ry	of C	las	ssrc	on	ı Pr	act	ice	s					
Happy New Y	ear!															647084	\$105.20
Spanish Langu	uage & Culture (9-Year Program):	Γ	4	1	1-,	1	6	1)	1	-8	1	9	1	10.97	700 9 1	.00
	Spanish Language & Co	ulture	e (6	-Ye	ar Pı	ogr	am)	: [j	1	8	1	9	1	10 6 🗸	1000 ✓	30 8 4
		Spa	anis	sh L	.angı	ıage	e & (Culti	ıre (3-Ye	ear F	Prog	ram):		1034	20-31 🗸	20-3Y √
	Status: Teaching								©	200	3	Vic	leoca	ss	ette		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video shows a second-year Japanese classroom in a senior high school. The video focuses on the importance of being an active learner and incorporating a student-centred approach to learning a second language. The teacher acts as a facilitator and guides students through their learning about the Japanese language and culture by engaging them in a common topic; i.e., celebrating New Year's Day in Japan.

The teacher engages students in active learning and accommodates different learning styles by creating a learning environment in which the class is divided into two groups. One group focuses on reading and writing about activities that happen in Japan on New Year's Day; e.g., special foods and exchanging gifts (money). The second group participates in authentic New Year's Day activities; e.g., singing songs, making cards and playing games. Both groups then switch activities. At the end of the video, the instructor gives students an opportunity to articulate what they have learned, in English, to assess their understanding of concepts learned during the lesson.

The video also offers a cross-cultural analysis of how New Year's Day is celebrated in different cultures around the world.

This resource supports many of the curricular objectives found in the language and culture programs of study and has a good instructional design.

Titles authorized in this series are Assessment Strategies, Com municating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Comments:

• The context of the film takes place at a senior high school level; however, the methodology of teaching a second language and the suggested activities can be implemented at any grade.

Series / Title								C	order No.	Price
Teaching Foreign Languages K-12: A Library of Cla	ssroo	m Pi	act	ices	S					
Hearing Authentic Voices									647117	\$105.20
Spanish Language & Culture (9-Year Program):	6 ₹	7 7	1	8	1	3	1	1: 9Y √	75 01 /	30 1 1
Spanish Language & Culture (6-Year Prog	ram):	7	1	8	1	9	1	10 6Y √	20-6.√	30-611
Spanish Languag	e & Cul	ture (3-Ye	ar F	rogr	am):		10-3~	20-3Y √	30-3¥ √
Status: Teaching		(200	3	Vid	eoca	isse	tte		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this video, the class engages in mock telephone conversations, brainstorms ways that American teenagers spend their time and reviews a video of Spanish-speaking youths discussing their leisure activities. Later in the video, two native Mexican students visit the class and answer questions about how they spend their free time in Mexico.

Titles authorized in this series are Assessment Strategies, Com municating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happ y New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Hide & Spea	k Spanish						554718	3 \$10.60
Spanish Lang	uage & Culture (9-Year Program):	4 1 5 1 6 1	7	ĵ.	9	10.9Y	20-9Y	39-9Y
	Spanish Language & Cul	ture (6-Year Program):	7 1	8	0	10-6Y	20-5Y	90-8Y
		Spanish Language & Cult	ure (3-Y	ear Pro	gram):	10-3Y	20-34	30-3Y
-	Status: Support		©20	03 P	rint			

Annotation:

This resource is an interactive book with full colour illustrations. It is designed to help beginner/intermediate students acquire and review basic vocabulary and read simple sentences. It presents vocabulary with 15 simple themes and has flaps to cover the words that correspond to the images.

Comments:

• This story could be used to open discussion, using existing themes.

Series / Title Order No. Price

নিট্র Historias de Otro Mundo En Español

Historias de Otro Mundo En Español (includes: Episodes 1-2 DVD; Episodes 3-4 DVD; 710956 \$312.15

Episodes 5-6 DVD; Mirando y Practicando: Cahier d'activités basé sur la série télévisuelle:

Programas 1 y 2; et Mirando y Practicando: Cahier d'activités basé sur la série

télévisuelle: Programas 3 y 4)



Status: Support

©2006 DVD / Print -2007

Annotation:

This series of 10 episodes features Latin Americans living in Canada. The presentation is in Spanish, with optional subtitles available in English, French and Spanish. A host interviews immigrants from various Latin American countries, such as Colombia, the Dominican Republic, El Salvador, Peru, Mexico, Chile and Ecuador. Themes include aspects of daily life, such as homes, automobiles and playground activities. Information about various countries is shown using maps, history, photographs, art and music. The pace of the video is suitable for beginning and intermediate Spanish language learners.

Each DVD is accompanied by a workbook written in Spanish that includes activities and exercises, vocabulary, grammar charts and Spanish transcripts of the videos. Activities in the workbooks include short answer, long answer, fill in the blank and matching. Some activities review concrete information while others address personal responses and emotions and encourage the sharing of responses. Activities can be done during or after the viewing of the video. The answer key includes answers to concrete questions only and is separate from the workbook.

Comments

- Topics are presented in a suitable and appropriate manner. Some topics address a historical aspect of particular countries, including sensitive issues such as corruption, political turmoil and refugee status (i.e., Episode 1 Colombia).
- Indigenous people are briefly shown in a photograph and are dressed in their native style of dress or are shown nude (i.e., Episode 1 Peru). The presentation of the information and visual aid does not subtract from the instructional purpose of the DVDs.

Series / Title							Order No.	Price
¡Hola! ¡Viva el Español!								
• ¡Hola! ¡Viva el Español! (Student Text)							546335	\$92.25
• ¡Hola! ¡Viva el Español! Workbook							546351	\$24.10
• ¡Hola! ¡Viva el Español!: Annotated Teach	er's Edition						546369	\$118.05
• ¡Hola! ¡Viva el Español! Workbook Teache	er's Edition						546377	\$43.20
• ¡Hola! ¡Viva el Español! Culture Resource	Book: Blacklin	ne Maste	rs				546385	\$39.25
• ¡Hola! ¡Viva el Español! Resource & Activ	ity Book Blackl	ine Mast	ers				546393	\$116.85
• ¡Hola! ¡Viva el Español! Testing Program	(Includes Black	line Mas	ters	and P	laceme	ent	546400	\$117.25
Tests Audiocassette)								
Spanish Language & Culture (9-Year Program):	4 1 5	6 7		6	9	10-9Y	2G-9Y	30-9Y
Spanish Language & Cultu	ıre (6-Year Progra	m): 7	1	8	9	10-6Y	20 GY	30 6Y
S	panish Language	& Culture	(3-Y	ear Pro	gram):	10.6Y	20-3Y	35 37



Status: Basic / Teaching

©1997

Print / Audiocassette

Annotation:

This seven-volume resource contains an annotated teacher's edition, a student textbook and a resource and activity book. It also has a workbook with teacher's edition, audiocassettes (for the audio program and for testing), a culture resource book and a testing program. It is an effective resource to develop language skills in comprehension (i.e., listening and reading) and expression (i.e., speaking and writing), through viewing, representing and intercultural interactions. The teacher's guide contains a well-organized scope and sequence. It also offers instructions and suggestions for using the activities.

Comments:

• The resource has a strong cultural component that includes games, art, folklore, riddles, songs, stories and crafts. It can be used for independent, pair and group work.

Series / Title			Order No. Pric
Teaching Fo	reign Languages K-12: A	Library of Classroom Practices	
Holidays and	Seasons		631376 \$105.20
Spanish Langu	age & Culture (9-Year Program):	4 / 5 / 6 / 7 / 8 /	9 10-94 20-94 5 94
	Spanish Language & Cul	ture (6-Year Program): 💮 🗸 3 🗸	9 10 6Y 20 6Y 30 6Y
		Spanish Language & Culture (3-Year Program	m): [1.3Y] 20 3] 30 31]
	Status: Teaching	©2003 Video	ocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video depicts a grade 3 and 4 German classroom where the teacher does not have a homeroom. She demonstrates a creative way to use teaching materials that allows her to have all materials on a cart. The lesson presented on the video combines the topics of seasons and holidays, e.g., Fasching, Halloween, to reinforce basic reading skills, build cultural knowledge and introduce more abstract thinking. The teacher begins and concludes the lesson by having students sing theme-related songs to establish the learning environment and to reinforce their learning. During the lesson she uses visuals, e.g., student-made month and season clocks, sentence strips, a Venn diagram, to engage students in the active learning of German. She groups students in a circle or in pairs to allow them to participate and practise German in meaningful ways.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title						Or	der No.	Pr
The Horsemen								
• The Charros (Mexico)						Р	ending	
The Gauchos of Patagonia (Argentina)							
Spanish Language & Culture (9-Year Program	m): 4	5 6	7.	8 1	9 4	10.97	20-9Y	70 -Y
Spanish Language 8	Culture (6-Ye	ear Program):	7	8	9	10-6Y	20-6Y	30-6Y
	Spanish L	anguage & Cul	ture (3-Y	ear Prog	ram):	10-31	20-3Y -	30-3Y -
Status: Support			©20	01 DV	'D			
Annotation: This resource focuses on the cultures of the Argentina. The main characters are two 1 proficient horsemen. The documentaries of the videos portray the boys' everyday family likelationship between father and son in each of the resource provides an opportunity for a family and the tween rural to the DVD's have a documentary style with	1-year-old bo each discuss ives, the com ch story is ce students to co raditions in A	oys who, with the honour of nmunity and brentral to the sk	he supp being a eathtaki ill growth	ort of the great he ng surro n and pe he lifesty	eir fam orsema unding rsonal	ilies, leari in as a cu landscap growth of ween thes	n to becultural va pe. The f each b se two L	ome alue. Th
often audible in the background. Cautions: Please note that the jacket cover does not depicted "spending their free time betwee Imagenes de América Latína: Manual	ot correctly d	lescribe the D\ s and the billia	√D conte	ent and		i.e., there		
often audible in the background. Cautions: Please note that the jacket cover does not depicted "spending their free time betwee Imagenes de América Latína: Manual	ot correctly d n the saloons de historia	lescribe the D s and the billia y cultura latin	√D conte	ent and		i.e., there	e are no	cowbo
often audible in the background. Cautions: Please note that the jacket cover does note that the jacket cover does note proceed "spending their free time between Imagenes de América Latina: Manual Imágenes de América Latina: Materia	ot correctly d n the saloons de historia	lescribe the D s and the billia y cultura latin	√D conte	ent and		i.e., there	e are no	\$28.
often audible in the background. Cautions: Please note that the jacket cover does not depicted "spending their free time betwee Imagenes de América Latína: Manual	ot correctly don the saloons de historia Il de práctica m): 4	lescribe the D's and the billia y cultura latin	VD conterd tables	ent and	theme;	i.e., there	e are no	\$28.
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Series / Title							_		Order No.	Price
• Imagenes de España: Panorama de la formación de España y de las culturas hispánicas									546814	\$28.10
• Imagenes de Españ	ia: Material de Práctic	cas							546822	\$8.35
Spanish Language & C	ulture (9-Year Program):	4	5	0	Ţ,	8	9	10 aY	20 9Y	31, 97
	Spanish Language & Cu	ulture (6-	Year Pro	gram):	7	83	9	15-64	20457	53-6 🗸
		Spanish	n Langua	age & Cul	ture (3-	Year Pro	gram):	10.3Y	20.6Y	30.3>✓
4	Status: Support				©20	001 P	rint			

Annotation:

This resource, which consists of a textbook and a workbook, is presented in Spanish only. It addresses the complexity of Spain and its identity, based on its history, the great diversity of its people, languages and cultures, and its present reality. It presents a challenge. Spain has been and still is a land of invasions; it is possible to find a great variety of people and cultures in the same country. The resource is intended to wake up, interest, stimulate and promote students' comprehension, deduction and synthesis skills.

Comments:

· It may be used to initiate and promote class discussions and written compositions.

Inspector Gadget's Field Trip Series

Spain 1 / Spain 2

609307 \$75.95

 Spanish Language & Culture (9-Year Program):
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 10.9Y
 20.9Y
 30.6Y

 Spanish Language & Culture (6-Year Program):
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 10.6Y
 20.6Y
 30.6Y

 Spanish Language & Culture (3-Year Program):
 10.3Y
 20.3Y
 30.3Y



Status: Support

©1997

Videocassette

Annotation:

The video depicts the culture and history of Spain. This video provides enjoyment in learning about things, such as bullfighting, running of the bulls, famous painters and artists. There is a potential to meet the needs and interests of students in lexical areas by further discussing this video during and after viewing. NOTE: English language is prominent, with an attempt to use a few Spanish words.

Series / Title							Order No.	F	rice
The Language of	of Folk Art								
• An Introductory	Spanish Course: Language, C	ontent and Cultu	ıre: Ac	tivity B	ook 1		555526	\$16	5.20
• An Introductory	Spanish Course: Language, C	ontent and Cultu	ıre: Ac	tivity B	ook 2		555542	2 \$16	5.20
• An Introductory	Spanish Course: Language, C	ontent and Cultu	ıre: Au	diocass	sette 1		555550	\$19	3.30
	Spanish Course: Language, C						555568		0.65
An Introductory2)	Spanish Course: Language, C	ontent and Culti	ure: Po	sters (L	.evels	1 and	555576	5 \$37	7.00
•	Spanish Course: Language, C	Content and Cultu	ıre: Tea	acher's	Guide	•	555584	\$40	0.75
Spanish Language	& Culture (9-Year Program): 4	5 1 6 1	77	8	9	10.9Y	20-9Y	30 SY	
	Spanish Language & Culture (6	6-Year Program):	7 1	8 🗸	9 •	/ 10-6Y	20-6Y	39-6Y	Ĩ
	Spanis	sh Language & Cult	ure (3-Ye	ear Prog	ram):	10-3Y	75 UY	MY	
40	Status: Support / Teaching		©199	6 Pri	nt / Au	diocasse	tte		

Annotation:

This is mainly a cultural resource that includes diversity in teaching awareness of the culture and vocabulary found in different regions of Spanish-speaking countries. The teacher's guide is accompanied by two activity books with eight units that address different regions of Spanish-speaking countries; e.g., the Americas. With over 100 blackline masters, the activities connect the units to that grade level. The addition of grammatical elements from another source will enhance this resource. Audiocassettes and posters accompany the resource. Slow and clear recordings on the audiocassette address auditory learners. Posters are durable and address visual learners.

Global Issues for Students

🛪 Latin America: Challenges in the 21st Century

736499

\$16.00

 Spanish Language & Culture (9-Year Program):
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 Spanish Language & Culture (6-Year Program):
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Status: Support

@2004

DVD

Annotation:

This video is part of a seven-volume series on global issues. The resource focuses on Latin American issues in the 21st century. It has English and Spanish language tracks, as well as English closed captioning.

The presentation is similar to a news broadcast with a host introducing each topic. Guest speakers discuss the issues, providing a variety of voices, speakers and perspectives. Chapters address topics such as colonialism and the colonial legacy, Latin America and United States, human rights, Latin America and the global economy, the environment and the future of Latin America. Topics have corresponding activities that encourage students to use the knowledge gained from the video to extend their own ideas. Activities include analyzing images, role-playing, persuasive letter writing, discussion and debate from different perspectives.

The teacher's guide (written in English) includes a program summary, vocabulary, pre-viewing discussion, focus questions, follow-up discussion and activities, and suggested Internet and print resources.

Cautions:

The resource includes images of guns, extreme poverty and poor living conditions.

Series / Title							Order No.	Pric
Lost City of the May	ya				_		608482	\$52.6
Spanish Language &	Culture (9-Year Program):	A 1 5 1 6 1	7 1	8 1	1	√ 17 04.	1 2T, 9Y √	31 9Y √
	Spanish Language & Cul	Iture (6-Year Program):	era E	8	9	10-67	20-6Y	30 6Y
		Spanish Language & Cult	ure (3-Ye	ear Prog	gram):	10-3Y	20-3Y	30-3Y
	Status: Support		©199	90 Vi	deocas	sette		
Annotation:								
	cultural elements of the S	Spanish-speaking world	through	arched	ologica	ıl finding:	of the p	ast. It
may be used for low	er grades to introduce ce	rtain concepts, including	g cultura	l divers	sity, tra	aditions,	religion a	and rituals.
Lost Empire of Tiwa	anaku						608440	\$45.0
Spenish Language 9	Cultura (O Vaar Brassam):		/		•	1 45 (1)	10 - 1	
Spanish Language &	Culture (9-Year Program):	4 / 5 / 0 /		8 🗸	9	√ 10 91 •	7 7 7	30.91
	Spanish Language & Cul			Ó	3	10-6Y	20-6Y	30 6Y
		Spanish Language & Cult	ture (3-Ye	ear Prog	gram):	10-3Y	20-3Y	30-3Y
	Status: Support		©199	92 Vi	deocas	ssette		
Annotation:								
This video presents	cultural elements of parts is accompanied by a brie		g world	. This	resour	ce is abo	ut arche	ological
Get Out of Town								
Madrid							739245	\$87.7
Spanish Language &	Culture (9-Year Program):	4 5 6	7 1	35	9	√ 10.9¥•	/ 20-9Y /	30-01
	Spanish Language & Cul	Iture (6-Year Program):	7 1	8 1	9	✓ 10-6Y	120-51-1	30-6Y √
		Spanish Language & Cult	ture (3-Ye	ear Prog	gram):	10-3Y	/ 20-3Y -/	30 3¥ √

Annotation:

Madrid is an episode of a larger series, Get outta town. A famous Canadian performer, Joseph Motik, takes us on a visit to Madrid, the capital city of Spain. He is accompanied by a Spanish teenager. The DVD is mainly in English although there is some Spanish spoken. It includes many visual images of the Spanish culture such as: sales advertisements, traffic signs, street names and bus advertisements. This resource supports the Global Citizenship outcomes by including information on the history, culture, customs, daily life and lifestyle of Spanish teenagers. It also supports outcomes linked to non-verbal communication with examples throughout the resource. There is a teaching and lesson guide available online for this resource.

Series / Title					Order No.	Price
The Maya Way	of Death				608490	\$52.60
Spanish Languag	ge & Culture (9-Year Program):	4 1 5 1 6	1 7 1 8	1 9 1 10	20.97	7, 0 1
	Spanish Language & Cu	Ilture (6-Year Program):	7 8	St 10	6Y 20 8Y 3	Q 6Y
		Spanish Language & Cu	ılture (3-Year Pro	ogram): 🔯	>3Y 2G-3Y 3	0-3Y
	Status: Support		©1993 \	Videocassette	•	
may be used for	ents cultural elements of the State lower grades to introduce cecepts are well-known, it will be a lower produce to the State low	rtain concepts, includir	ng cultural dive	rsity, traditio	ns, religion an	
• The Culture of					747925	\$51.40
· The Culture of	INCAICO					
• The Geograph	7.1				747933 747941	\$51.40 \$51.40
• The History of						\$51.40
Spanish Languag	ge & Culture (9-Year Program):	4 7 5 7 6	7 7 8	7 9 7 10	9.91 🗸 10.0 🗸 0	0.61 🗸
	Spanish Language & Cu	lture (6-Year Program):	? ✓ 8	1 9 1 10	1-6 √ 3, 5 √ 5	0-0 √
		Spanish Language & Cu	ılture (3-Year Pro	ogram): 10	20-31 √ 3	0-31
<i>3</i> 9	Status: Support		©2004 I	DVD		

Annotation:

This 3-volume set, *Mexico for Children*, has both English and Spanish language tracks, as well as English subtitles. The resource contains information about the history, geography and culture of Mexico. Each volume contains several chapters, as well as discussion questions and activities. An accompanying teacher's guide provides pre-viewing and post-viewing ideas, focus questions to consider during viewing, follow-up discussions, and suggested Internet and print resources.

The Culture of Mexico presents topics in seven chapters. Included is information about the people, legends, holidays, festivals, music, dance, arts, crafts and food of Mexico. The DVD compares the life of two young children living in different situations in Mexico. Activities require students to illustrate, describe, relate and reflect, synthesize, infer, write creatively, and compare.

The Geography of Mexico reviews the four regions of Mexico and the industries of the country. Each component has corresponding activities. These activities encourage students to describe, relate and reflect.

The History of Mexico has eight chapters that are arranged in chronological order. They discuss ancient civilizations, the Spanish conquest, independence from Spain, involvement with the USA, the French invasion, the Mexican revolution and Mexico today. The activities centre around the themes shown in the chapters. Students are required to illustrate, analyze information, compare with graphic organizers, demonstrate appreciation, write from different perspectives and consider important revolutionary figures.

Series / Title												(Order No	,	Pric
Mi Escalera												C	Out of pi	rint	
Spanish Langua	age & Culture (9-Year Program):	Δ		1_	1	7	-	8		4		10.9Y	20 9Y	30.91	
	Spanish Language & Cult	ture (6-Ye	ear Prog	ram):	Î	;	1	3	1	3	1	15.07	21, 1, ∀	35.13	
		Spanish I	Languag	e & Cı	ultu	ıre (3-Y	ear P	rog	ram):		10-07	20-3Y	30-01	
\$	Status: Support					©	199	96	Pri	nt					
wild with forms compare this c	s a very colourful book on inner of play and social interactions. ulture with their own while deve ed illustrations are included.	The sto	ory pron	notes	cre	eativ	ity,	acti	vity	and	res	sponsib	oility. Stu	udents	can

La muñeca d	le Elizabeti														55653	2	\$7.	8
Spanish Lang	uage & Culture (9-Year Program):	4	1	<u>'</u> .	1	6	1		1	£.	1	9	1	10 01	/ 20.9Y	7 30	∀	
	Spanish Language & Cult	ture (6	6-Ye	ar P	rogr	am):		7		Ą		9		10-6Y	20-81	/ 30	6 1	
	:	Spani	ish L	angı	uage	e & C	ultu	ıre (3	3-Ye	ear F	rog	ram):		10-3Y	25-3Y	30	-3Y -	
11	Status: Support							©	199	8	Pri	nt						

Annotation:

This resource has illustrations that depict a young African girl mimicking her mother's actions while caring for her baby brother. She adopts a rock and does all her mother does. She loses the rock but eventually finds it. The mother says she will be a good mother one day. We see how the African community values children and how young girls imitate their mothers. Students learn some of the social conventions and diverse opinions of the African community. They can also explore the family unit and draw comparisons to their family.

Cautions

· Motherhood should not be presented as the only destiny for young girls; other options in life should be presented.

Series / Title						(Order No.	Pric
Muzzy Interactiv	ve .							
MUZZY Interactiv (Spanish)	e: Language Games and	d Exercises on CD-RO	M (Wind	dows / I	Mac V∈	ersion)	604935	\$257.2
Spanish Language	& Culture (9-Year Program):	4 / 5 / 8 /	· (8	9	10-9Y	20-9Y	[: Y::]
	Spanish Language & C	ulture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Spanish Language & Cult	ture (3-Y	ear Prog	gram):	10 3Y	20-3Y	30-6Y
50	Status: Support		©20	01 Ki	t			
also has DVDs to	ve kit is composed of a stu present stories, a video so ises. It introduces words, v	ript and vocabulary build	er, a co	mprehe	ensive t	eacher's	s guide a	and formal
This comprehensialso has DVDs to assessment exercited and write in Sliterature for childred knowledge. There Cautions: • The annotation s		cript and vocabulary build with visuals, for students s, ideas, feelings and exped for the foreign languates students. Most of the order stereotyping, the order	er, a co in the p perienc age spe e activit	emprehe prereadir es. It in cialist o ties are	ensive t ng pha tegrate r teach presen	eacher's se. Studes songs ers with ted in th	s guide a dents lis s, stories out Span ne form o	and formal ten, speak and nish of games.
This comprehensialso has DVDs to assessment exercing read and write in Sliterature for childred knowledge. There Cautions: The annotation siderogatory languar	present stories, a video so isses. It introduces words, v Spanish to explore thought en. This program is design is an English version to as should alert teachers to get age and Web sites that req	eript and vocabulary build with visuals, for students s, ideas, feelings and exped for the foreign languagesist students. Most of the order stereotyping, the order previewing.	er, a co in the p perienc age spe e activit	emprehe orereading es. It in cialist o cies are of black	ensive t ng pha tegrate r teach presen Hispar	eacher's se. Studes ses songs ers with ted in the	s guide a dents lis s, stories out Span ne form o	and formal ten, speak and nish of games.
This comprehensialso has DVDs to assessment exercing read and write in Sliterature for childred knowledge. There Cautions: The annotation siderogatory languar	present stories, a video so ises. It introduces words, to Spanish to explore thought en. This program is design is an English version to as should alert teachers to get age and Web sites that req	eript and vocabulary build with visuals, for students s, ideas, feelings and exped for the foreign languagesist students. Most of the order stereotyping, the order previewing.	er, a co in the p perienc age spe e activit	emprehe orereading es. It in cialist o cies are of black	ensive t ng pha tegrate r teach presen Hispar	eacher's se. Studes ses songs ers with ted in the	s guide a dents lis s, stories out Span ne form o	and formal ten, speak and nish of games.
This comprehensialso has DVDs to assessment exercing and write in Siliterature for childric knowledge. There Cautions: The annotation siderogatory languary BBC Language. Muzzy BBC Language.	present stories, a video so isses. It introduces words, v Spanish to explore thought en. This program is design is an English version to as should alert teachers to get age and Web sites that req	eript and vocabulary build with visuals, for students s, ideas, feelings and exped for the foreign languals sist students. Most of the order stereotyping, the order previewing.	er, a co in the p perienc age spe e activit	emprehe orereading es. It in cialist o cies are of black	ensive t ng pha tegrate r teach presen Hispar	eacher's se. Studes ses songs ers with ted in the	s guide a dents lis s, stories out Span ne form o	and formal ten, speak and nish of games.
This comprehensialso has DVDs to assessment exercing and write in Siliterature for childric knowledge. There Cautions: The annotation siderogatory languary BBC Language. Muzzy BBC Language.	present stories, a video so isses. It introduces words, video so spanish to explore thought en. This program is design is an English version to as should alert teachers to get age and Web sites that req aguage Course (Spanis) The BBC Language Course & Culture (9-Year Program):	eript and vocabulary build with visuals, for students s, ideas, feelings and exped for the foreign languals sist students. Most of the order stereotyping, the order previewing.	er, a co in the p perienc age spe e activit	emprehe orereading es. It in cialist o cies are of black ementa	ensive to ng pha tegrater teach presen Hispan	eacher's se. Studes songs ers with ted in the mic peop	s guide a dents lis s, stories out Spar ne form of le, label	and formal ten, speak and nish of games. ling,

Annotation:

This comprehensive kit is composed of a student activity book and CD-ROMs, with audio and interactive programs. It also has DVDs to present stories, a video script and vocabulary builder, a comprehensive teacher's guide and formal assessment exercises. It introduces words, with visuals, for students in the prereading phase. Students listen, speak, read and write in Spanish to explore thoughts, ideas, feelings and experiences. It integrates songs, stories and literature for children. This program is designed for the foreign language specialist or teachers without Spanish knowledge. There is an English version to assist students. Most of the activities are presented in the form of games.

©2004

Kit

Cautions:

• The annotation should alert teachers to gender stereotyping, the omission of black Hispanic people, labelling, derogatory language and Web sites that require previewing.

Status: Teaching

Series / Title			-							order No.	Pri
Mystery of the Inca	Mummy									608432	\$105.2
Spanish Language & C	Culture (9-Year Program):	1	5	<i>\$</i> ,	1,	8 .	/ 3	√	10.01	20 SY	3031
	Spanish Language & Cu	Iture (6-Ye	ear Prog	ram):	7	8	G		10 6Y	20 6Y	30 6Y
		Spanish I	Languag	ge & Cult	ure (3-Y	ear Pro	gram):	10-3Y	26-3 Y	30-3Y
	Status: Support				©199	96 \	/ideo	cass	ette		
	cultural elements of the S er grades to introduce ce										
Cautions: • Young viewers may	be disturbed by the imp	ressive i	mages	of mum	mies.						
Mystery of the Maya										609109	\$52.0
Spanish Language & C	Culture (9-Year Program):	4 1	<u> </u>	9 1	1 1	8	1 9	1	10-9Y √	2 0 9 √	30 9∀✔
	Spanish Language & Cu	Iture (6-Ye	ear Prog	gram):	7	84	9		10.6V	20 6Y	30-6Y
		Spanish I	Languag	ge & Cult	ture (3-Y	ear Pro	gram	1):	10-3Y	20-3Y	30-3Y
	Status: Support				©19	87 \	/ideo	cass	ette		
	cultural elements of the Ser grades to introduce ce										
Nations of the Wo	rld									000400	000
Central America										608466	\$60.
• Mexico										608458	\$60.
Spanish Language & C	Culture (9-Year Program):	4 1	6 1	6 1	1 1	2	1	1	10.5	20 8 🗸	30 57
	Spanish Language & Cu	lture (6-Ye	ear Prog	gram):	7	8	()		10-6Y	20-6Y	30 6Y
		Spanish I	Languag	ge & Cul	ture (3-Y	ear Pro	gram	1):	10 3Y	20-3Y	30-3 Y
Annotation:	Status: Support t cultural elements of the	Spanish	-sneak	ing wor	©19		/ideo			ogical fin	odinas
	r lower grades to introdu										

rituals. Facts about geography and population are very appropriate for integration with social studies.

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			Price
Navegando 1			
Navegando 1 (Textbook)		683541	\$86.35
Navegando 1: Electrónico 1: Interactive Textbook		705733	\$97.00
Navegando 1: Communicative Activities		705832	\$46.95
Navegando 1: Audio CD Program		705858	\$420.40
Navegando 1: Activities for Proficiency		705840	\$46.95
Navegando 1: Grammar and Vocabulary Exercises		705824	\$21.90
Navegando 1: Interactive Game		705866	\$312.95
Navegando 1: TPR Storytelling Manual		705890	\$39.15
Navegando 1: Materiales para hispanohablantes nativos		705907	\$39.15
Navegando 1: Annotated Teacher's Edition		687874	\$96.55
Navegando 1: Listening Activities	706062	\$203.40	
Navegando 1: Overhead Transparencies	705965	\$250.35	
Navegando 1: Testing/Assessment Program		705957	\$234.70
Navegando 1: Workbook Teacher's Edition		705791	\$25.05
Navegando 1: Teacher's Edition on CD-ROM		705915	\$109.55
Navegando 1: El Cuarto Misterioso: DVD Program		705981	\$538.40
Navegando 1: Test Generator		705973	\$156.45
Navegando 1: Program Manager with Daily Lesson Plans		705923	\$46.95
Navegando 1A (Textbook)		705808	\$78.25
Navegando 1A: Middle School Resources		705874	\$40.70
Navegando 1A: Annotated Teacher's Edition		706012	\$87.65
Navegando 1A: Workbook Teacher's Edition		706046	\$20.35
Navegando 1A/1B: Middle School Bridge Program		705882	\$46.95
Navegando 1B (Textbook)		705816	\$78.25
Navegando 1B: Annotated Teacher's Edition		706020	\$87.65
Navegando 1B: Workbook Teacher's Edition		706054	\$20.35
Spanish Language & Culture (9-Year Program): 4 6 6	7 8	9 10-9Y 20-9Y	30 9Y
Spanish Language & Culture (6-Year Program):	7 / 8 /	9 √ 10-6Y 20-6Y	50-5Y
	ture (3-Year Progran	n): 10-31 √ 20-3Y 3	30-3Y



Status: Basic / Support / Teaching

©2005

Print / Audio CD / CD-ROM / DVD

Annotation:

This series is a comprehensive Spanish language program with a great variety of teaching/learning components that are presented in the context of Spanish cultures throughout the world. The components include a textbook, workbooks for a diversity of classroom activities, student assessment, and printed and electronic teacher's support materials.

The student textbook provides authentic cultural coverage, varied practice opportunities and open-ended, engaging communication activities with native speakers, helping students to become proficient.

The interactive textbook *Navegando electrónico* (presented in Flash format) provides the complete version of the student textbook on CD–ROM. It includes interactive games to practise vocabulary and grammar, crossword puzzles using chapter vocabulary, dialogues by native speakers, the opportunity for students to record their own voices, video clip samples from the mystery series *El Cuarto Misterioso* (script booklet available), practice activities with immediate feedback, the opportunity to use e-mail to communicate with the teacher (intended to send schoolwork) and classroom activities that may be printed.

(continued)

Series / Title Order No. Price

The resource package contains resources to support the teacher of Spanish language and culture courses. They include the annotated teacher's edition of the workbook, which provides scope-and-sequence charts, teaching suggestions, cultural information and marginal notes with games and activities. The CD–ROM version provides the annotated teacher's edition in full plus ancillaries. Pages may be viewed on screen or printed. Interactive ancillary materials include icon links

The program manager includes daily lesson plans and regular and block scheduling. The workbook and the teacher's edition of the workbook provide imaginative, varied activities for reviewing and reinforcing the learning of grammar, reading and additional cultural information. Grammar and vocabulary exercises are organized to support grammar and vocabulary practice from textbook chapters. They help in preparing students for quizzes and tests and provide a solid foundation for continuing in Spanish.

The supplementary book of communicative activities includes postcard, situation card and information gap activities. The testing/assessment program contains the student test booklet (including an answer key), quizzes (including an answer key) and portfolio assessment for continuous student evaluation. Activities for proficiency provide a wealth of hands-on, manipulative activities, games, maps, authentic cultural materials and more creative teaching ideas. The total physical response (TPR) storytelling manual includes step-by-step instructions for basic and advanced stories, the philosophy and teaching techniques of the series and suggested gestures for new words and phrases. A set of overhead transparencies includes full-colour illustrations of scenes, maps and objects to actively involve students. Portfolio assessment provides a systematic summative evaluation method and multifaceted assessment tool, useful in monitoring and measuring the student's growth, performance and progress in the areas of knowledge, skills, cultural awareness and attitudes. Included in this portfolio are communicative functions (curriculum strands and outcomes), assignment evaluation (main emphasis on awareness of self-evaluation and planning to integrate goals, effort and performance), a learner profile (to help students to recognize personal beliefs, to focus doing/achieving, to value learning—all projected to the future of the individual) and peer evaluation sentence starters (being aware of one's own performance and developing self-correction abilities). The portfolio also contains a checklist, portfolio contents log, rubrics for oral/written evaluation, student/teacher communication log and teacher's log.

The video DVD manual *El Cuarto Misterioso* presents a thrilling mystery correlated to the textbook and a continuous teen soap opera story line, produced with professional actors.

The test generator allows the teacher to access and print tests from the testing/assessment program, with the possibility of modifying them to test what one has taught.

An audio CD program provides dialogues and narratives recorded by native speakers with pronunciation practice and activities to hone listening and speaking skills.

The interactive games on the CD–ROM include fun and interactive dialogues with native speakers and engaging assignments to motivate students to read and write about the geography, history and culture of Spanish-speaking countries.

Grupo musical La Ola is the singing group depicted in the *Lectura personal* that concludes each even-numbered lesson in the textbook: "This band travels into the Spanish-speaking world."

Comments:

- The Web site for *Grupo musical La Ola* includes personal viewpoints, biographies, photographs, travel diaries and music. The *Navegando* series includes interactive Internet sites. These Web sites have not been reviewed or authorized by Alberta Education.
- This series has been produced for students in the United States; the teacher using this material will want to include supplementary resources with regards to Canadian cultural content.

Series / Title	Order No.	Price
Navegando 2		
Navegando 2: Electrónico 2: Interactive Textbook	706070	\$98.60
Navegando 2: Communicative Activities	706088	\$48.50
Navegando 2: Audio CD Program	706103	\$432.20
Navegando 2: Activities for Proficiency	706179	\$48.50
Navegando 2: Grammar and Vocabulary Exercises	706096	\$21.90
Navegando 2: Annotated Teacher's Edition	706111	\$109.55
Navegando 2: Listening Activities	706129	\$219.05
Navegando 2: Transparencies	706244	\$281.65
Navegando 2: Testing/Assessment Program	706145	\$250.35
Navegando 2: Workbook Teacher's Edition	706210	\$25.05
Navegando 2: Teacher's Edition on CD-ROM	706161	\$92.85
Navegando 2: El Cuarto Misterioso: DVD Program	706137	\$550.20
Navegando 2: Program Manager with Daily Lesson Plans	706195	\$48.50
Spanish Language & Culture (9-Year Program): 4 5 6 7 8 9	10-9Y 20-9Y	30-9Y
Spanish Language & Culture (6-Year Program): 7 8 9	10-6Y 20- 6Y	39-61-₹
Spanish Language & Culture (3-Year Program):	10-3Y 20-31	30-3-4



Status: Basic / Support / Teaching

©2005

Print / Audio CD / CD-ROM / DVD

Annotation:

This series is a comprehensive Spanish language program with a great variety of teaching/learning components that are presented in the context of Spanish cultures throughout the world. The components include a textbook, workbooks for a diversity of classroom activities, student assessment, and printed and electronic teacher's support materials.

The student textbook provides authentic cultural coverage, varied practice opportunities and open-ended, engaging communication activities with native speakers, helping students to become proficient.

The interactive textbook *Navegando electrónico* (presented in Flash format) provides the complete version of the student textbook on CD–ROM. It includes interactive games to practise vocabulary and grammar, crossword puzzles using chapter vocabulary, dialogues by native speakers, the opportunity for students to record their own voices, video clip samples from the mystery series *El Cuarto Misterioso* (script booklet available), practice activities with immediate feedback, the opportunity to use e-mail to communicate with the teacher (intended to send schoolwork) and classroom activities that may be printed.

The resource package contains resources to support the teacher of Spanish language and culture courses. They include the annotated teacher's edition of the workbook, which provides scope-and-sequence charts, teaching suggestions, cultural information and marginal notes with games and activities. The CD–ROM version provides the annotated teacher's edition in full plus ancillaries. Pages may be viewed on screen or printed. Interactive ancillary materials include icon links.

The program manager includes daily lesson plans and regular and block scheduling. The workbook and the teacher's edition of the workbook provide imaginative, varied activities for reviewing and reinforcing the learning of grammar, reading and additional cultural information. Grammar and vocabulary exercises are organized to support grammar and vocabulary practice from textbook chapters. They help in preparing students for quizzes and tests and provide a solid foundation for continuing in Spanish.

(continued)

Series / Title Order No. Price

The supplementary book of communicative activities includes postcard, situation card and information gap activities. The testing/assessment program contains the student test booklet (including an answer key), quizzes (including an answer key) and portfolio assessment for continuous student evaluation. Activities for proficiency provide a wealth of hands-on, manipulative activities, games, maps, authentic cultural materials and more creative teaching ideas. The total physical response (TPR) storytelling manual includes step-by-step instructions for basic and advanced stories, the philosophy and teaching techniques of the series and suggested gestures for new words and phrases. A set of overhead transparencies includes full-colour illustrations of scenes, maps and objects to actively involve students. Portfolio assessment provides a systematic summative evaluation method and multifaceted assessment tool, useful in monitoring and measuring the student's growth, performance and progress in the areas of knowledge, skills, cultural awareness and attitudes. Included in this portfolio are communicative functions (curriculum strands and outcomes), assignment evaluation (main emphasis on awareness of self-evaluation and planning to integrate goals, effort and performance), a learner profile (to help students to recognize personal beliefs, to focus doing/achieving, to value learning—all projected to the future of the individual) and peer evaluation sentence starters (being aware of one's own performance and developing self-correction abilities). The portfolio also contains a checklist, portfolio contents log, rubrics for oral/written evaluation, student/teacher communication log and teacher's log.

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The test generator allows the teacher to access and print tests from the testing/assessment program, with the possibility of modifying them to test what one has taught.

An audio CD program provides dialogues and narratives recorded by native speakers with pronunciation practice and activities to hone listening and speaking skills.

The interactive games on the CD–ROM include fun and interactive dialogues with native speakers and engaging assignments to motivate students to read and write about the geography, history and culture of Spanish-speaking countries.

Grupo musical La Ola is the singing group depicted in the *Lectura personal* that concludes each even-numbered lesson in the textbook: "This band travels into the Spanish-speaking world."

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Series / Title	Order No.	Price
Navegando 3		
Navegando 3: Electrónico 3: Interactive Textbook	706278	\$88.30
Navegando 3: Communicative Activities	706319	\$50.10
Navegando 3: Audio CD Program	706343	\$444.00
Navegando 3: Annotated Teacher's Edition	706351	\$109.55
Navegando 3: Listening Activities	706418	\$219.05
Navegando 3: Testing/Assessment Program	706385	\$266.00
Navegando 3: Workbook Teacher's Edition	706377	\$25.05
Navegando 3: Teacher's Edition on CD-ROM	706426	\$109.55
Navegando 3: El Cuarto Misterioso: DVD Program	706400	\$312.95
Navegando 3: Program Manager with Daily Lesson Plans	706369	\$50.10
Spanish Language & Culture (9-Year Program): 4 3 6 7 8 0 1	0.97 (0.37)	30-07
Spanish Language & Culture (6-Year Program):	08/48/5	37. 8 🗸
Spanish Language & Culture (3-Year Program):	0.07 10.07 🗸	47.111



Status: Basic / Support / Teaching

©2005

Print / Audio CD / CD-ROM / DVD

Annotation:

This series is a comprehensive Spanish language program with a great variety of teaching/learning components that are presented in the context of Spanish cultures throughout the world. The components include a textbook, workbooks for a diversity of classroom activities, student assessment, and printed and electronic teacher's support materials.

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The supplementary book of communicative activities includes postcard, situation card and information gap activities. The testing/assessment program contains the student test booklet (including an answer key), quizzes (including an answer key) and portfolio assessment for continuous student evaluation. Activities for proficiency provide a wealth of

(continued)

Series / Title Order No. Price

hands-on, manipulative activities, games, maps, authentic cultural materials and more creative teaching ideas. The total physical response (TPR) storytelling manual includes step-by-step instructions for basic and advanced stories, the philosophy and teaching techniques of the series and suggested gestures for new words and phrases. A set of overhead transparencies includes full-colour illustrations of scenes, maps and objects to actively involve students. Portfolio assessment provides a systematic summative evaluation method and multifaceted assessment tool, useful in monitoring and measuring the student's growth, performance and progress in the areas of knowledge, skills, cultural awareness and attitudes. Included in this portfolio are communicative functions (curriculum strands and outcomes), assignment evaluation (main emphasis on awareness of self-evaluation and planning to integrate goals, effort and performance), a learner profile (to help students to recognize personal beliefs, to focus doing/achieving, to value learning—all projected to the future of the individual) and peer evaluation sentence starters (being aware of one's own performance and developing self-correction abilities). The portfolio also contains a checklist, portfolio contents log, rubrics for oral/written evaluation, student/teacher communication log and teacher's log.

The video DVD manual *El Cuarto Misterios* o presents a thrilling mystery correlated to the textbook and a continuous teen soap opera story line, produced with professional actors.

The test generator allows the teacher to access and print tests from the testing/assessment program, with the possibility of modifying them to test what one has taught.

An audio CD program provides dialogues and narratives recorded by native speakers with pronunciation practice and activities to hone listening and speaking skills.

The interactive games on the CD–ROM include fun and interactive dialogues with native speakers and engaging assignments to motivate students to read and write about the geography, history and culture of Spanish-speaking countries.

Grupo musical La Ola is the singing group depicted in the *Lectura personal* that concludes each even-numbered lesson in the textbook: "This band travels into the Spanish-speaking world."

Comments:

- The Web site for *Grupo musical La Ola* includes personal viewpoints, biographies, photographs, travel diaries and music. The *Navegando* series includes interactive Internet sites. These Web sites have not been reviewed or authorized by Alberta Education.
- This series has been produced for students in the United States; the teacher using this material will want to include supplementary resources with regards to Canadian cultural content.

Series / Title							(Order No.	Pri
Pasaje a la Libert	tad: La historia de Chiune	Sugihara						556384	\$7.8
Spanish Language	& Culture (9-Year Program):	4 5	6 1	7 1	8 🗸	9 •	1 10.9Y	20 9 🗸	3381
	Spanish Language & Cult	ure (6-Year Pro	gram):		3	9	10.6Y	20 SY	30-61 ✓
		Spanish Langua	age & Cult	ure (3-Ye	ar Prog	ram):	10-04	20-3Y	30-3Y
4	Status: Support / Teach	ing (6-9 only)		©199	7 Pri	int			
Annotation:									
diplomat in Lithuar to many cultures a integrated with so	factual story, illustrated in so nia. He forged hundreds of v and nationalities. This book is cial studies themes on the S ne person or how nationalities	isas for Polish s written in Sp econd World \	Jews fle anish and Var. It co	eing for d deals v uld also	their liv vith dive be use	es in 1 erse cu	940. Th	nere are r It could b	eference e
Peru's Treasure	Готь							609084	\$37.4
Spanish Language	& Culture (9-Year Program):	4 1 5	/ 6 /	7 1	ે ડ	9 •	10.91	120 1	30-9Y √
	Spanish Language & Cult	ure (6-Year Pro	gram):	7	3	9	10-6Y	20-6Y	30-6Y
		Spanish Langua	age & Cult	ure (3-Ye	ar Prog	ram):	10-34	2C-3Y	30-3Y
	Status: Support			©198	9 Vid	deocass	sette		
	ts cultural elements of the Spower grades to introduce cer								
Physical Geograp	ohy of the Continents: So	uth America						609117	\$76.0
Spanish Language	& Culture (9-Year Program):	4 1 5	/ 6 /	7	8 🗸	9 •	10-91	12. 111	30 91 🗸
	Spanish Language & Cult	ure (6-Year Pro	gram):	7	8	3	10-67	20-6Y	30-6Y
		Spanish Langua	age & Culf	ure (3-Ye	ear Prog	ram):	10-3Y	20-3Y	30-3Y
1	Status: Support			©199	1 Vid	deocass	sette		
Annotation:	to authoral alamanta of the C			-641	4				16

This video presents cultural elements of the Spanish-speaking world of the past, through archeological findings. It may be used for lower grades to introduce certain concepts, including cultural diversity, traditions, religion and rituals. The facts about geography and population are appropriate for integration with social studies.

Series / Title						Order No.	Price
La Piñata Perfecta / The Perfect Piñata						556029	\$14.00
Spanish Language & Culture (9-Year Program):	4 1 1 1	1	8	9	11.97	20, 54	56.24
Spanish Language & Cult	ure (6-Year Program):	7	8	9	10-6Y	20-6Y	30-5Y
:	Spanish Language & Cult	ure (3-	Year Pro	gram):	10-3Y	2C-3Y	30-3Y
Status: Support		©20	002 P	rint			



Annotation:

This English/Spanish bilingual reader narrates the story of a child celebrating her birthday. It is effective and stimulates students to recognize cultural/individual differences, with regard to the way people relate to each other and how people celebrate together. This bilingual book is a supplementary resource that enhances Spanish language and culture. The narrative is done with short paragraphs and easy vocabulary.

• It may be used to initiate and promote class discussions and written compositions, to support individual learning, to stimulate independent students, to have group activities, to use as fill-in activities or to incorporate as closure

Planet@ Planet@ 1: Libro del Alumno (Student Book) 546640 \$25.70 Planet@ 1: Libro de referencia gramatical: Fichas y ejercicios (Grammar Reference: \$12.25 546632 Worksheets and Exercises) • Planet@ 1: Libro del Alumno (Audiocassettes for Student Book) 546624 \$36.05 · Planet@ 1: Vídeo Didáctico Complementario del Libro del Alumno (Complements 546658 \$84.05 Student's Book) Planet@ 1: Libro del Profesor (Teacher's Book) 546757 \$26.85 Planet@ 1: Material De Apoyo Para El Profesor (Support Materials for the Teacher) 546765 \$57.40 Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): 10-6YJ 20-61 Spanish Language & Culture (3-Year Program):



Status: Basic / Teaching

©1998 Print / Audiocassette / Videocassette

Annotation:

This resource is a comprehensive course of study, addressed to students taking Spanish as a second language. It is entirely in Spanish. It leads the beginner student into the conversational level, covering grammar through the use of various themes. The series makes good use of visuals and comics to lead students from simple sentences into paragraphs and from short dialogues to conversational exercises. The series is designed for four levels and consists of the student workbook, teacher's book, teacher's guide, audiocassettes, support materials for the teacher, a grammar reference book and videos. Assessment materials should be added to enhance this resource.

Comments:

Recent currencies are not used in this resource; e.g., pesatas instead of euros.

Series / Title	Order No.	Price
Planet@		
• Planet@ 2: Libro del Alumno (Student Book)	546682	\$26.00
• Planet@ 2: Libro de referencia gramatical: Fichas y ejercicios (Grammar Reference: Worksheets and Exercises)	546666	\$12.40
• Planet@ 2: Libro del Alumno (Audiocassettes - Student Book)	546674	\$36.05
• Planet@ 2: Vídeo Didáctico Complementario del Libro del Alumno (Complements	546690	\$84.05
Student's Book)		
• Planet@ 2: Libro del Profesor (Teacher's Book)	546773	\$27.10
• Planet@ 2: Material De Apoyo Para El Profesor (Support Materials for the Teacher)	546781	\$57.90
Spanish Language & Culture (9-Year Program): 4 6 6 7 🗸 8 🗸 9 🗸 10-	0° √ 20-9° √ 3	0.911
Spanish Language & Culture (6-Year Program): 📝 🗸 👸 🗸 🖞	6 1 25-5 13	
Spanish Language & Culture (3-Year Program):	34 1 20 3 1 3	03/
Status: Basic / Teaching ©1999 Print / Audioca	ssette / Videoc	assette

Annotation:

This resource is a comprehensive course of study, addressed to students taking Spanish as a second language. It is entirely in Spanish. It leads the beginner student into the conversational level, covering grammar through the use of various themes. The series makes good use of visuals and comics to lead students from simple sentences into paragraphs and from short dialogues to conversational exercises. The series is designed for four levels and consists of the student workbook, teacher's book, teacher's guide, audiocassettes, support materials for the teacher, a grammar reference book and videos. Assessment materials should be added to enhance this resource.

Comments

Recent currencies are not used in this resource; e.g., pesatas instead of euros.

Planet@ • Planet@ 3: Libro del Alumno (Student Book) \$26.65 546723 • Planet@ 3: Libro de referencia gramatical: Fichas y ejercicios (Grammar Reference: 546707 \$12.40 Worksheets and Exercises) Planet@ 3: Libro del Alumno (Audiocassettes for Student Book) 546715 \$54.30 • Planet@ 3: Libro del Profesor (Teacher's Book) 546799 \$27.10 Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): Spanish Language & Culture (3-Year Program): Status: Basic / Teaching ©2000 Print / Audiocassette

Annotation:

This resource is a comprehensive course of study, addressed to students taking Spanish as a second language. It is entirely in Spanish. It leads the beginner student into the conversational level, covering grammar through the use of various themes. The series makes good use of visuals and comics to lead students from simple sentences into paragraphs and from short dialogues to conversational exercises. The series is designed for four levels and consists of the student workbook, teacher's book, teacher's guide, audiocassettes, support materials for the teacher, a grammar reference book and videos. Assessment materials should be added to enhance this resource.

Comments

• Recent currencies are not used in this resource; e.g., pesatas instead of euros.

Series / Title									Order No.	Price
Planet@										
Perfectioning C • Planet@ 4: Lit	oro del Alumno: Curso de p ourse) oro del Alumno (Audiocasso oro del Profesor (Teacher's	ettes fo			nt Bo	ook -	Pol	lishing	546749 546731 546806	\$27.30 \$36.05 \$27.10
Spanish Languag	e & Culture (9-Year Program):	4	5 0	7	1	4	1	9 16	9 1 20 91 1 3	30.0%
	Spanish Language & Cult	ture (6-)	/ear Program):	b	1	8	1	0 / 10-	6Y1 20-0Y1	50-61 √
		Spanish	Language & Cul	ture (3	3-Yea	ar Pro	ogra	n): 10-	3× 1 20-3 1 3	30-3Y √
1, 12	Status: Basic / Teaching	a		0	2000)— F	Print	/ Audioca	ssette	



2001

Annotation:

Comments:

This resource is a comprehensive course of study, addressed to students taking Spanish as a second language. It is entirely in Spanish. It leads the beginner student into the conversational level, covering grammar through the use of various themes. The series makes good use of visuals and comics to lead students from simple sentences into paragraphs and from short dialogues to conversational exercises. The series is designed for four levels and consists of the student workbook, teacher's book, teacher's guide, audiocassettes, support materials for the teacher, a grammar reference book and videos. Assessment materials should be added to enhance this resource.

Recent currencies are not used in this resource; e.g., pesatas instead of euros.

Prentice Hall Realidades (Level A)

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Prentice Hall Realidades (Level A) (Student Text)	738726	\$58.20
Prentice Hall Realidades (Level A): Interactive Textbook (CD-ROM)	738734	\$55.90
Prentice Hall Realidades (Level A): Guided Practice Activities for Vocabulary and	738742	\$10.90
Grammar		
Prentice Hall Realidades (Level A): Writing, Audio & Video Workbook	738750	\$10.85
Prentice Hall Realidades (Level A): Teacher's Edition	738768	\$59.60
• Prentice Hall Realidades (Level A): Teacher's Resource Book - Para empezar - Tema 4	738776	\$87.40
Prentice Hall Realidades (Level A): Teacher Online Access Pack (CD-ROM)	738784	\$349.45
Spanish Language & Culture (9-Year Program):	20 SY	51/ 9Y
Spanish Language & Culture (6-Year Program): 7 🗸 6 🗸 🥴 🔞	20 54	30 £ Y

Spanish Language & Culture (3-Year Program):



Status: Basic / Teaching

Print / CD-ROM @2008

This resource is designed for the middle school student and includes an interactive textbook; a teacher's express CD-ROM; a teacher's resource book; a book of guided practice activities for vocabulary and grammar; a practice workbook with writing, audio and video activities; and a teacher's online access pack. The resource follows lexical fields and includes grammatical elements. The teacher's edition contains different activities for Spanish-speaking (hispanohablante) students, advanced students and students with learning difficulties.

Comments:

- The A series contains extensive cultural knowledge and representations when it is used with the large variety of support materials in the Realidades A/B series.
- Please note: the CD–ROM audio component is contained in the Realidades A/B series and the video/DVD component is contained in the Realidades A/B1 series.

Series / Title	***					-					Order No.	Price
} Prentice Hall R	ealidades (Level A/B)											
• Prentice Hall R	ealidades (Level A/B): Prac	tice W	orkboo	k							738792	\$11.75
 Prentice Hall Re (includes Audio Prentice Hall Re 	ealidades (Level A/B): Aud ealidades (Level A/B): Guid CDs) ealidades (Level A/B): Ass ealidades (Level A/B): Alte	ded Pra	ctice A	ram on	Blac	klir	ne IV	last	ers		738809 738817 738825 738867	\$38.70 \$104.80
Prentice Hall Re Practice Workbo Prentice Hall Re	ealidades (Level A/B): Ans ook) ealidades (Level A/B): Tead ealidades (Level A/B): Voc	cherEX	PRESS	CD-R	OMs))				and	738859 738841 738833	\$232.45
Spanish Language	e & Culture (9-Year Program):	4	5	5	1	1	8	1	9	10.97	20 9Y	35 SY
	Spanish Language & Cult	ure (6-Y	ear Prog	gram):	-		۶		9	10 8Y	20 6Y	20.6Y
		Spanish	Langua	ge & Cult	ture (3-Ye	ar P	rogr	am):	40.0Y	75,37	39-84
1 1 1/2	Status: Support / Teach	ing			©	200	8	Pri	nt / CD	-ROM / A	Audio CD	

This resource has teaching and learning components that are presented in the context of Spanish cultures throughout the world. It includes a textbook and workbook with a variety of classroom activities and student assessments as well as printed and electronic teacher's support materials. School to home connection sheets are also included.

The student textbook layout is well-organized and takes the student through listening, speaking, reading and writing activities. It also directs the student to online activities that will help students review, practise and understand the concepts presented.

The first four chapters are a summary of beginner Spanish. The remaining chapters are seamlessly integrated with practice and anchored in real-life contexts. Each chapter ends with a performance-based task; in the "A" chapters a speaking task, in the "B" chapters a presentation writing task.

The teacher's edition contains a variety of activities for Spanish-speaking students (hispanohablantes), advanced students and students with learning difficulties.

Both presentations are supported by strategies and the speaking or writing process, step-by-step support to help students successfully complete the task. Each chapter provides a wide range of paired and group activities.

The video/CD/DVD program develops listening through the different language, grammar and mystery storyline segments. The video/CD component of the A and B programs are contained in the Realidades A/B1 series.

The Realidades A/B series is recommended to be used in support of Realidades B. The A/B includes a great variety of teacher support material, audio testing and rubrics for teacher, student, group and peer assessment as well as teacher resources for help with planning and testing.

Transparencies include copies of the text with answers for the workbooks and exercise sheets.

Series / Title									Order No	Pri	C
Prentice Hall Realidades (Level B)											
• Prentice Hall Realidades (Level B) (Studen	nt Text)								73887	5 \$58.2	20
• Prentice Hall Realidades (Level B): Interac	ctive Te	xtboo	k (CD-F	ROM)					73888	3 \$58.2	2!
Prentice Hall Realidades (Level B): Guide Grammar	d Pract	ice Ac	tivities	for Vo	cab	ular	y and		73889	1 \$10.9	90
• Prentice Hall Realidades (Level B): Writing	g, Audi	o & Vid	deo Wo	rkboo	k				73890	\$10.9	90
• Prentice Hall Realidades (Level B): Teach									73891		
Prentice Hall Realidades (Level B): TeachPrentice Hall Realidades (Level B): Teach									738933 73903		
Spanish Language & Culture (9-Year Program):	4	15,	5	7	1	ਲੇ 🔻	/ 6	10-9Y	20 - 9Y	30-9Y	
Spanish Language & Cult	ure (6-Y	ear Prog	gram):	1		P,	9	10-6Y	20 BY	30 6Y	
	Spanish	Langua	ge & Cu	lture (3	-Yea	Pro	gram):	10-3 Y	20 SY	30 3Y	



Status: Basic / Teaching

©2008

Print / CD-ROM

0

Annotation:

This resource has teaching and learning components that are presented in the context of Spanish cultures throughout the world. It includes a textbook and workbook with a variety of classroom activities, student assessments and printed and electronic teacher's support materials. School—home connection sheets are also included.

The student textbook is well organized and provides listening, speaking, reading and writing activities. Online activities help students review, practise and understand concepts. The first four chapters are a summary of beginner Spanish. The remaining chapters include practice activities anchored in real-life contexts. Each chapter provides a wide range of paired and group activities and ends with a performance-based task: the A chapters provide a speaking task and the B chapters provide a presentation writing task.

The teacher's edition contains a variety of activities for Spanish-speaking students (hispanohablantes), advanced students and students with difficulties.

The video/CD–ROM/DVD program develops listening skills through different language, grammar and mystery segments. Transparencies include copies of the text with answers for the workbooks and exercise sheets.

- The Realidades A series should be used in support of the Realidades B series. A great variety of teacher support material is available, including audio testing; rubrics for teacher, student, group and peer assessment; and resources for help with planning and testing.
- Please note: the CD–ROM audio component is contained in the Realidades A/B series and the video/DVD component is contained in the Realidades A/B1 series.

Series / Title						Order No.	Price
Preparadas	Listas ¡Ya!					Out of print	
Spanish Langua	age & Culture (9-Year Program):	4 / 5 / 6 /	7	8	9	10 9Y 20 97 / 50 1	9 1
	Spanish Language & Cult	ure (6-Year Program):	7	8	9	10 6 - ✓ 20 € ✓ - 9	511
		Spanish Language & Cult	ure (3-Y	ear Prog	gram):	10-3Y 20-3Y SU	5/
4	Status: Support / Teach	ing (4-6 only)	©19	98 Pr	rint		

Annotation:

This book deals with competition and perseverance as well as with pride of accomplishment. It is a story about a young girl who enters a swim competition. We see her nervous reservations, the strong support of her mother and her final triumph upon winning. This book is transferable to many students involved in sports, their feelings of inadequacy and also of triumph.

Primer plano Primer plano 1: Libro del alumno (incluye CD-ROM) 546856 \$25.95 • Primer plano 1: Libro del alumno (Casetes 1 y 2) 546872 \$34.15 Primer plano 1: Cuaderno de ejercicios 546864 \$8.35 • Primer plano 1: Libro del profesor + Libro del alumno (incluye CD-ROM) 546939 \$29.95 · Primer plano 1: Test de evaluación 546921 \$5.10 Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): Spanish Language & Culture (3-Year Program):



Status: Support / Teaching

©2000- Print / CD-ROM / Audiocassette

Annotation:

This resource is a comprehensive course of study addressed to students taking Spanish as a second language, leading them from beginning to advanced levels. It includes a student workbook, student text, evaluation text, teacher text, cassettes and a CD–ROM. The material for Level 3 has a booklet on occupations and professions.

Comments:

• One of the features of this resource is the special consideration given to gender equity, cultural diversity, First Nations and environmental issues.

Series / Title				-				Order No.	Price
Primer plano									
• Primer plano 2: Libro del alumno (incluye CD-f	ROM)							546880	\$12.95
 Primer plano 2: Libro del alumno (Casetes 1 y 2 Primer plano 2: Cuaderno de ejercicios 	2)							546905 546898	, , , , , , , , , , , , , , , , , , ,
• Primer plano 2: Libro del profesor + Libro del a	lumno (incl	uye	CD-R	OM)				546955	
Primer plano 2: Test de evaluación	`							546947	·
Spanish Language & Culture (9-Year Program):	5, 8)		1		9	10.91	/ 20-9Y	30-57
Spanish Language & Culture (6-	-Year Progran	n):	7	1 8	1	9	√ 10-61	1 20-6 1	30-6Y √
Spanis	h Language 8	k Cult	ure (3-	Year I	Prog	ram):	1(,,3)	7 20,3Y	37)-8 Y
Status: Support / Teaching			©2	001	Pri	nt / C	D-ROM	/ Audiocas	sette



Annotation:

This resource is a comprehensive course of study addressed to students taking Spanish as a second language, leading them from beginning to advanced levels. It includes a student workbook, student text, evaluation text, teacher text, cassettes and a CD-ROM. The material for Level 3 has a booklet on occupations and professions.

Comments:

· One of the features of this resource is the special consideration given to gender equity, cultural diversity, First Nations and environmental issues.

Primer plano

Primer plano 3: Libro del alumno (incluye CD-ROM)

546913

\$26.70

Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): Spanish Language & Culture (3-Year Program):



Status: Support

©2002

Print / CD-ROM

Annotation:

This resource is a comprehensive course of study addressed to students taking Spanish as a second language, leading them from beginning to advanced levels. It includes a student workbook, student text, evaluation text, teacher text, cassettes and a CD-ROM. The material for Level 3 has a booklet on occupations and professions.

Comments:

· One of the features of this resource is the special consideration given to gender equity, cultural diversity, First Nations and environmental issues.

Series / Title									- (Order No.	Price
Primer plano 4:	Ámbito Profesional + Libro	o del a	lumno ((incluve	CD_R	OM)				546963	3 \$26.70
Time plane 4.	Ambito i fotosionai - Elbit	o aci a	iaiiiio (iniciayo	OD-K	J,				340300	, φ20.70
Spanish Languag	e & Culture (9-Year Program):	A	5	6	7	8	T	9	10-9Y	20 9Y	50-9Y
	Spanish Language & Cul	ture (6-	Year Pro	gram):	ï.	/ 8	1	g .	10.6YJ	20-6Y √	130 6Y √
		Spanish	n Langua	ige & Cul	ture (3-)	ear F	rogi	am):	10-3Y	20-3Y	30-3Y
41 33	Status: Teaching				©20	003	Pri	nt / CE	P-ROM		

Annotation:

This resource is a comprehensive course of study addressed to students taking Spanish as a second language, leading them from beginning to advanced levels. It includes a student workbook, student text, evaluation text, teacher text, cassettes and a CD–ROM. The material for Level 3 has a booklet on occupations and professions.

Comments:

• One of the features of this resource is the special consideration given to gender equity, cultural diversity, First Nations and environmental issues.

Series / Title	-						Order No.	Pric
Teaching Fo	reign Languages K–12: A L	ibrary of Classroon	n Prac	tice	s			
Promoting At	tractions of Japan						647076	\$105.20
Spanish Langu	age & Culture (9-Year Program):	A J 5 J 6 J	f J	* *	1	9 109	1 J 19,0 J	30-2Y √
	Spanish Language & Cultu	ire (6-Year Program):	7 1	8	1	9 10-6	YJ 20 6YJ	30-6Y -/
	S	panish Language & Cult	ure (3-Y	ear F	Progra	m): [10-3	Y' 20-3Y	30-3Y √
	Status: Teaching		©20	03	Vide	ocassette		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video shows an advanced-level Japanese classroom in a senior high school setting. The video reinforces the importance of providing students with a purpose when learning in a second language classroom. It also addresses the importance of actively engaging students to make their learning meaningful and enjoyable.

The instructor assesses students' ability to use the Japanese language and to learn about Japanese culture by engaging them in a unit of study that focuses on Japan as a tourist attraction. The students are asked to first identify a geographical region in Japan and landmarks found in that region. They then play a game related to the geographical areas and their landmarks. Students are also asked to reflect on what they like about a particular region, in written form. They then connect the information and create a travel brochure to promote Japan. The culminating activity is the creation of a promotional video that promotes travel in Japan.

The instructor reinforces proficiency in the language by practising vocabulary and sentence structure through interactive activities that engage the students. Students are given the opportunity to reflect upon the importance of learning a second language in short clips during the video.

This resource addresses many of the curricular outcomes in the language and culture programs of study. This resource shows how making learning meaningful and enjoyable is beneficial for the student.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Comments:

• The context of the film takes place at a senior high school level; however, the methodology of teaching a second language and the suggested activities can be implemented in grades 4 through 12.

Series / Title								Order No.	Pric
¡Qué sorpresa de	e cumpleaños!							556285	\$8.4
Spanish Language	& Culture (9-Year Program):	4 1 5 1	6 ✓	7	8	6	15 9Y	20 9Y	30
	Spanish Language & Cult	ture (6-Year Progra	ım):	7*	8	Cj	10-6Y	20-6Y	36 oY
	:	Spanish Language	& Cult	ure (3-Y	ear Prog	gram):	10-3Y	20-3Y	30-3Y
4	Status: Teaching			©19	97 Pr	int			
Annotation:									
celebrations betw								-	
•	a el Español! (Student Tex	t)						546517	\$92.2
و Qué Tal? ¡Viv	a el Español! Workbook							546525	\$20.0
	a el Español! Annotated T							546533	\$118.0
	a el Español! Resource ar					•		546583	
	a el Español! Culture Reso a el Español! Workbook:			e iviaste	ers			546559 546541	
	a el Español! Testing Prog			ine Mas	iters ar	nd		546591	•
Spanish Language	& Culture (9-Year Program):	4 5 🗸	6 1	7	8	9	10 - 9Y	20-9Y	30-9Y
	Spanish Language & Cult	ture (6-Year Progra	ım):	7	8 🗸	9	10-6Y	20-8Y	39-6Y
		Spanish Language	& Cult	ure (3-Y	ear Prog	gram):	10-3Y	2C-3Y	30-3 Y
S	Status: Basic / Teaching	9		©199	97 Pr	rint / Au	diocasse	ite	

This resource is a comprehensive three-level Spanish multimedia program addressed to senior students. It is an effective tool to develop language skills in comprehension and expression, through viewing. Some of the main features of this seven-volume resource are an annotated teacher's edition, a student textbook, a workbook with teacher's edition and a testing program. The resource has a strong cultural component that includes games, art, folklore, riddles, songs, stories and crafts.

Series / Title										Order No	. Р
Repaso: A Com	plete Review Workbook fo	or Gram	nmar, C	ommu	nicatio	n a	nd C	ulture		54822	\$29
Repaso: A Com Answer Key	plete Review Handbook fo	or Gram	nmar, C	ommui	nicatio	on a	nd C	ulture	:	54823	2 \$18
Spanish Language 8	& Culture (9-Year Program):	4	5	6	7	✓	a /	9	100	√ 2(-9)√	1 47 57 1
	Spanish Language & Cult	ture (6-Y	ear Prog	gram):	7		8	9	10.8	120-641	(10).6) 🗸
	:	Spanish	Langua	ge & Cul	ture (3	-Yea	r Prog	ıram):	10-0	✓ 20-3Y-	30.31
4	Status: Teaching				©1	997	Pr	int			
	eviews for grammar, common xpressions and proverbs. I					use	of h	istory,	geogra	iphy and	literature
Richard Wright y	el Carné de Biblioteca									55626	9 \$7
Spanish Language	& Culture (9-Year Program):	4	5	6	7	1	8 1	9	10.0	√ 20.97 √	/ 30.9> /
	Spanish Language & Cult	ture (6-Y	ear Prog	gram):	7		8	9	10-6	✓ 20-6Y	00-6Y
		Spanish	Langua	ge & Cul	ture (3	-Yea	r Prog	ram):	10-07	Y 20.03	30-3Y
41	Status: Support				©1	997	Pr	int			
oortrays the strugg n a time when blac she is to live in a fr	erful presentation of Americ ple of a young African-Americks were not allowed to have see society. This book uses the Language Learning	ican boy e a libra a wide	who hary card	as a dre	eam to	bett ill st	er hir	nself. oday's	He lov child h	es to readown	d and lea ate he o
	e Language Learning Suc			•	el 1 (M	acin	tosh	/ Winc	lows	Vendo Direct	•
Spanish Language	& Culture (9-Year Program):	4	6	6	7		8	9	40, 6	× 20.97	30-9Y
	Spanish Language & Cult	ture (6-Y	ear Prog	gram):	7	1	8 1	9	√ 10-6`	Y 20-6Y	30-6Y
		Spanish	Langua	ge & Cul	ture (3	-Yea	r Prog	gram):	10.3	Y 20-3Y	30-SY
4 39	Status: Support					2003 2004		int / Cl	D-ROM		
	echnologies; 135 West Marke -0822; 540-432-6166	t Street,	HARRIS	SONBUF				SA			
	Spanish 1 is a comprehen	sive cou	rse of	study fo	r begir	ner	s, lea	ding th	nem to	intermedi	ate
	a workbook, student study										

Series / Title					0	rder No.	Price
The Rosetta St	one Language Learning	Success (Spanis	h)				
The Rosetta Storversion 3.0)	ne Language Learning Suc	cess (Spanish): L	evel 2 (Macir	ntosh / Windo	ows	Vendor Direct	
Spanish Language	e & Culture (9-Year Program):	4 5 6		a 9	10-9Y	20-9Y	30-9Y
	Spanish Language & Cul	ture (6-Year Program)	: 7	8 9	10 6Y √	20 6Y √	30.6Y
		Spanish Language &	Culture (3-Yea	ır Program):	10-3Y	20 3Y	30 SY
30	Status: Support		©2003 -2004		-ROM		
Telephone: 800–78 Annotation: The Rosetta Store	Technologies; 135 West Marke 8–0822; 540–432–6166 ne Spanish 2 is a comprehencency. It has a workbook, stud	sive course of study	for intermed	iate students			
Teaching Forei	ign Languages K–12: A	Library of Classro	oom Practio	ces			
Routes to Cultur	е					647109	\$105.20
Spanish Language	e & Culture (9-Year Program): Spanish Language & Cul	4 / 5 / 6 ture (6-Year Program) Spanish Language &	L	8 / 9 • ar Program):	10.9 / 10.61 / 10.0 /	20.9 √ 20.6 √ 20.3 √	30-6Y ✓ 30-6Y ✓
	Status: Teaching		©2003	Videocass	sette		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

The theme of this video is the African presence in Latin America. In this lesson, students identify cultural aspects of stories about a fictitious African girl who is taken to Panama and enslaved. They then create skits, in small groups, to depict the cultural aspects learned and practise playing African/Latin American box drums.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title					Order N	lo. Price
Royal Tomb o	f the Maya				6084	74 \$37.45
Spanish Langua	age & Culture (9-Year Program):	4 1 5 1 6 1	'	J	1 10 91 1 20 9	Y 30-91 V
	Spanish Language & Cul	ture (6-Year Program):	7 6	9	10-6Y 20-6	Y 30-6Y
		Spanish Language & Cul-	ture (3-Year	Program):	10-04 20-3	Y 30-3Y
	Status: Support		©1989	Videocas	sette	
•	sents cultural elements of the S o introduce certain concepts, in				_	ndings. It
Sam y el Dine	ro de la Suerte				5564	09 \$7.80
Spanish Langua	age & Culture (9-Year Program):	4 / 5 / 5 /	7 1 8	3 1 3	1 4,4 1 710	Y 35 1 Y 1
	Spanish Language & Cul	ture (6-Year Program):	7 8	3 9	10-6Y 20-6	Y 30-6Y √
		Spanish Language & Cul	ture (3-Year	Program):	10 3Y 20 3	Y 30-8Y
4	Status: Support / Teach	ning (4–6 only)	©1995	Print		
for an item to be about Chinese similarities with	g boy celebrating Chinese New buy with his New Year money. culture and celebrations. They n their culture. The book depicts munity and family. Illustrations a	He eventually gives it to will see social conven sempathy towards the	o a poor old tions within less fortuna	I man with the comm	out shoes. Stu unity and reco	udents learn gnize
Ca Nassaita	n Davida Cal				5555	22 60.51

Se Necesita un Rayo de Sol

555732

\$9.55



Status: Support

©1998 Print

Annotation:

This Spanish reader consists of a collection of short ecological tales for children. The student will find a rich and varied vocabulary in these short tales of fantasy. The book promotes love, admiration for nature and a willingness to live in harmony. It has a complex grammatical structure and it presents a challenge to any good Spanish reader.

Series / Title									Order No.	. Prid
Sophie Learns Sp	anish (Macintosh / Window	vs Versio	n)						554700	\$12.6
Spanish Language &	& Culture (9-Year Program):	4 1	b √	6 4	· · · · · ·	1 3	Q	10.94	20, 302	30.84
	Spanish Language & Cul	ture (6-Ye	ar Prog	ram):	7	8	9	10 6Y	20-6Y	30 6Y
		Spanish L	anguag	e & Cul	ture (3-1	ear Pro	gram):	10-3Y	20-3Y	30-3Y
40	Status: Support				©20	003 F	Print / CD	-ROM		
Annotation:										
contributes to some program of studies provides sound wh	sists of a full-colour picture to the general outcomes to the CD–ROM is interaction the cursor is placed on the cursor is plac	for applicative and presented a	ations, resents	for land	guage o	ompeter om the l	ence an book. It	d for stra	ategies i vocabula	in the ary and
Spanish Elementa	ary: 100 Reproducible Ac	tivities							557390	9 \$21.3
Spanish Language 8	& Culture (9-Year Program):	4 1	5 ✓	6 1	7	8	9	10-9Y	20-9Y	30-9Y
	Spanish Language & Cul	ture (6-Ye	ar Prog	ram):	7 •	8	9	10-6Y	20-6Y	30-6Y
		Spanish L	anguag	e & Cul	ture (3-\	ear Pro	gram):	10-3Y	20-3Y	30-3Y
4	Status: Support					F	Print			
	oicture book is a good stude ributes to some of the gene ogram of studies.									
Spanish Pack 1										
Spanish Pack 1: Version)	Verbos (Verbos en -ar; Ve	erbos en	-er; Ve	erbos e	n -ir) (F	Power I	Mac / W	indows	52530	5 \$62.8
Spanish Language &	& Culture (9-Year Program):	4	5	6	7	8 .	/ 9 ·	/ 10-9Y	20-9Y	30-9Y
	Spanish Language & Cul	ture (6-Ye	ar Prog	ram):	7	8	9	10-6Y•	198-514	10-6 1
		Spanish L	anguag	e & Cul	ture (3-)	ear Pro	gram):	10 3Y	PC SY	20.37
3	Status: Support				©20	000 0	D-ROM	1		
	sists of an interactive CD–R of native Spanish speakers									

design is friendly and appealing.

Series / Title								0	rder No.	Pric
Spanish Pack 3									-	
• Los Acentos									525321	\$57.7
(Sold as a set with	Pretérito Imperfecto; Prepo	siciones	Por Pa	ara A Do	e; and Lo	os Acei	ntos)			
Spanish Language	& Culture (9-Year Program):	4	8:	6	1	3	9	10-9Y	20-9Y	30-9Y
	Spanish Language & Cult	ure (6-Y	ear Prog	ıram):	7	8 🗸	9 1	10.6Y	20 6Y	30-6Y
		Spanish (Languag	ge & Cul	ture (3-Y	ear Prog	gram):	16 1-1	25, 31 🗸	00 01 🗸
	Status: Support				©199	99 C	D-ROM			
Annotation:										
different sections	D–ROM provides compreher to suit all degrees of proficier d troublesome words.									
Spanish Pack 3										
 Preposiciones l 		siciones	Por Pa	ara A D	e; and L	os Acei	ntos)		525321	\$57.7
Spanish Language	& Culture (9-Year Program):	14	5	<u></u>	7	><	1	16, 9Y	20,98	30-0Y
	Spanish Language & Cult	ure (6-Y	ear Prog	gram):	7	į¢	13 1	10-61	14,187	99-8Y
		Spanish	Langua	ge & Cul	ture (3-Y	ear Prog	gram):	10-3 1	20.3 €	39-3Y
39	Status: Support				©199	99 C	D-ROM			
different sections	D–ROM provides compreher to suit all degrees of proficier d troublesome words.									
Spanish Pack 3	}									
 Pretérito Imperf 		siciones	s Por Pa	ara A D	e; and L	os Ace	ntos)		525321	\$57.7
Spanish Language	& Culture (9-Year Program):	1	5	6	,	÷,	Ć)	10 9Y	20.9Y	30 37
	Spanish Language & Cult	ure (6-Y	ear Prog	ram):	- T	8	9	10-6Y	20.6 1	30 6 PV
					ture (3-Y	ear Pro	gram):	10-3Y	20-3Y -/	30-3Y -/
	Status: Support				©199	99 C	D-ROM			
Annotation:	D. BOM provides somewhat	noise to	atmos = 1	of cos	nt nlace	mont!	. Cnon!-	h li in	dociona	duvith
	D-ROM provides compreher to suit all degrees of proficies									

syllable words and troublesome words.

Series / Title				-					Order No	. Pri
Spanish Pack	4									
• Casa Nueva (Sold as a set wit	th Casa Nueva; and Hugo en	El Puet	olo)						525347	7 \$32.
Spanish Language	e & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	2C-3Y	30-5Y
	Spanish Language & Cult	ure (6-Y	ear Progra	am):	7	8 🗸	9 ,	✓ 10-6Y	20-6Y	30-6Y
		Spanish	Language	& Cult	ture (3-Y	ear Prog	gram):	10 3Y	20 3Y•	/ 30 3Y
9	Status: Support				©19	99 CI	D-ROM	1		
different sections syllable words ar	CD–ROM provides compreher to suit all degrees of proficier and troublesome words.									
Spanish Pack										
Sold as a set wit	eblo th Casa Nueva; and Hugo en	El Pueb	olo)						525347	7 \$32.
Spanish Language	e & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-94	30-8Y
	Spanish Language & Cult	ure (6-Y	ear Progra	am):	7	8	9 •	✓ 10-6Y•	20-54	30-6Y
	5	Spanish	Language	& Cult	ture (3-Y	ear Prog	gram):	10-3Y	3373 V	139-311
19	Status: Support				©19	99 CI	D-ROM	1		
Annotation:										
different sections	CD–ROM provides compreher to suit all degrees of proficier and troublesome words.									
Spanish–Englisl	h Flash Cards 1 (Blackline N	/lasters	5)						557382	2 \$10.
Spanish Language	e & Culture (9-Year Program):	4 1	5 1	6 🗸	7 1	8	9	10-9Y	20.97	33.87
	Spanish Language & Cult	ure (6-Y	ear Progra	am):	7	şέ	9	10-6Y	26,434	05 £X
		Spanish	Language	& Cult	ture (3-Y	ear Prog	gram):	10 3Y	SEASY	00.38
4	Status: Teaching	Spanish	Language	& Cult	ture (3-Y ©199		gram): rint	10.07	00.497	06.24

120 words and concepts familiar to most students.

Series / Title					Order No.	Pric
Teaching Fo	reign Languages K-12: A	Library of Classroom	n Practice	es		
Sports in Acti	ion				631384	\$105.2
Spanish Langu	age & Culture (9-Year Program):	4 1 5 1 6 1	<i>i j J</i>	· / 69	✓ 10.9Y ✓ 20.9Y ✓ :	3(;-9)
	Spanish Language & Cu	Iture (6-Year Program):	7 1 8	, , (1)	106110691	84 64 4
		Spanish Language & Cult	ture (3-Year	Program)	10 0 🗸 26-3 🗸	30 3Y √
	Status: Teaching		©2003	Videoca	assette	

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video presents instructional strategies to teach German at the high school level. Students are guided through graduated activities, including a total physical response (TPR) vocabulary review of the body and a grammar segment on the verb gefallen (Eng. please). A listening component is incorporated in the lesson where students listen to statements related to sports. They are asked to listen and draw the message. This allows students to focus on listening comprehension.

The teacher uses total physical response storytelling (TPRS) to have students act out a story while she reads it. A student retells the story while his or her classmates act it out again. The students are then asked to write the story individually and share what they have written. The teacher writes the stories on the blackboard. This allows students to see the words in written form and self-check their own spelling.

The teacher uses a list of sports events and the number of medals that Germany received in the 2002 Winter Olympics to introduce sports vocabulary. To conclude the lesson, and as a homework assignment, students are asked to create their own story, using the sports vocabulary

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title											Order No.	Pric
Teaching Fo	reign Languages K–12: A	A Librar	y of Cla	ssroon	n Pr	act	ices	5				
Sports Stats											631368	\$105.20
Spanish Langu	uage & Culture (9-Year Program)	: 4	/ 5 /	5 √	1	1	8	1	5)	√ 10-9Y	√ 20-91 √	G9-97 √
	Spanish Language & C	Culture (6-	Year Prog	ram):	7	1	8	1	Q.	√ 10 6Y	✓ 20-6Y ✓	30 6 🗸
		Spanish	n Languag	e & Culti	ure (3	3-Ye	ar P	rogr	am):	10.35	√ 30 31 √	50 31 √
	Status: Teaching				©	200	3	Vid	eoca	ssette		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video presents various strategies to teach German in a Grade 5 class where students have been studying German for four years. As the teacher does not have a homeroom, she uses all school facilities; e.g., the library and the gymnasium. In the demonstrations, she combines German language activities with mathematics concepts. Using sports as the theme, she models "like to play" and "do not like to play". Students use these sentence segments to complete a chart independently and share their work with the class. The teacher models how to ask the class whether they like certain familiar sports. She invites students to be the surveyors and count and tally the results of this query, in German.

The teacher uses copies of German sports magazines to encourage students to identify and interpret favourite sports played by young people in Germany. Using sample sentences, students work in pairs to describe, in complete sentences, the clothing worn by athletes; e.g., colours and types of clothing.

As a homework assignment, students are asked to write a letter to the teacher stating their hobbies or sports they like and do not like. This activity provides students with an opportunity to bring together what they have learned and produce a written text.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title											Order No.	Price
ን Standard Dev	viants - Learn Advanced Sp	oanish										
• Verbs											Pendin	g
• Building on t	he Basics											
Spanish Langua	age & Culture (9-Year Program):	4		p	7	1	8 .	1	9	1 0.9Y	20 9Y	50-8Y
	Spanish Language & Cult	ture (6-1	ear Pro	gram):	7		8		9	10-07	20-6Y	30-6Y
	;	Spanish	Langua	ge & Cul	ture (3-Ye	ear Pro	gra	m):	10-3Y	20-3Y	30-2Y
112)	Status: Support				©	200	5 [OVD				

Annotation:

This series consists of two interactive DVDs that present information in a logical and sequential progression and build on previous knowledge. The resource introduces new vocabulary and grammar concepts and compares the Spanish language concept with its English equivalent.

Each DVD provides clear written examples that illustrate how to apply the new concepts in a step-by-step manner. Exceptions to the grammatical rules are also explained and illustrated with colourful images. The DVDs have a menu option that allows teachers to select specific lessons and review segments.

Series / Title

Order No.

Pendina

Price

ন্মি} Standard Deviants - Learn Advanced Spanish

- Reviewing the Basics (Program 1)
- Irregular Verbs (Program 2)
- Verb Tenses (Program 3)
- · Spanish Prepositions (Program 4)
- Modal & Reflexive Verbs (Program 5)
- The Preterite & Perfect Tenses (Program 6)
- Subjunctive and Formal Commands (Program 7)
- Informal Commands & Future Tense (Program 8)

Spanish Language & Culture (9-Year Program):	4 1 5	/ 6	1	1	1	8	1	9	1	10-97	20-94✔	30-9Y √
Spanish Language & Cult									1	10/6¥ √	103 1	30-A 🗸
	Spanish Langua	ige & 0	Cult	ure (3-Y	ear P	rog	ram)	:	10 35 🗸	20 5Y √	30 7 1



Status: Support

©2005

DVD

Annotation:

This resource is a set of eight DVDs that focuses on specific Spanish grammatical components. Reviewing the Basics includes basic Spanish building blocks, demonstrates gender, includes adjectives and defines articles. Irregular Verbs covers stem changing verbs. Verb Tenses discusses present, progressive and easy verb tenses. Spanish Prepositions includes object pronouns and some Spanish history. Modal and Reflexive Verbs includes new vocabulary, distant past, mood and the subjunctive. The Preterite and Perfect Tenses covers simple past tense. present and imperfect tense. Subjunctive and Formal Commands includes formal commands, information on how to make the subjunctive and emotions. Informal Commands and Future Tense discusses object pronouns with commands and accents when changing verbs, future tense and negative commands.

Each component in the resource approaches the material with humour, includes new vocabulary, provides many examples and is well-organized and engaging. The explanations are clear with audio and visual cues for students to follow.

Comments:

- The characters presenting the Spanish linguistic elements do so in English.
- Spanish is spoken by Anglophones instead of native Spanish speakers.
- The DVDs do not include a main menu to aid navigation.

Series / Title									Order No.	Price
Tell Me More (Es	spañol)									
	pañol) (includes - User Mar ñol CD–ROM (Intermedio);						D-RON	Л	647224	\$279.40
Spanish Language	& Culture (9-Year Program):	4	5	6		8 🗸	9 .	√ 10-6Y•	/20-9Y	30-9Y
	Spanish Language & Cul	Iture (6-	Year Pro	gram):	7	8	9	10.6V	20-6Y	30-6Y
		Spanish	Langua	age & Cul	ture (3-Ye	ar Prog	gram):	10 37	20 3Y	30 3Y
11 4	Status: Teaching					С	D-ROM	1 / Print		

Annotation:

This software program is designed to support proficiency in listening and reading comprehension and in writing and speaking expression for the intermediate-level language learner. It is recommended for grades 7 to 10 of the nine-year Spanish language and culture program as it presupposes that students have a basic understanding of pronunciation and vocabulary.

This comprehensive resource uses a sequential learning approach. The sequence begins with picture/word associations and progresses through word associations, practice exercises in vocabulary and grammar, which can be used in dialogues, and word-order comprehension. The sequence ends with fill-in-the-blank questions that again allow the student to practise vocabulary and grammar. Exercises that require responses in spoken and written forms are also included. Extra activities that help students master the language include crossword puzzles, sentence practice and dictation. Written expressions are used as subjective exercises that allow students to further practise their acquired linguistic skills.

The resource provides three modes of individual study. The first is guided by the program and progresses through levels of increasing complexity/difficulty. The second is a dynamic mode of study in that the tasks and workshops offered are chosen by the software, based on knowledge level, motivation/objectives, working skills and the results students have achieved in previous categories. The third mode allows students the freedom to choose their own activities and the order in which to complete them. Reference works include grammar, verb conjugation, a glossary, a dictionary and an online service that offers various learning supports; e.g., a personal tutor, discussion groups, an editorial/language resource centre.

Comments:

• This resource offers a good approach to phonetics.

Cautions:

- Teachers should familiarize themselves with the resource before using it to teach students as a sound understanding of the software is required to achieve optimal results. Teachers should administer the software with care to avoid unnecessary confusion and frustration on the part of the student, although very independent students may benefit from using the third mode of study.
- The resource has some weaknesses; e.g., at the end of some exercises, the software moves back to the beginning of the exercise, regardless of how well the student performed, and does not allow progression.

Series / Title												Order No.		Pric
This is My Co	untry I													
• Mexico with	ludith											710914	1 :	\$69.00
• Spain with Inc	es											710922	2 :	\$69.00
Spanish Langua	ge & Culture (9-Year Program) : 4	5	6 1		1	8	1	9	√	10-97	20 9Y	30.9	Υ
	Spanish Language &	Culture (6-Y	ear Prog	gram):	**************************************	1	8	1	g	√	10-6Y	20-6Y	30 €	Y
		Spanish	Langua	ge & Cult	ure (3	3-Ye	ar P	rogr	am):		10-31	20-31	1 30-3	1
3	Status: Support				©	200	4	DV	D					
Annotation:														

These two DVDs are from a set of 26 DVDs that focuses on Spanish-speaking countries. These resources follow a common theme: a child of the culture talks about a typical day in her life. The main narrator's voice is in English, with the interactions among the characters in the story in Spanish. This provides useful examples of register, variations in the language and sociocultural interactions. There are also many examples of nonverbal communication.

The main topics covered in these resources are the history, geography, climate, gastronomy and traditional costumes and lifestyles of the country. The DVDs cover outcomes from the Global Citizenship strand and some lexical elements from the Language Competency strand. The main character in each video starts the documentary by introducing herself in Spanish. The interactions of these characters with their families and friends are authentic examples of nonverbal communication. If both DVDs were shown, students would be able to compare variations in the Spanish language based not only on geographical regions (Castillian versus Mexican varieties) but also on differing socioeconomic situations.

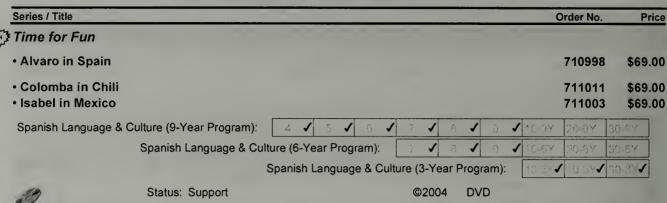
Comments:

- In Spain with Ines, Ines appears buying a lottery ticket for her mother and going to a tapas bar with her family, where she drinks mosto (grape juice) or sidra (cider), typical drinks for children.
- In Mexico with Judith, there is a mention of the word "marijuana" at the end of the song "La Cucaracha."

Colección Tiempo · Para comprender 547101 \$25.80 · Para conjugar 547119 \$25.80 · Para prononciar 547127 \$25.80 Spanish Language & Culture (9-Year Program): Spanish Language & Culture (6-Year Program): Spanish Language & Culture (3-Year Program): @2002 Print / Audio CD-ROM Status: Support

Annotation:

This program teaches grammar, linguistic structures, phonology and verb conjugation. Its design promotes interest, active learning and awareness about linguistic diversity and culture. There are three parts: "Para comprender" for grammar and linguistic structures; "Para conjugar" for verb conjugations; "Para pronunciar" for phonology and comprehension. This self-directed learning program is recommended for the most proficient students in 30-3Y, 30-6Y, 20-9Y and 30-9Y.



Annotation:

These three DVDs are from a set of 26 DVDs that focuses on three Spanish-speaking countries: Spain, Chile and Mexico. These resources follow a common theme: a child of the culture talks about a time of year in his or her country and illustrates a typical day/week in his or her life. The main narrator's voice is in English, with the interactions among the characters in the story in Spanish. This provides useful examples of register, variations in the language and sociocultural interactions. There are also many examples of nonverbal comunication.

Alvaro in Spain takes place in the days before Christmas, so there is a visit to a nativity market as well as scenes of nativity making and decorating.

Colomba in Chile takes place in the days before Ash Wednesday. The main character, Colomba, makes a candle for the celebration of this religious holiday.

Isabel in Mexico takes place around the birthday of the main character, Isabel. Several customs are presented: making a piñata, visiting the pre-Columbian ruins around Mexico City and the birthday party itself, where students can hear the Mexican version of "Happy Birthday," "Las mañanitas," as well as see the opening of presents and hear the language related to it.

Comments:

• There are religious references and symbols in Alvaro in Spain and Colomba in Chile.

					С	rder No.	Pri
Teaching Foreign Languages K–12: A	Library of Classroo	m Prac	tices				
JS and Italian Homes						647050	\$105.2
Spanish Language & Culture (9-Year Program):	A 1 > 1 6 4	7 1	8 1	9 4	16-9YJ	20 DY	39-9 🗸
Spanish Language & Cu		1 1	8 1	9 🗸	1001	20.84	30 8 Y 🗸
	Spanish Language & Cu	lture (3-Y	ear Prog	ıram):	10.0	21, 1 1	31 3 🗸
Status: Teaching		©200	03 Vi	deocass	ette		
Annotation:							
This video series offers numerous strategies	and activities that teach	ners can	use wh	en teac	hing sec	ond lan	guages.
The narrations and discussions are in English		ons are i	n variou	ıs langı	ıages. T	he strat	egies can
be adapted to other second language teaching	ng activities.						
his 28-minute video provides sample teachi	ing practices that suppo	rt Alberta	a's lang	uage a	nd cultur	e progr	ams. The
rideo depicts a lesson that compares Italian							
practises them during a line dance and card g		assignme	ent, stud	dents c	ompose	letters of	describing
heir home that they will e-mail to students in	italy.						
Although the video is presented in the target		glish sub	titles ar	nd narra	ation tha	t provid	e effectiv
eaching practices for a second language tea	icher.						
Fitles authorized in this series are Assessme	ent Strategies Com mun	icating a	bout Sp	orts. D	ailv Rou	tine. Ex	plorina
New Directions, Food Facts and Stories, Fruit							
Holidays and Seasons, Promoting Attractions	s of Japan, Routes to C	ulture, S	ports in	Action	, Sports	Stats ar	nd US and
talian Homes.							
he Usborne First Thousand Words in Spa	anish (Revised Ed.)					688286	\$9.8
Spanish Language & Culture (9-Year Program):	4 4 3 4 6 4	7	Š	9	10-94	20-0Y	30 8 1
	Ilture (6-Vear Program):		,¿	43	27 4	21. 44	0. 0.7
Spanish Language & Cu	altare (o-real riogram).	:	25	. "	1000	1 11	31613
Spanish Language & Cu	Spanish Language & Cu	lture (3-Y	I	1	1, 1, 1	L ZY	51.40 ¥
	•	lture (3-Y ©19	ear Prog	1			5141 ¥
Spanish Language & Cu Status: Support	•		ear Prog	ıram):	,	X	51,-41 1 4,5,-1 1

This resource provides vocabulary-building opportunities for learners of Spanish with the stimulus of learning with pictures. The introduction to the book includes information about the use of masculine and feminine words and the use of stress marks with vowels. The pictures are bright and amusing and illustrate a basic Spanish vocabulary of familiar objects. The book encourages direct association of the word with the object. At the end of the book, a full Spanish/English dictionary includes a word-by-word pronunciation guide.

Series / Title				Order No.	Pric
USO de la gran	nática española				
• USO de interne	t en el aula - Recorrido Cultural Por América Lat	ina		549016	\$11.8
• USO de la gram	nática española: Avanzado - Junior			552407	\$17.2
	nática española: Elemental - Junior			548993	
_	nática española: Elemental Guía didáctica - Juni	or		549032	
_	nática española: Intermedio - Junior			548985	
• USO de la gram	nática española: Intermedio Guía didáctica - Jun	ior		549024	\$11.4
 USO de la gram 	nática española: Interactivo del vocabulario			549008	\$12.2
Spanish Language	e & Culture (9-Year Program): 4 5 5	7 8	9 10.9Y	20.07	30-9Y
	Spanish Language & Culture (6-Year Program):	7 1 8 1	9 🗸 10-64	√ 20-6Y √	30-6Y
	Spanish Language & Cult	ure (3-Year Progi	ram): 10 3 m	20 37	00 3¥ √
4	Status: Basic / Teaching	©2001 Pri	nt		
Annotation:					
-	Spanish only, consists of four texts: elemental, inter	mediate advan	ced and voca	bulary into	eraction
	very good and the pronunciation is from Spain. The C				
•	useful resource to reinforce vocabulary.		,		
VERBingo and M	lore! Interactive Activities in Spanish			Out of pri	nt
Spanish Language	e & Culture (9-Year Program): 4 🗸 5 🗸 6 🗸	7 1 8 1	9 1 0-9Y	✓ 20-9Y✓	30-9Y √
	Spanish Language & Culture (6-Year Program):	7 1 8 1	9 1 0-64	✓ 20-6Y✓	30-8 🗸
	Spanish Language & Cult	ure (3-Year Progi	ram): [10.3	100 3Y1	50.3Y √
41	Status: Teaching	©1999 Pri	nt		
A					
Annotation:	d to stimulate students to actively learn and review.	It consists of an	n instruction k	ooklet cs	ards to be
	ents, flash cards to introduce verbs and a few worksl				
	d to create sentences and paragraphs.	yan	.0.000000		
Comments:					
 It would be bene 	eficial to have the cards laminated.				
Word by Word					
•	nglish / Spanish - Diccionario Ilustrado de Inglés			555815	\$21.5
vvora by vvora E	ngiish / Spanish - Diccionario ilustrado de ingles	5		555615	\$21.5
Spanish Language	e & Culture (9-Year Program): 4 / 5 / 6 /	7 8	9 10 9Y	′ 26.9Y	35/5Y
	Spanish Language & Culture (6-Year Program):	7 8	0 10-67		39-6Y
	Spanish Language & Cult	ure (3-Year Prog	ram): 10.3Y		30-8Y
11	Status: Basic	©1995 Pri			
Annotation:					
This picture diction	mary offers students over 3000 essential vocabulary	words, organiz	ed into theme	es, such a	s family,

home, daily activities and community. This is a good resource to reinforce/increase students' Spanish vocabulary.

Series / Title					(Order No.	Price
Zora Hurston	n y el Árbol Soñador					556243	\$7.80
Spanish Lange	uage & Culture (9-Year Program):	7 1	3 1	1 4 .	/ 10 9%	1 20 91 √	J0 9Y √
	Spanish Language & Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30 6Y
	Spanish Language & Cult	ture (3-Yea	ır Proç	gram):	10-34	2C-3Y	30-3Y
41	Status: Support / Teaching (4–6 only)	©1994	Pr	int			

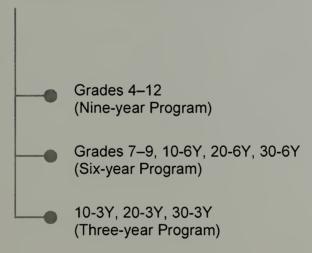
Annotation:

This is a story with many messages. It deals with the topics of stereotyping, death, overcoming adversity and the role of women in today's society. It is a story about a young African–American girl who must deal, on her own, with her father's prejudice toward females and their role in life. Her mother, on the other hand, teaches her about having a dream and attaining the many possibilities in life. The young girl must deal with the death of her mother. She attempts to move forward, seeking a better place in life. It is an easy read with larger font and good illustrations. It is a moving story with a positive way of dealing with difficult issues.

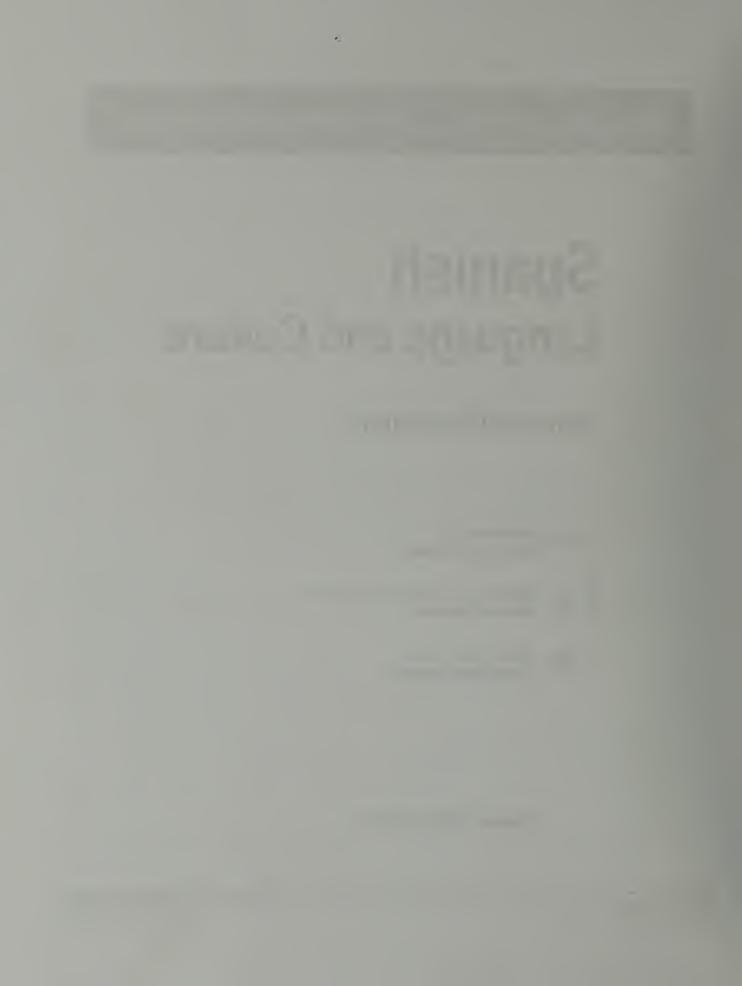
Alberta Authorized Resource List and Annotated Bibliography

Spanish Language and Culture

Vendors/Distributors



October 2008 (DRAFT)



Vendors/Distributors

Fairfield Language Technologies 135 West Market Street

HARRISONBURG, VA, USA 22801

Telephone: 800-788-0822; 540-432-6166

Fax: 540-432-0953

Internet: http://www.rosettastone.com

Learning Resources Centre (LRC)

12360 - 142 Street

EDMONTON, AB, CANADA T5L 4X9

Telephone: 780-427-5775 Fax: 780-422-9750

Internet: http://www.lrc.education.gov.ab.ca

